

INSTITUTIONAL EFFECTIVENESS ANNUAL REPORT FISCAL YEAR 2016

PROGRAM/UNIT: Office of Housing and Residential Education

NAME of ASSESSMENT LEADER: James Doe

INSTITUTIONAL GOALS SUPPORTED:

- | | |
|---|---|
| <input checked="" type="checkbox"/> GOAL 1 – Strengthen the Academic Program
<input type="checkbox"/> GOAL 2 – Support Pedagogical Exploration and Innovation
<input checked="" type="checkbox"/> GOAL 3 – Strengthen Academic Advising and Mentoring
<input checked="" type="checkbox"/> GOAL 4 – Enhance the Living-Learning Environment
<input type="checkbox"/> GOAL 5 – Attract, Recruit, and Admit and Diverse New Generation of Students | <input type="checkbox"/> GOAL 6 – Attract, Recruit, and Retain a 21 st Century Workforce
<input type="checkbox"/> GOAL 7 – Improve Organizational Culture
<input type="checkbox"/> GOAL 8 – Develop World-Class Infrastructure
<input type="checkbox"/> GOAL 9 – Expand and Better Steward Resources
<input type="checkbox"/> GOAL 10 – Explore More Cost-Effective Education Models |
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PROGRAM/UNIT PURPOSE STATEMENT:

The mission of the Office of Housing and Residential Education (OHRE) is to support the personal development and academic growth of our students through an array of high quality and comprehensive learning opportunities in a safe, secure, and supportive campus environment. We aim to offer student-centered programming and services intentionally designed to facilitate intellectual and personal growth, cultural awareness and appreciation, social responsibility, ethical leadership, and academic excellence...[IS THERE AN EXISTING MISSION STATEMENT?]

CURRENT CYCLE ASSESSMENT PLAN AND REPORT:

Learning Outcomes/ Unit Objectives	Method(s) of Assessment	Criteria for Success	Assessment Results	Use of Results to Improve Outcomes (Action Plan)
<p>1. OHRE will effectively support the academic growth of students by providing quality learning opportunities.</p>	<p>1a. Item from [Sky Factor Assessment?] (student satisfaction with OHRE-sponsored learning opportunities)</p> <p>1b. Semesterly review of student participation in key residential academic programs (i.e., J-mester, Signifying, Boss, Global Learning and Leadership, ISTEM) and structured learning cohorts (i.e., Bayard Rustin Scholars, Vanguard Scholars, King Legacy Scholars)</p>	<p>1a. Student ratings will average a score of ## on a scale from ## to ##.</p> <p>1b. (i) At least ###% of residents will participate in key residential academic programs.</p> <p>1b. (ii) At least ###% of residents will participate in structured learning cohorts.</p> <p>1c. Student ratings will average a score of ## on a scale from ## on...</p>	<p>1a. Student ratings on the SkyFactor assessment averaged ## which meets the target level. These results suggest that on average students are satisfied with the residential sponsored learning opportunities. However, the low response rate of the survey may mean the the results might not be representative of the broader Morehouse residential population. (TARGET MET)</p>	<p>1a. OHRE will partner with the Office of Institutional Research and Effectiveness to improve our SkyFactor Assessment response rates in order to get more reliable results.</p>

Learning Outcomes/ Unit Objectives	Method(s) of Assessment	Criteria for Success	Assessment Results	Use of Results to Improve Outcomes (Action Plan)
	1c. Semesterly review of student evaluations of residential academic programs and structure learning cohorts.			
2. OHRE will foster student engagement in leadership and service opportunities through...	2a. Semesterly review of student application to and participation in Leadership programs (i.e., Residential Advisors, Residential Academic Mentors, Residential Hall Association 2b. StrengthsFinder 2.0 Assessment???	2a. At least ###% of residents will participate in leadership programs 2b. ???	2a. Only ###% of students participated in leadership programs, which is below the targeted participation level. (TARGET NOT MET)	2a. To increase participation in leadership and service programming, OHRE will develop a communication strategy/marketing campaign during the 2016-17 to get the word out about the opportunities available.
3. OHRE will provide safe and secure Morehouse-sponsored housing.	3a. Items from the Sky Factor Resident Survey (LIST ITEMS) 3b. Relevant item(s) from the 2016 Senior Exit Survey 3c. Periodic review of campus crime alerts	3a. Student ratings will average ## on a scale from #-##. 3b. Student ratings will average ## on a scale from #-##. 3c.	3a.	
4.				
5.				

