



MOREHOUSE

FACTS 2015



INSTITUTIONAL PROFILE AND REFERENCE GUIDE FOR THE MOREHOUSE COMMUNITY



Office of Institutional Research & Effectiveness

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To: The Morehouse Community
From: Tafaya Ransom, Special Assistant to the Provost
Date: 25 April 2016
Re: Morehouse Facts 2015

The Office of Academic Affairs is pleased to present *Morehouse Facts 2015*. *Morehouse Facts* compiles tables and figures of current and historical data reflecting the areas of the College that are asked about most often. It is distributed to members of the Morehouse community to serve as a reference guide and planning tool and to provide a single, comprehensive source of key institutional data.

The information presented in *Morehouse Facts 2015* reflects the most recent figures available, either 2014-15 or 2015-16 as specified. More current information may be obtained by visiting the Office Institutional Research and Effectiveness' website at www.morehouse.edu/ire, emailing data@morehouse.edu, or calling (404)215-2647. When using the information in *Morehouse Facts*, please be mindful of any definitions, dates, and notes that might accompany the tables or figures of interest.

We welcome all questions, comments, and suggestions about the content and format of *Morehouse Facts*.

Thank you!

MOREHOUSE FACTS 2015

INSTITUTIONAL PROFILE AND REFERENCE GUIDE

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GENERAL INFORMATION

INSTITUTIONAL CHARACTERISTICS

Founding Date	1867
President	Dr. John Silvanus Wilson Jr. '79
Affiliation	Independent, non-profit
Carnegie Classification	Baccalaureate Colleges - Arts and Sciences
Accreditation	Southern Association of Colleges and Schools (SACS), Association to Advance Collegiate Schools of Business International (AACSB), American Chemical Society (ACS), National Association of Schools of Music (NASM)
Campus Size	66 acres, 42 Buildings
Academic Calendar	Semester, 6-week summer session
Degrees Offered	B.A., B.S., B.S.G.S.
Majors	27 majors in 3 academic divisions
Address	830 Westview Drive SW Atlanta, Georgia 30314
Website	www.morehouse.edu
Phone	404-681-2800
Fall 2015 Enrollment	2,163 (598 First-time Freshmen); 2,117 FTE-Headcount; 2,222 FTE-Instructional Activity
Student-faculty Ratio	12:1
1-yr Retention Rate	83% (2014 First-time Freshmen)
6-yr Graduation Rate	51% (2009 First-time Freshmen)
Tuition & Fees	\$26,742 (2015-16)
Room & Board	\$13,322 (2015-16)
Athletics	<u>Intercollegiate</u> : Baseball, basketball, cross country, football, golf, tennis, track and field <u>Colors</u> : Maroon and white <u>Conference</u> : National Collegiate Athletic Association (NCAA) Division II, Southern Intercollegiate Athletic Conference (SIAC)

KEY CONTACTS

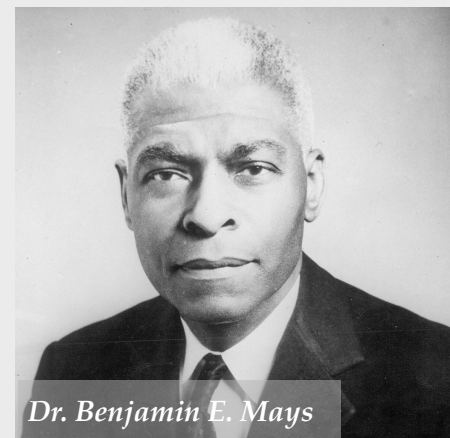
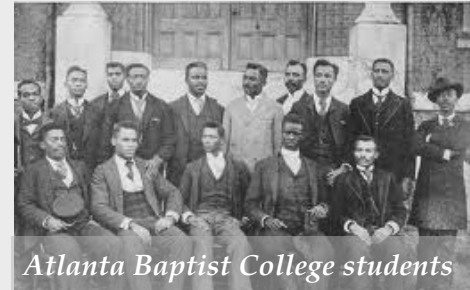
	EMAIL	PHONE	FAX
Academic Affairs	provost@morehouse.edu	404-215-2647	404-653-7904
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Business Administration and Economics	claudia.smalls@morehouse.edu	404-215-2619	404-215-3292
Humanities and Social Sciences	mel.foster@morehouse.edu	404-507-2636	404-507-8693
Science and Mathematics	linda.nelson@morehouse.edu	404-215-2629	404-572-3635
Admissions	admissions@morehouse.edu	404-215-2632	404-572-3668

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Business and Finance	latarsha.marion@morehouse.edu	404-215-2675	404-215-3470
Campus Safety	campuspolice@morehouse.edu	404-215-2666	404-427-7396
Dining Services	robertson-james@aramark.com	404-215-6201	
Ethics and Compliance	compliance@morehouse.edu	404-681-7589	404-659-6106
Faculty Development Center	fdc@morehouse.edu	404-215-6259	
Financial Aid	financialaid@morehouse.edu	404-215-2638	404-215-2711
General Counsel	legal@morehouse.edu	404-521-3192	404-659-6106
Housing and Residential Life	tigerden@morehouse.edu	404-215-2634	404-215-2742
Human Resources	hr@morehouse.edu	404-215-2656	404-614-6047
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Institutional Research & Effectiveness	data@morehouse.edu	404-572-3628	404-653-7904
Morehouse Technology Group			
Service Desk	servicedesk@morehouse.edu	404-507-8633	404-614-8561
Martin Luther King Jr. International Chapel	chapelinfo@morehouse.edu	404-215-2608	404-614-8550
Parent Council	mcpc@morehouse.edu		
President's Office	president@morehouse.edu	404-215-2645	
Records and Registration	records@morehouse.edu	404-681-6504	404-659-6536
Robert Woodruff Library	http://www.auctr.edu/contact/	404-978-2000	
Sponsored Programs	osp@morehouse.edu	404-507-8618	404-507-8617
Student Financial Services	studentfinancialservices@morehouse.edu	404-653-7768	404-653-7740
Student Health Services	studenthealth@morehouse.edu	404-215-2637	
Student Services	kimberly.prather@morehouse.edu	404-653-7858	404-614-6046



TIMELINE

- 1867** Augusta Theological Institute is founded in the basement of Springfield Baptist Church by William Jefferson White, an Augusta Baptist Minister at the request of Edmund Turney, of the National Theological Institute for Educating Freedmen, and Richard C. Coulter, a former slave.
- 1871** Reverend Dr. Joseph T. Robert becomes the first president of Augusta Institute.
- 1879** Augusta Theological Institute moves to the basement of Friendship Baptist Church in Atlanta and becomes Atlanta Baptist Seminary.
- 1884** The Atlanta Baptist Seminary holds its first graduation and David Foster Estes is named acting president after death of Joseph Robert.
- 1885** Dr. Samuel T. Graves is named president.
- 1888** Atlanta Baptist Seminary purchases 14 acres at a cost of \$7,500 to relocate the campus to Atlanta's West End community.
- 1889** Graves Hall becomes the first building erected on campus.
- 1890** Dr. George Sale is named the Seminary's third president.
- 1897** Atlanta Baptist Seminary is renamed Atlanta Baptist College.
- 1906** Dr. John Hope becomes the College's first African American president.
- 1911** The Glee Club is organized by Kemper Harreld.
- 1913** Atlanta Baptist College is renamed Morehouse College in honor of Henry L. Morehouse, the corresponding secretary of the American Baptist Home Mission Society.
- 1931** Dr. Samuel H. Archer becomes Morehouse's fifth president and leads the College through the Depression.
- 1937** Dr. Charles D. Hubert is appointed acting president.
- 1940** Dr. Benjamin E. Mays becomes Morehouse's sixth president.
- 1948** Martin Luther King Jr. earns a bachelor of arts degree in sociology from Morehouse at age 19.
- 1952** The Early Admission Program is established, granting scholarships to academically exceptional students under age 16.5 to attend Morehouse.
- 1955** The Merrill Study Travel Program - the College's first study abroad program (for students and faculty) is established with funding from Charles E. Merrill.





Martin Luther King Jr., Class of 1948

- 1957** Morehouse College receives full accreditation by the Southern Association of Colleges and Schools.
- 1967** Morehouse celebrates its Centennial; and *A Candle in the Dark: A History of Morehouse College*, written by Edward A. Jones is published; and Dr. Hugh Morris Gloster '31, becomes the first alumnus to serve as president of Morehouse College.
- 1968** Delta of Georgia Chapter of Phi Beta Kappa Honor Society is established. The funeral of Martin Luther King Jr. '48, is held on campus.
- 1969** With a grant from the Olin Mathieson Charitable Trust, the Dual Degree Engineering Program is established through a partnership between the Atlanta University Center undergraduate institutions and Georgia Institute of Technology.
- 1970-75** Charles D. Hubert Hall, Benjamin G. Brawley Hall, Howard Thurman Hall, Frederick Douglass Commons, W.E.B. DuBois Hall, John H. Wheeler Hall, and Walter R. Chivers Hall are constructed.
- 1975** Louis W. Sullivan '54, is appointed dean of the Medical Education Program at the College, which eventually became an independent institution, the Morehouse School of Medicine, in 1981.
- 1978** The Martin Luther King Jr. International Chapel and Hugh M. Gloster Hall are completed.
- 1987** Dr. Leroy Keith Jr. '61, becomes the second alumnus to lead the College as president.
- 1989** "The Candle in the Dark" Gala, featuring the Bennie and Candle Awards ceremony is inaugurated.
- 1993** Nima A. Warfield '94, an English major, becomes the first Morehouse student and the second HBCU student awarded the prestigious Rhodes Scholarship. Mr. Wiley Abron Perdue '57, is appointed acting president.

- 1996** Dr. Walter Eugene Massey '58, is named ninth president of Morehouse and the Center for Excellence in Science, Engineering, and Mathematics is established with a \$6.7 million grant from the U.S. Department of Defense.
- 1997** The Division of Business Administration and Economics receives accreditation from the American Association of Schools and Colleges of Business.
- 2005** The Leadership Center opens (renamed for Walter E. Massey in 2012).
- 2006** Morehouse completes a \$118 million capital campaign and becomes permanent custodian of the Morehouse College Martin Luther King Jr. Collection.
- 2007** Dr. Robert Michael Franklin Jr. '75, becomes Morehouse's tenth president.
- 2010** The Ray Charles Performing Arts Center and Music Academic Building is completed.
- 2013** Dr. Willis B. Sheftall '64, becomes acting president.
- 2013** Dr. John Silvanus Wilson Jr. '79, becomes Morehouse's eleventh president.
- 2013** President Barack Obama delivers the 129th Commencement Address.
- 2016** Prince Abudu '16 becomes Morehouse's fourth Rhodes Scholar.



PRESIDENTS OF MOREHOUSE COLLEGE

1871-1884	Joseph T. Robert	1967-1987	Hugh M. Gloster
1884-1885	David Foster Estes (Acting)	1987-1994	Leroy Keith Jr.
1885-1890	Samuel T. Graves	1994-1995	Wiley A. Perdue (Acting)
1890-1906	George Sale	1995-2007	Walter E. Massey
1906-1931	John Hope	2007-2012	Robert M. Franklin Jr.
1931-1937	Samuel A. Archer	2013-2013	Willis B. Sheftall (Acting)
1937-1940	Charles D. Hubert (Acting)	2013-	John S. Wilson Jr.
1940-1967	Benjamin E. Mays		

BOARD OF TRUSTEES 2015-16

OFFICERS

Chairman	Mr. Robert C. Davidson Jr. '67
Vice Chairman	Mr. Jim Moss '70
Treasurer	Mr. Robert J. Levin
President	Dr. John Silvanus Wilson Jr. '79
Secretary	Mr. Avery A. Munnings '86
Assistant Secretary	Mr. Dale E. Jones '82

TRUSTEES

Mrs. Billye Suber Aaron (Atlanta, GA)	Mr. Michael B. Polk (Atlanta, GA)
Rev. Dr. Charles G. Adams (Detroit, MI)	Mr. Robin Richards (Burbank, CA)
Dr. Benjamin A. Blackburn II '61 (Atlanta, GA)	Mr. Rufus Rivers '86 (Bethesda, MD)
Mr. Dan T. Cathy (Atlanta, GA)	Mr. E. Robbie Robinson '98 (Chicago, IL)
Mr. Willie J. Davis '56 (Boston, MA)	Mr. Ratanjit S. Sondhe (Aurora, OH)
Mr. J. Alexander Douglas Jr. (Atlanta, GA)	Mr. Earl Stafford (Reston, VA)
Mr. Anthony Edson '97 (New York, NY)	Mr. Clinton L. Stevenson (New York, NY)
Ms. Valerie Ervin (Los Angeles, CA)	Mr. Richard Thaler Jr. (New York, NY)
Gen. James R. Hall '57 (Atlanta, GA)	Mr. John L. Thornton (Washington, DC)
Mr. Charles H. James III '81 (Deerfield, IL)	Mr. Ralph de la Vega (Atlanta, GA)
Mr. Benjamin Jealous (Baltimore, MD)	Mr. Euclid Walker '94 (Palm Beach Gardens, FL)
Mr. Donald R. Knauss (Oakland, CA)	Mr. John A. Wallace (Atlanta, GA)
Dr. Strive Masiyiwa (Harare, Zimbabwe)	Mr. Stan Washington '85 (Beverly Hills, CA)
Mr. Kevin McGee '93 (Atlanta, GA)	Dr. Dorothy Cowser Yancy (Atlanta, GA)
Mr. Charles D. Moody '78 (Atlanta, GA)	Ambassador Andrew Young (Atlanta, GA)
Rev. Dr. Otis Moss III '92 (Chicago, IL)	

FACULTY TRUSTEES

Dr. Michael Hodge	Mr. Ron Thomas	Dr. David Rice '95
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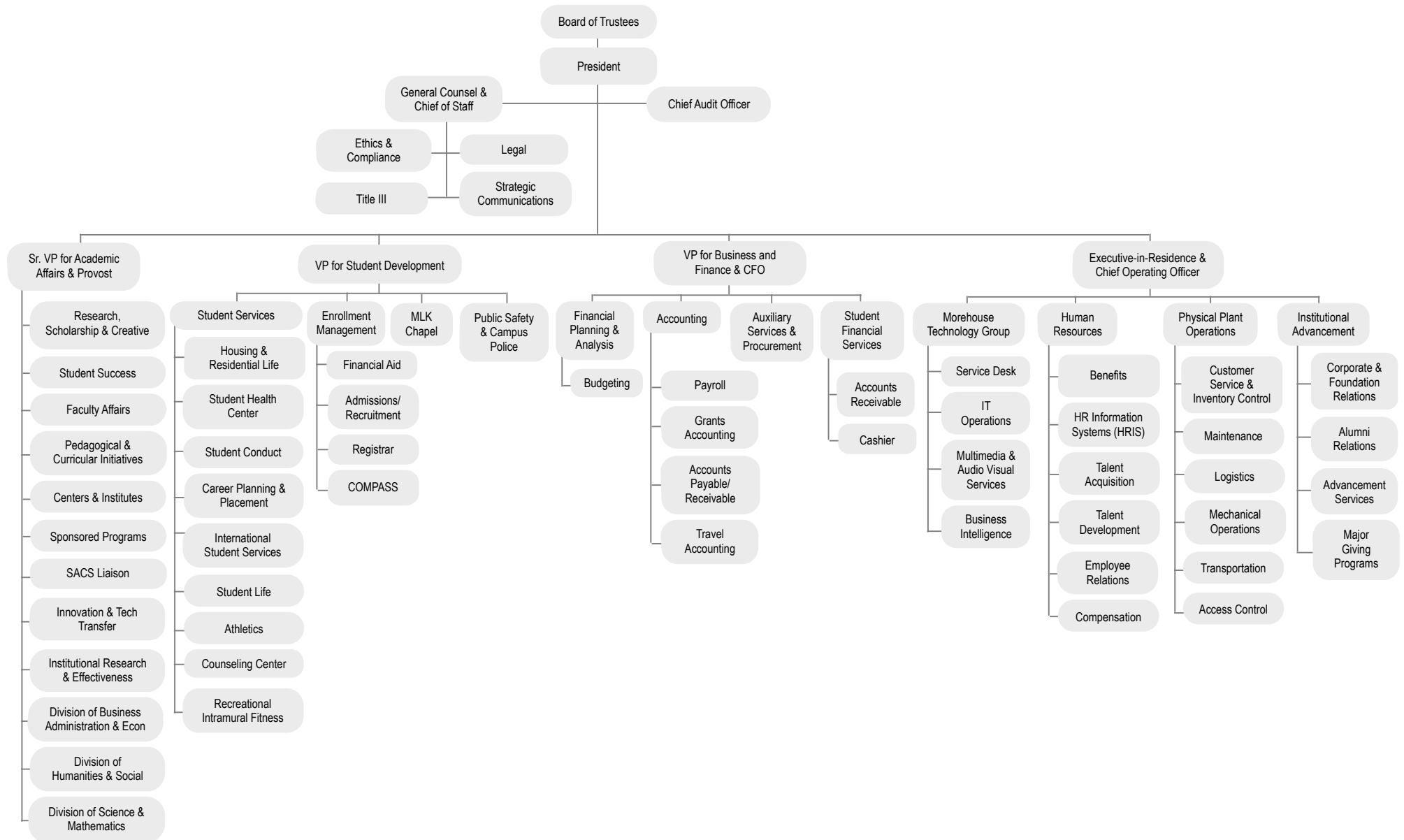
STUDENT TRUSTEES