INITIATIVES FOR NEXT CYCLE WITH BUDGETARY IMPLICATIONS:

Objective 2 - communication/marketing strategy to improve leadership program participation (\$XX)

Objective 2 - security...(\$XX)

FOLLOW-UP REPORT ON PREVIOUS CYCLE ACTION PLAN:

Prior Year Learning Outcomes/Unit Objectives	Select Actions Taken Based on Prior Year Results (Select All that Apply)	Describe Actions Taken Based on Prior Year Results	Comments (Optional)	
1. OHRE will effectively support the academic growth of students by providing quality learning opportunities.	<input type="checkbox"/> Curricular Change <input type="checkbox"/> Course Revisions <input type="checkbox"/> Pedagogical Change <input type="checkbox"/> Stakeholder Feedback <input checked="" type="checkbox"/> Co-curricular Opportunities <input checked="" type="checkbox"/> Academic Support/Advising	<input type="checkbox"/> Financial Resources <input type="checkbox"/> Human Resources <input type="checkbox"/> General Resources <input checked="" type="checkbox"/> Service(s) Change <input checked="" type="checkbox"/> Assessment Methodology <input type="checkbox"/> Other	Based on the results of the 2014-15 performance planning process, OHRE implemented several new co-curricular programs/services for residential students in order to more effectively support their academic growth. Specifically, the following programs and services were introduced during 2015-16: [list new programs/services]	This new approach is being assessed during the 2015-16 assessment cycle as noted above.
2. OHRE will foster student engagement in leadership and service opportunities through...	<input type="checkbox"/> Curricular Change <input type="checkbox"/> Course Revisions <input type="checkbox"/> Pedagogical Change <input type="checkbox"/> Stakeholder Feedback <input checked="" type="checkbox"/> Co-curricular Opportunities <input type="checkbox"/> Academic Support/Advising	<input type="checkbox"/> Financial Resources <input checked="" type="checkbox"/> Human Resources <input checked="" type="checkbox"/> General Resources <input checked="" type="checkbox"/> Service(s) Change <input type="checkbox"/> Assessment Methodology <input type="checkbox"/> Other	Based on the results of the 2014-15 performance planning process, OHRE implemented several new co-curricular programs/services for residential students in order to more effectively foster student engagement in leadership and services. Specifically, the following programs and services were introduced during 2015-16: [list new programs/services]	This new approach is being assessed during the 2015-16 assessment cycle as noted above.
3. OHRE will provide safe and secure Morehouse-sponsored housing.	<input type="checkbox"/> Curricular Change <input type="checkbox"/> Course Revisions <input type="checkbox"/> Pedagogical Change <input type="checkbox"/> Stakeholder Feedback <input type="checkbox"/> Co-curricular Opportunities <input type="checkbox"/> Academic Support/Advising	<input type="checkbox"/> Financial Resources <input checked="" type="checkbox"/> Human Resources <input checked="" type="checkbox"/> General Resources <input checked="" type="checkbox"/> Service(s) Change <input type="checkbox"/> Assessment Methodology <input type="checkbox"/> Other	Based on the results of the 2014-15 performance planning process, OHRE implemented several strategies to the safety and security of Morehouse-sponsored housing. Specifically, the following actions were taken: [list actions]	This new approach is being assessed during the 2015-16 assessment cycle as noted above.
4.	<input type="checkbox"/> Curricular Change <input type="checkbox"/> Course Revisions <input type="checkbox"/> Pedagogical Change <input type="checkbox"/> Stakeholder Feedback <input type="checkbox"/> Co-curricular Opportunities <input type="checkbox"/> Academic Support/Advising	<input type="checkbox"/> Financial Resources <input type="checkbox"/> Human Resources <input type="checkbox"/> General Resources <input type="checkbox"/> Service(s) Change <input type="checkbox"/> Assessment Methodology <input type="checkbox"/> Other		
5.	<input type="checkbox"/> Curricular Change <input type="checkbox"/> Course Revisions <input type="checkbox"/> Pedagogical Change <input type="checkbox"/> Stakeholder Feedback <input type="checkbox"/> Co-curricular Opportunities <input type="checkbox"/> Academic Support/Advising	<input type="checkbox"/> Financial Resources <input type="checkbox"/> Human Resources <input type="checkbox"/> General Resources <input type="checkbox"/> Service(s) Change <input type="checkbox"/> Assessment Methodology <input type="checkbox"/> Other		

REPORT SUMMARY CONCLUSIONS:

This assessment cycle (2015-16) has been a very productive and instructive one for the Office of Housing and Residential Education. We have implemented a number of programmatic and service changes that we hope will effectively support our students and ultimately improve their educational outcomes. We are beginning to collect the data that will tell us whether our efforts...

SUPPORTING DOCUMENTS *(List any documents enclosed to supplement or evidence the information in this report):*

1. 2016 SkyFactor Resident Assessment Report (Objective 1)
2. 2015-16 RAP participation summary report (Objective 1)
2. 2015-16 Summary of Leadership application/participation data (Objective 2)
3. StrengthsFinder 2.0 Assessment Summary Report (Objective 2)