Mr. Will Chandler	Johntavis Williams	Mr. Zephyrinus Okonkwo
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TRUSTEES EMERITI

Mr. Lerone Bennett Jr. '49 (Chicago, IL)	Mr. C. Linden Longino Jr. (Atlanta, GA)	Dr. Fred B. Renwick '50 (New York, NY)
Dr. William H. Cosby (Amherst, MA)	Dr. Walter E. Massey '58 (Chicago, IL)	Mr. B. Franklin Skinner (Atlanta, GA)
Judge Jerome Farris '51 (Seattle, WA)	Mr. Dwight C. Minton (Princeton, NJ)	Mr. Lawrence M. Small (Washington, DC)
Mr. J. Douglas Holladay (Washington, DC)	Mr. Charlie J. Moreland '51 (Atlanta, GA)	Dr. Artis White '51 (Brentwood, CA)
Mr. Joel Z. Hyatt (Stanford, CA)	Rev. Dr. Otis Moss Jr. '56 (Cleveland, OH)	

ORGANIZATION CHART



PROGRAMS OF STUDY

MAJORS BY ACADEMIC DIVISION

DIVISION OF BUSINESS ADMINISTRATION AND ECONOMICS

Business Administration
 Accounting Concentration
 Finance Concentration
 Management Concentration
 Marketing Concentration
Economics

Kinesiology, Sports Studies, and Physical Education
Music
Philosophy
Political Science
Religion
Sociology
Spanish
Urban Studies

DIVISION OF HUMANITIES AND SOCIAL SCIENCES

African American Studies
Art*
Cinema, Television, & Emerging Media (CTEMS)
Drama*
Early Childhood Education*
English
French
History
International Studies

DIVISION OF SCIENCE AND MATHEMATICS

Biology
Chemistry
Computer Science
Mathematics
Physics
Dual Degree Engineering^
 Applied Physics
 General Science
Psychology

*Offered in collaboration with Spelman College

^Through the Dual Degree Engineering Program, students majoring in chemistry, computer science, mathematics, applied physics, or general science earn two bachelor's degrees - one degree from Morehouse and one degree from one of fourteen (14) participating engineering schools.

MINORS BY ACADEMIC DIVISION

All majors listed above are also offered as minors with the exceptions of Business Administration; Kinesiology, Sports Studies and PE; General Science; and Applied Physics. Below are the additional minor programs offered at Morehouse.

DIVISION OF BUSINESS ADMINISTRATION AND ECONOMICS

Leadership Studies
Sales

DIVISION OF SCIENCE AND MATHEMATICS

Bioinformatics
Earth and Atmospheric Sciences
Environmental Studies
Neuroscience
Public Health

DIVISION OF HUMANITIES AND SOCIAL SCIENCES

Journalism and Sports
German
Chinese Studies
Criminal Justice
Secondary Education*

*Offered in collaboration with Spelman College

SPECIAL PROGRAMS

SPECIAL ACADEMIC PROGRAMS

Crown Forum
The Honors Program
New Student Orientation (NSO)
Summer Academy
Pre-Freshman Summer Enrichment Program (PSEP)
Army ROTC*
Navy ROTC

Air Force ROTC*
TRIO Programs
Dual Degree Engineering Program (DDEP)
Otis Moss Oratorical Contest
Domestic Exchange
Dual Enrollment
Study Abroad

*Morehouse College Army Reserve Officer Training Corps (ROTC) is a subsidiary of the Georgia State University ROTC program. Air Force ROTC is located on the campus of the Georgia Institute of Technology

CENTERS AND INSTITUTES

Andrew Young Center for Global Leadership
Bonner Office of Community Service
Brisbane Institute
Center for Teacher Preparation
Faculty Development Center
Frederick Douglass Learning Resource Center (LRC)
Morehouse College Entrepreneurship Center (MCEC)

Morehouse Research Institute (MRI)
Office of Health Professions
Institute for Sustainable Energy
Public Health Sciences Institute
The Ray Charles Performing Arts Center
Thomas J. Kilgore Jr. Campus Center

SELECTED CONSORTIA AND MEMBERSHIPS

American Council on Education
Associated Colleges of the South
Association of NROTC Colleges and Universities
Atlanta Regional Council for Higher Education (ARCHE)
Atlanta University Center Consortium
Council for Higher Education Accreditation
Faculty Resource Network at New York University

Georgia Independent Colleges Association (GICA)
Leadership Alliance
Quality Education for Minorities (QEM) Network
The Annapolis Group
The College Board
The Council of Independent Colleges

LIBRARY

The Robert W. Woodruff Library supports the teaching, learning and research missions of four institutions of higher education that comprise the Atlanta University Center (AUC): Clark Atlanta University, the Interdenominational Theological Center, Spelman College and Morehouse College.

The AUC Woodruff Library is also home to the Archives Research Center, which is noted for its extensive and unique holdings of materials on the African American experience, including the John Henrik Clarke Africana and African American Collection, the Henry P. Slaughter and Countee Cullen Memorial Collection, and the Tupac Amaru Shakur Collection and the Morehouse College Martin Luther King Jr. Collection.

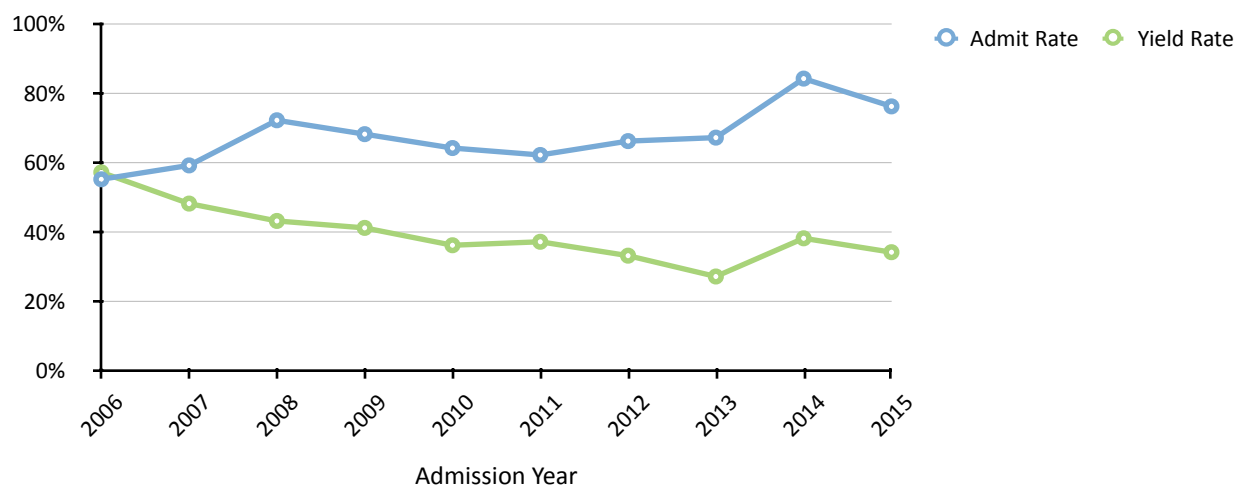
The Robert W. Woodruff Library's holdings exceed 1.6 million items and include approximately: 383,000 print volumes; 43,000 electronic books; 867,000 microforms; 314,000 government documents; 17,000 theses and dissertations; 35,000 bound periodicals; 1,500 current periodical subscriptions; 7,000 videos, DVDs and CDs; more than 200 databases and nearly 7,500 cubic feet of archival collections.

ADMISSIONS

Table 1. First-time freshman fall admissions indicators: 2006-2015

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
# Applicants	2,368	2,369	2,279	2,349	2,264	2,194	2,575	2,690	1,678	2,288
# Admitted	1,297	1,399	1,645	1,589	1,445	1,370	1,711	1,798	1,410	1,738
# Enrolled	734	672	715	657	517	505	570	488	540	598
Full-time	715	654	695	642	510	503	566	486	540	598
Part-time	19	18	20	15	7	2	4	2	0	0
% Admitted of those applying	55%	59%	72%	68%	64%	62%	66%	67%	84%	76%
% Enrolled of those admitted	57%	48%	43%	41%	36%	37%	33%	27%	38%	34%

Figure 1. First-time freshman fall admissions statistics: 2006-2015



SOURCE: (Table 1 and Figure 1) Integrated Postsecondary Education Data System (IPEDS) (pre-2014), Morehouse Banner View AS_ADMISSIONS_APPLICANT.

NOTES

1. According to IPEDS, *applicants* are individuals who have fulfilled Morehouse's requirements to be considered for admission (including payment or waiving of the application fee) and who have been notified of one of the following actions: admission, non-admission, placement on a waiting list, or application withdrawn by applicant or institution. Prior to 2014, *applicants* may have included individuals who submitted an application but were not necessarily notified of one of the above actions.
2. The admissions indicators noted for 2005-2013 were previously reported to IPEDS; the methodologies used to extract and/or compute these historic counts have not been validated.
3. Students who defer their admission for a year are counted among applicants and admitted in the year they applied and as matriculants in the year they enrolled.

ADMISSIONS CYCLE KEY DATES

	Deadline Date	Notification Date	Candidate Reply Date
Early Decision	November 1	December 15	May 1
Early Action	November 1	December 15	May 1
Regular Decision	February 1	March 15	May 1
Transfer	February 1	March 15	May 1
International Student	February 1	March 15	May 1
Spring Admission	November 1	Rolling	Rolling

NEW STUDENTS

Table 2. SAT and ACT scores of first-time freshmen: 2013 - 2015

	2013				2014				2015			
	Avg.	25th PCTL	Median	75th PCTL	Avg.	25th PCTL	Median	75th PCTL	Avg.	25th PCTL	Median	75th PCTL
SAT Math	502	450	500	560	504	440	500	560	487	430	480	550
SAT Cr. Reading	507	450	510	550	505	440	500	560	497	440	490	550
SAT Writing	490	430	475	550	483	430	480	540	473	410	460	520
SAT M+CR					1008	900	1010	1110	985	880	970	1090
SAT M+CR+W					1491	1350	1490	1630	1458	1300	1440	1590
ACT Math	21	17	21	24	21	18	21	25	20	17	19	24
ACT Reading	22	19	21	24	22	19	21	26	21	18	21	25
ACT English	21	18	21	24	21	18	21	25	20	16	20	23
ACT Composite	21	19	21	24	21	19	21	24	21	18	20	23

SOURCE: Morehouse Banner View AS_ADMISIONS_APPLICANT (September 2013, 2014, 2015).

Table 3. National averages for SAT and ACT scores: 2013 - 2015

2013			2014	2015	2013			2014	2015
National Avg. (All Students)					National Avg. for Black Males				
SAT Math			514	513	511	436			435
SAT Critical Reading			496	497	495	427			428
SAT Writing			488	487	484	408			408
National Avg. (All Students)					National Avg. for Black Males				
ACT Math			20.9	20.9	20.8	17.2			N/Av
ACT Reading			21.1	21.3	21.4	16.5			N/Av
ACT English			20.2	20.3	20.4	15.2			N/Av
ACT Composite			20.9	21.0	21.0	16.6			N/Av

SOURCE: College Board College Bound Seniors Total Group Profile Reports (<https://secure-media.collegeboard.org/digitalServices/pdf/sat/TotalGroup-2014.pdf>, <https://secure-media.collegeboard.org/digitalServices/pdf/sat/total-group-2015.pdf>); ACT Profile Reports (<http://www.act.org/newsroom/data/2014/pdf/profile/National2014.pdf>, <http://www.act.org/newsroom/data/2013/pdf/profile/AfricanAmerican.pdf>)

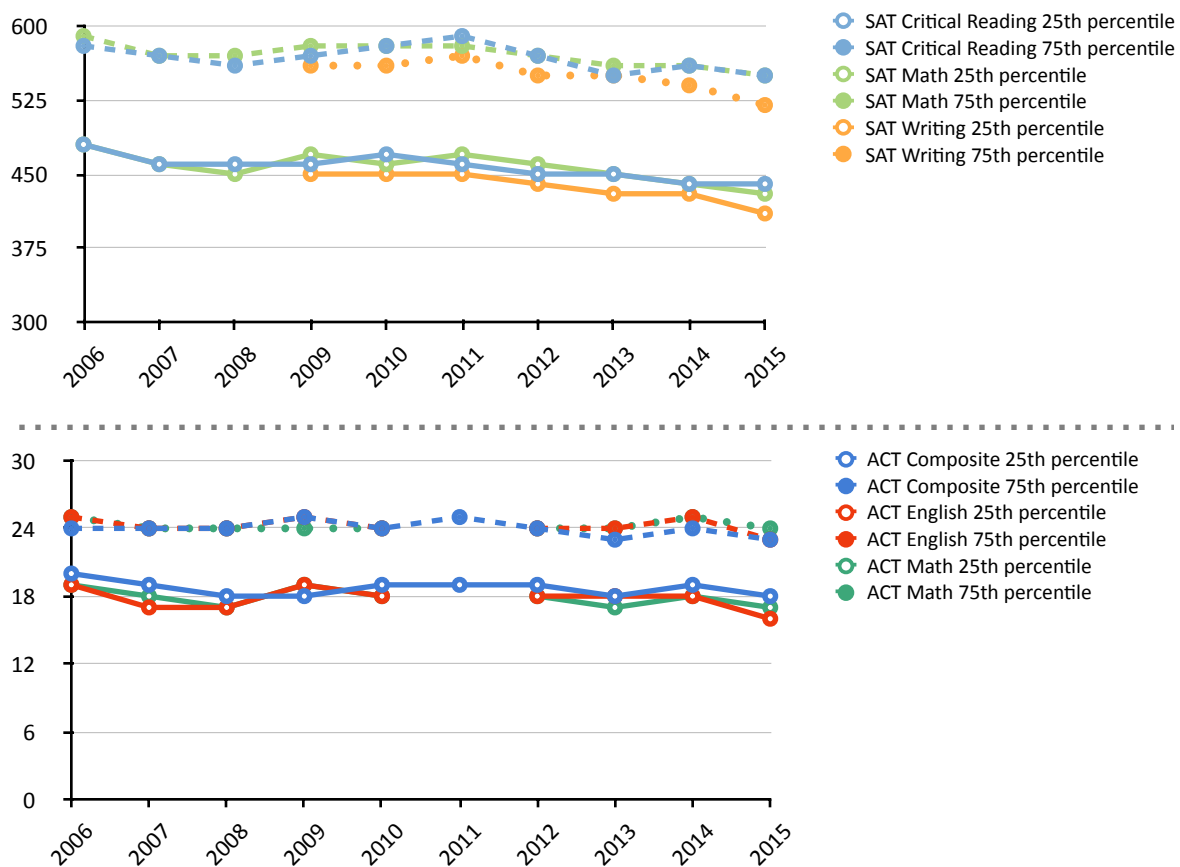
NOTE: Average ACT scores not available by race/ethnicity and gender for 2014 and 2015.

Table 4. High school rank and GPA of first-time freshmen: 2013 - 2015

	2013	2014	2015
High School Rank			
Top 10%	21%	19%	11%
Top 25%	41%	41%	30%
Top 50%	73%	74%	66%
Bottom 50%	27%	26%	34%
Bottom 25%	5%	7%	10%
% submitting high school rank	51%	57%	63%
High School GPA			
Mean	3.25	3.17	3.11
25th percentile	2.86	2.80	2.76
Median	3.20	3.16	3.10
75th percentile	3.62	3.52	3.50

SOURCE: Morehouse Banner View AS_ADMISIONS_APPLICANT (September 2013, 2014, 2015).

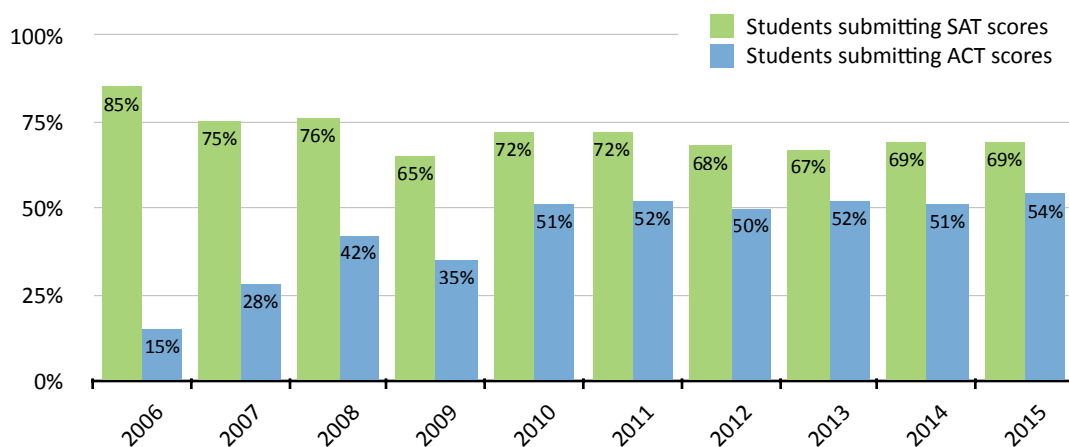
Figure 2. First-time freshman SAT and ACT scores: 2006 - 2015



SOURCE: (2005-2013) Integrated Postsecondary Education Data System (IPEDS) as of 15-October of the reporting year, Morehouse Banner View AS_ADMISSIONS_APPLICANT.

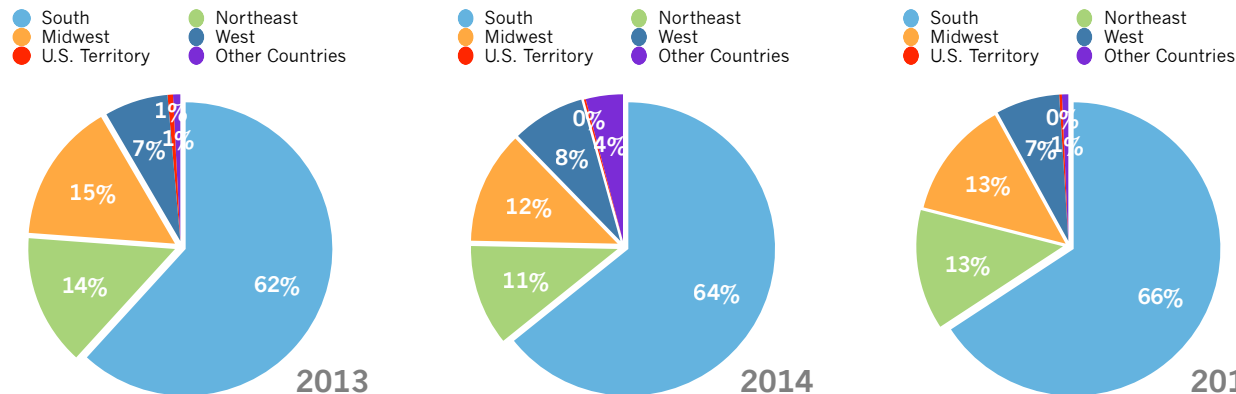
NOTES: SAT Writing scores not available before 2009. Historic ACT subject scores not consistently available.

Figure 3. Percentage of first-time freshmen submitting SAT and ACT scores: 2006 - 2015



SOURCE: Integrated Postsecondary Education Data System (IPEDS) (pre-2014), Morehouse Banner View AS_ADMISSIONS_APPLICANT (2014, 2015).

Figure 4. Regional geographic origin of first-time freshmen: 2013 - 2015



SOURCE: Morehouse Banner View AS_STUDENT_ENROLLMENT_SUMMARY

Table 5. Geographic origin of first-time freshmen: 2013 - 2015

	2013	2014	2015		2013	2014	2015		2013	2014	2015
South	300	414	393	Midwest	75	60	78	Other Country	4	22	4
Alabama	13	11	14	Iowa	1	1	1	Bahamas	2	2	1
Arkansas	3	3	1	Illinois	29	28	32	Burundi	-	2	-
District of Columbia	6	12	17	Indiana	3	2	4	Congo	-	1	-
Delaware	2	4	5	Kansas	1	1	-	Ghana	-	1	-
Florida	18	25	29	Michigan	15	9	20	Guyana	-	-	1
Georgia	128	147	184	Minnesota	1	-	3	Jamaica	1	-	-
Kentucky	1	2	2	Missouri	5	6	5	Lesotho	-	1	-
Louisiana	2	6	7	Nebraska	1	1	-	Libya	-	1	-
Maryland	43	44	44	Ohio	11	9	10	Rwanda	-	2	-
Mississippi	1	6	2	Wisconsin	8	3	3	Senegal	-	1	-
North Carolina	29	25	29	West	34	43	42	Sierra Leone	1	-	-
Oklahoma	1	2	1	Arizona	1	2	3	South Africa	-	1	-
South Carolina	8	9	9	California	27	36	32	Trinidad and Tobago	-	1	1
Tennessee	13	15	7	Colorado	4	2	3	Uganda	-	1	-
Texas	16	23	29	Hawaii	-	1	-	United Arab Emirates	-	-	1
Virginia	15	13	13	Nevada	1	-	2	Zimbabwe	-	8	-
West Virginia	1	-	-	Oregon	-	-	1				
				Washington	1	2	1				
Northeast	70	67	79	U.S. Territory	3	1	2				
Connecticut	2	4	3	APO/FPO/DPO	2	1	-				
Massachusetts	5	6	5	Puerto Rico	-	-	1				
Maine	-	1	-	U.S. Virgin Islands	1	-	1				
New Jersey	16	10	24								
New York	36	27	27								
Pennsylvania	11	19	19								
Rhode Island	-	-	1								

SOURCE: Morehouse Banner View AS_STUDENT_ENROLLMENT_SUMMARY

NOTES

1. State/country of origin based on reported mailing address.
2. Geographic regions based on *Census Regions and Divisions of the United States* published by the U.S. Department of Commerce, Economics and Statistics Administration, U.S. Census Bureau Geography Division (https://www.census.gov/geo/maps-data/maps/pdfs/reference/us_regdiv.pdf).
3. Enrollment numbers for 2013 may differ from those reported elsewhere (i.e. IPEDS) due to differences in data extraction dates.

Table 6. Race/ethnicity of first-time freshmen: 2013 - 2015

	2013		2014		2015	
	(#)	(%)	(#)	(%)	(#)	(%)
American Indian or Alaska Native	-	-	1	0.2%	-	-
Asian	-	-	1	0.2%	1	0.2%
Black or African American	459	94.4%	510	94.4%	585	97.8%
Hispanic or Latino	1	0.2%	8	1.5%	2	0.3%
Native Hawaiian or Other Pacific Islander	-	-	-	-	1	0.2%
Nonresident Alien	10	2.1%	20	3.7%	2	0.3%
Two or More Races	5	1.0%	-	-	3	0.5%
Unknown	11	2.3%	-	-	3	0.5%
White	-	-	-	-	1	0.2%

SOURCE: Morehouse Banner View AS_STUDENT_ENROLLMENT_SUMMARY

NOTE: Data and categories are consistent with current IPEDS reporting guidelines.

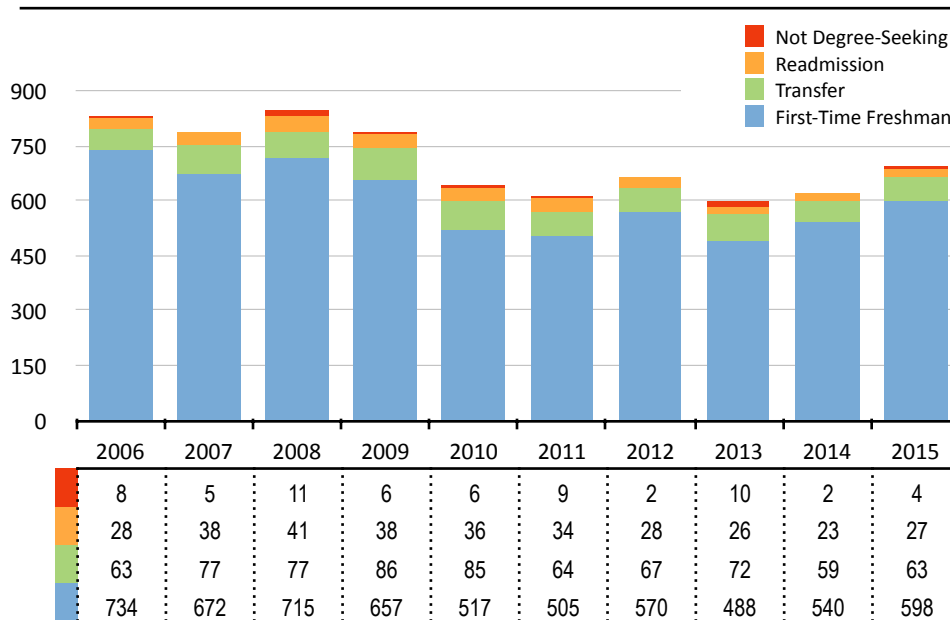
Table 7. Top majors of first-time freshmen: 2013 - 2015

2013				2014				2015			
		(#)	(%)			(#)	(%)			(#)	(%)
1	Business Admin.	112	23.0%	1	Business Admin.	133	24.6%	1	Business Admin.	150	25.1%
2	Biology	73	15.0%	2	Biology	83	15.3%	2	Dual Degree Engr	85	14.2%
3	Physics	51	10.5%	3	Dual Degree Engr	68	12.6%	3	Biology	81	13.5%
4	Political Science	42	8.6%	4	Computer Science	39	7.2%	4	Computer Science	49	8.2%
5	Undeclared	35	7.2%	5	Political Science	36	6.7%	5	Political Science	33	5.5%

SOURCE: Morehouse Common Data Set 2013-14 (2013), Morehouse Banner View AS_STUDENT_ENROLLMENT_SUMMARY (2014, 2015).

NOTE: Although some students may have more than one major, only students' first majors are considered here.

Figure 5. New students by student type: 2006 - 2015



SOURCE: First-time freshman data (2005-2013) from Integrated Postsecondary Education Data System (IPEDS) as of 15-October of the reporting year; other student types from Morehouse Banner View AS_ADMISSIONS_APPLICANT

NOTE: Historic data may differ from figures reported previously due to data extraction methodologies.

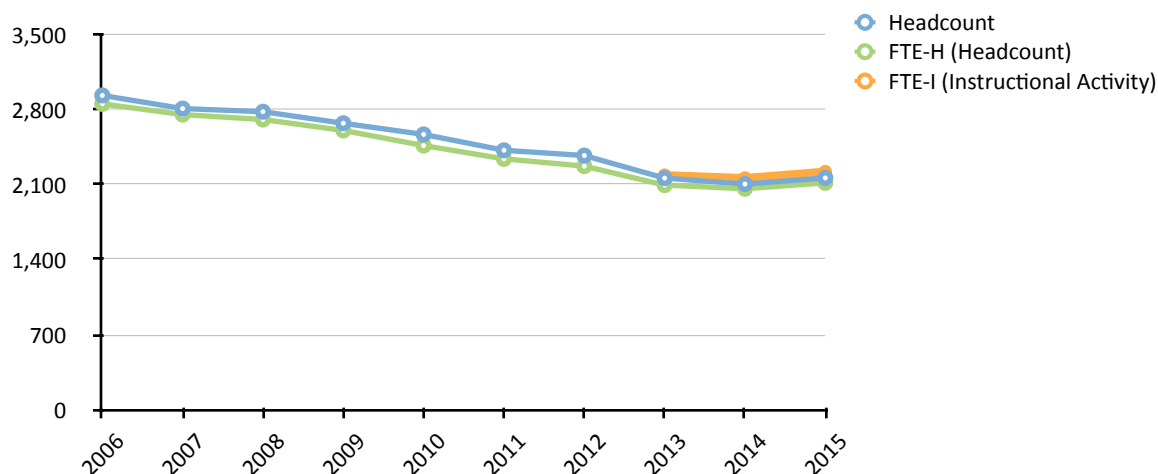
FALL ENROLLMENT

Table 8. Fall enrollment: 2006 - 2015

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Headcount	2,933	2,810	2,781	2,673	2,569	2,421	2,372	2,161	2,106	2,163
Full-time	2,749	2,659	2,607	2,501	2,402	2,280	2,220	2,002	2,002	2,066
Part-time	184	151	174	172	167	141	152	159	104	97
FTE-H (Headcount)	2,854	2,754	2,708	2,606	2,465	2,341	2,273	2,096	2,062	2,117
FTE-I (Instructional Activity)	-	-	-	-	-	-	-	2,189	2,162	2,222

SOURCE: Integrated Postsecondary Education Data System (IPEDS) (pre-2014 enrollment); Morehouse Banner View AS_STUDENT_ENROLLMENT_SUMMARY; FTE (Headcount) - *Morehouse Fact Book 2004-2008*, *Morehouse College Fact Book 2011-12*, *Morehouse College Fact Book 2012-13* (unpublished).

Figure 6. Fall enrollment headcount and FTE: 2006 - 2015

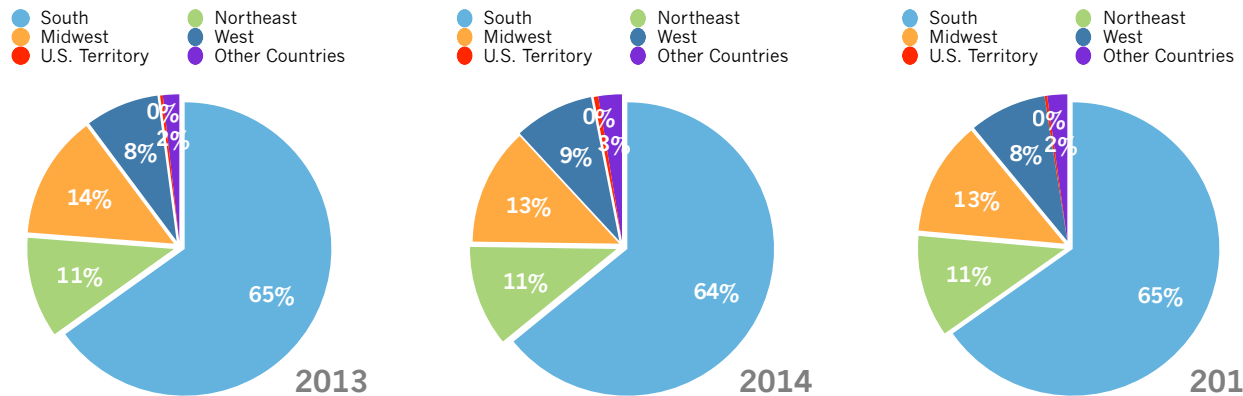


SOURCE: Integrated Postsecondary Education Data System (IPEDS) (pre-2014 enrollment); Morehouse Banner View AS_STUDENT_ENROLLMENT_SUMMARY; FTE (Headcount) - *Morehouse Fact Book 2004-2008*, *Morehouse College Fact Book 2011-12*, *Morehouse College Fact Book 2012-13* (unpublished).

NOTES:

1. Enrollment numbers reflect degree-seeking students only. Special/non-degree-seeking students such as Morehouse employees and high school students are not included.
2. Pre-2014 IPEDS enrollment numbers may differ from enrollments reported elsewhere due to differences in reporting.
3. Full-time students are enrolled in 12 or more credit hours; part-time students are enrolled in less than 12 credit hours.
4. Morehouse uses multiple FTE student formulas, see glossary for more details.
5. $FTE-H (Headcount) = (Full-time\ students) + (Total\ part-time\ credit\ hours/12)$.
6. $FTE-I (Instructional\ Activity) = Total\ credit\ hours/15$.

Figure 7. Fall enrollment by regional geographic origin: 2013 - 2015



SOURCE: Morehouse Banner View AS_STUDENT_ENROLLMENT_SUMMARY

Table 9. Fall enrollment by geographic origin: 2013 - 2015

	2013	2014	2015		2013	2014	2015		2013	2014	2015
South	1,420	1,351	1,413	Midwest	296	271	272	Other Country	40	55	47
Alabama	47	50	47	Iowa	1	3	3	Antigua and Barbuda	2	1	-
Arkansas	14	13	7	Illinois	106	98	108	Bahamas	7	6	5
District of Columbia	32	41	46	Indiana	15	13	15	Barbados	-	1	1
Delaware	10	11	13	Kansas	7	6	4	Bermuda	1	1	1
Florida	69	71	89	Michigan	65	50	56	British Virgin Islands	-	1	2
Georgia	696	610	673	Minnesota	7	5	4	Burundi	2	4	3
Kentucky	5	4	4	Missouri	22	21	19	Congo	-	1	1
Louisiana	27	23	19	Nebraska	4	5	3	Cote D'Ivoire	1	1	1
Maryland	174	171	174	Ohio	46	48	41	Ghana	2	3	1
Mississippi	16	16	16	Wisconsin	23	22	19	Guyana	-	-	1
North Carolina	90	100	100	West	176	185	183	India	-	1	1
Oklahoma	2	3	4	Arizona	5	6	6	Jamaica	1	2	1
South Carolina	29	33	32	California	140	147	144	Lesotho	-	1	1
Tennessee	63	61	46	Colorado	13	13	13	Libya	-	1	1
Texas	93	90	90	Hawaii	2	3	2	Nigeria	2	1	1
Virginia	51	53	52	New Mexico	1	1	1	Rwanda	2	2	2
West Virginia	2	1	1	Nevada	2	1	4	Senegal	-	1	-
Northeast	241	234	242	Oregon	2	3	4	Serbia	-	1	-
Connecticut	19	15	12	Washington	11	11	9	Sierra Leone	1	-	-
Massachusetts	20	20	19	U.S. Territory	7	10	6	South Africa	6	5	3
Maine	1	1	2	APO/FPO/DPO	3	5	-	Sweden	1	-	-
New Jersey	50	45	59	U.S. Virgin Islands	4	5	5	Trinidad and Tobago	3	3	3
New York	111	107	99	Puerto Rico	-	-	1	Uganda	-	1	1
Pennsylvania	40	46	50					United Kingdom	1	1	1
Rhode Island	-	-	1					Zimbabwe	8	16	16

SOURCE: Morehouse Banner View AS_STUDENT_ENROLLMENT_SUMMARY

NOTES:

1. State/country of origin based on first reported mailing address.
2. Geographic regions based on *Census Regions and Divisions of the United States* published by the U.S. Department of Commerce, Economics and Statistics Administration, U.S. Census Bureau Geography Division (https://www.census.gov/geo/maps-data/maps/pdfs/reference/us_regdiv.pdf).
3. Enrollment numbers for 2013 may differ from those reported elsewhere (i.e. IPEDS) due to differences in data extraction dates.

Table 10. Fall enrollment by race/ethnicity: 2013 - 2015

	2013		2014		2015	
	(#)	(%)	(#)	(%)	(#)	(%)
American Indian or Alaska Native	-	-	1	0.05%	2	0.1%
Asian	-	-	1	0.05%	1	0.05%
Black or African American	2,051	94.1%	1,986	94.3%	2,048	94.7%
Hispanic or Latino	6	0.3%	13	0.6%	14	0.7%
Native Hawaiian or Other Pacific Islander	-	-	-	-	1	0.05%
Nonresident Alien	63	2.9%	66	3.1%	54	2.5%
Two or More Races	5	0.2%	4	0.2%	7	0.3%
Unknown	52	2.4%	34	1.6%	33	1.5%
White	2	0.1%	1	0.05%	3	0.1%
Total	2,179	100%	2,106	100%	2,163	100%

SOURCE: Morehouse Banner View AS_STUDENT_ENROLLMENT_SUMMARY

NOTES:

1. Enrollment numbers reflect degree-seeking students only. Special/non-degree-seeking students such as Morehouse employees and high school students are not included.
2. Data and categories are consistent with current IPEDS reporting guidelines.
3. Enrollment numbers for 2013 may differ from those reported elsewhere (i.e. IPEDS) due to differences in data extraction dates.

Table 11. Fall enrollment by academic division and major: 2013 - 2015

	2013		2014		2015	
	(#)	(%)	(#)	(%)	(#)	(%)
Business Administration and Economics	629	28.9%	595	28.3%	627	29.0%
Business Administration	548	25.1%	518	24.6%	537	24.8%
Economics	81	3.7%	77	3.7%	90	4.2%
Humanities and Social Sciences	691	31.7%	667	31.7%	668	30.9%
African American Studies	13	0.6%	8	0.4%	5	0.2%
Art	16	0.7%	11	0.5%	9	0.4%
Childhood Development	5	0.2%	3	0.1%	2	0.1%
Cinema, Television, and Emerging Media Studies	43	2.0%	69	3.3%	71	3.3%
Drama	18	0.8%	18	0.9%	16	0.7%
English	113	5.2%	104	4.9%	102	4.7%
French	3	0.1%	2	0.1%	2	0.1%
History	23	1.1%	18	0.9%	23	1.1%
International Studies	29	1.3%	35	1.7%	33	1.5%
Kinesiology, Sports Studies, Physical Education	101	4.6%	106	5.0%	119	5.5%
Music	35	1.6%	24	1.1%	27	1.2%
Philosophy	29	1.3%	28	1.3%	27	1.2%
Political Science	152	7.0%	141	6.7%	132	6.1%
Religion	22	1.0%	20	0.9%	21	1%
Sociology	73	3.4%	66	3.1%	64	3.0%
Spanish	9	0.4%	11	0.5%	8	0.4%
Urban Studies	7	0.3%	3	0.1%	7	0.3%

Table 11. Fall enrollment by academic division and major: 2013 - 2015 (cont'd)

	2013		2014		2015	
	(#)	(%)	(#)	(%)	(#)	(%)
Science and Mathematics	796	36.5%	791	37.6%	805	37.2%
Biology	257	11.8%	263	12.5%	248	11.5%
Chemistry	62	2.8%	53	2.5%	44	2.0%
Computer Science	125	5.7%	117	5.6%	133	6.1%
Dual Degree Engineering*	82	3.8%	133	6.3%	188	8.7%
Mathematics	59	2.7%	58	2.8%	50	2.3%
Physics	80	3.7%	48	2.3%	39	1.8%
Psychology	131	6.0%	119	5.7%	103	4.8%
Undeclared	63	2.9%	53	2.5%	63	2.9%

SOURCE: Morehouse Banner View AS_STUDENT_ENROLLMENT_SUMMARY

NOTES:

1. Enrollment numbers reflect degree-seeking students only. Special/non-degree-seeking students are not included.
2. Enrollment numbers for 2013 may not match those reported elsewhere (i.e. IPEDS) due to differences in data extraction dates.
3. (*) Students majoring in general science or applied physics are enrolled in the Dual Degree Engineering Program (DDEP). Pre-engineering students are also in the DDEP but have not declared a discipline. DDEP students can also major in chemistry, computer science, or mathematics.
4. Although some students may have more than one major, only students' first majors are shown here.

Figure 8. Fall enrollment by academic division and class standing, declared majors: 2013 - 2015

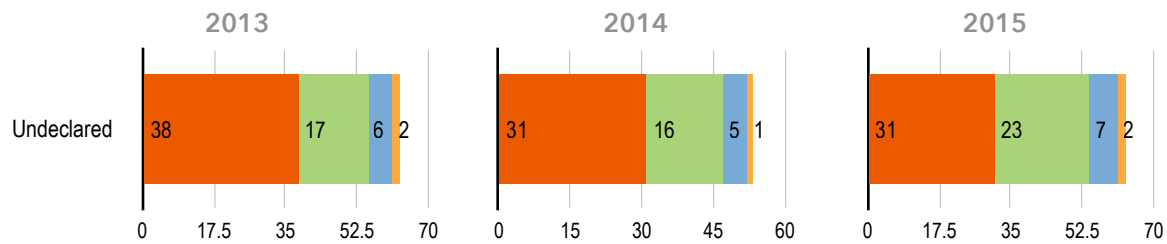


SOURCE: Morehouse Banner View AS_STUDENT_ENROLLMENT_SUMMARY

NOTES:

1. Excludes undeclared major (63 students in fall 2013, 53 students in fall 2014, 63 students in fall 2015).
2. Enrollment numbers reflect degree-seeking students only. Special/non-degree-seeking students are not included.
3. Enrollment numbers for 2013 may not match those reported elsewhere (i.e. IPEDS) due to differences in data extraction dates.
4. Although some students may have more than one major, only students' first majors are shown here.

Figure 9. Fall enrollment by academic division and class standing, undeclared majors: 2013 - 2015



SOURCE: Morehouse Banner View AS_STUDENT_ENROLLMENT_SUMMARY

NOTES:

1. Enrollment numbers reflect degree-seeking students only. Special/non-degree-seeking students are not included.
2. Enrollment numbers for 2013 may not match those reported elsewhere (i.e. IPEDS) due to differences in data extraction dates.

Table 12. Year-end average cumulative GPA by class standing: 2010-11 to 2014-15

Classification	2010-11	2011-12	2012-13	2013-14	2014-15	5-yr Avg
Freshman	2.66	2.62	2.77	2.73	2.66	2.69
Sophomore	2.79	2.71	2.92	2.90	2.76	2.82
Junior	2.90	2.79	2.97	2.99	3.00	2.93
Senior	3.02	2.92	2.97	3.03	3.03	2.99
All	2.82	2.77	2.91	2.91	2.86	2.85

SOURCE: Morehouse College Fact Book 2012-13 (unpublished); Morehouse Banner View AS_STUDENT_ENROLLMENT_SUMMARY

CLASS SIZE

Table 13. Fall semester class sizes: 2006 - 2015

Class Size	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)
2-9	110	115	115	107	125	111	118	126	128	134
10-19	163	129	142	150	144	161	170	157	150	157
20-29	262	251	222	215	224	204	212	203	206	181
30-39	81	106	131	114	91	84	75	61	52	73
40-49	18	14	12	21	13	18	10	5	7	8
50-99	4	12	11	5	6	4	6	6	6	5
100+	1	1	0	0	0	0	0	0	0	0
Total	639	628	633	612	603	582	591	558	549	558
<20	273	244	257	257	269	272	288	283	278	291
>= 50	5	13	11	5	6	4	6	6	6	5
Avg.	20.9	21.8	21.6	21.4	20.3	20.4	19.6	18.8	18.6	18.7
	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)
2-9	17.2%	18.3%	18.2%	17.5%	20.7%	19.1%	20.0%	22.6%	23.3%	24.0%
10-19	25.5%	20.5%	22.4%	24.5%	23.9%	27.7%	28.8%	28.1%	27.3%	28.1%
20-29	41.0%	40.0%	35.1%	35.1%	37.1%	35.1%	35.9%	36.4%	37.5%	32.4%
30-39	12.7%	16.9%	20.7%	18.6%	15.1%	14.4%	12.7%	10.9%	9.5%	13.1%
40-49	2.8%	2.2%	1.9%	3.4%	2.2%	3.1%	1.7%	0.9%	1.3%	1.4%
50-99	0.6%	1.9%	1.7%	0.8%	1.0%	0.7%	1.0%	1.1%	1.1%	0.9%
100+	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<20	42.7%	38.9%	40.6%	42.0%	44.6%	46.7%	48.7%	50.7%	50.6%	52.2%
>= 50	0.8%	2.1%	1.7%	0.8%	1.0%	0.7%	1.0%	1.1%	1.1%	0.9%

SOURCE: Morehouse Banner View AS_STUDENT_CATALOG_SCHEDULE

NOTES:

1. Excludes 0-credit courses, laboratories, recitations, and class sizes of 1.
2. Class sizes are based on "Census Enrollment #2" extracted from Banner for the fall term in the year noted.

FINANCIAL AID

Table 14. Distribution of financial aid by amount of aid and number of awards dispersed: 2010-11 to 2014-15

	2010-11		2011-12		2012-13		2013-14		2014-15	
	Dispersed \$	# of Awards	Dispersed \$	# of Awards	Dispersed \$	# of Awards	Dispersed \$	# of Awards	Dispersed \$	# of Awards
Federal Awards	\$43,948,875	7,003	\$42,850,981	6,310	\$39,833,393	6,254	\$36,457,403	5,321	\$35,459,092	4,954
Fed Direct PLUS Loan	\$21,034,683	941	\$21,299,336	903	\$18,087,066	760	\$19,057,454	742	\$19,731,190	722
Fed Direct Sub Stafford Loan	\$8,141,798	1,887	\$7,738,203	1,788	\$7,566,165	1,793	\$6,094,825	1,501	\$5,010,721	1,259
Fed Direct Unsub Stafford Loan	\$7,692,143	1,891	\$7,286,874	1,799	\$7,682,697	1,791	\$5,701,138	1,511	\$5,123,235	1,345
Federal Pell Grant	\$5,727,726	1,341	\$5,417,216	1,299	\$5,340,055	1,256	\$4,897,783	1,162	\$4,759,201	1,079
Fed Work Study	\$544,343	333	\$598,043	297	\$519,066	272	\$378,913	193	\$108,342	196
Fed Supp. Educ. Opp. Grant	\$511,309	344	\$511,309	224	\$638,344	382	\$327,291	212	\$451,702	257
Federal Perkins Loan	-	-	-	-	-	-	-	-	\$274,701	96
Academic Competitiveness Grant	\$192,373	239	-	-	-	-	-	-	-	-
National SMART Grant	\$104,500	27	-	-	-	-	-	-	-	-
Military Awards	\$1,732,913	96	\$1,611,394	88	\$1,615,654	87	\$1,738,406	87	\$1,825,591	90
Navy ROTC Scholarship	\$889,777	44	\$689,760	33	\$681,157	30	\$712,595	29	\$854,524	38
Army ROTC Scholarship	\$407,851	19	\$391,589	18	\$380,392	17	\$323,012	14	\$295,636	12
Air Force ROTC	\$44,847	4	\$18,000	1	\$18,000	1	\$18,000	1	-	-
GI Bill	\$390,438	29	\$512,045	36	\$536,105	39	\$684,799	43	\$675,431	40
State Awards	\$1,207,283	772	\$1,262,054	776	\$1,398,350	868	\$1,022,499	597	\$1,050,036	542
GA HOPE Scholarship	\$766,000	199	\$681,450	199	\$718,125	216	\$503,979	143	\$416,858	121
GA Tuition Equalization Grant	\$349,875	504	\$321,483	495	\$353,990	563	\$263,548	410	\$219,795	349
D. C. Tuition Assistant Grant	\$57,400	24	\$63,696	26	\$57,024	24	\$40,625	17	\$61,250	25
Georgia LEAP Grant	\$9,767	6	-	-	-	-	-	-	-	-
Pennsylvania State Grant	\$8,991	31	\$8,269	25	\$7,020	22	-	-	-	-
D.C. CAP	\$13,350	6	\$14,280	6	\$19,560	9	\$3,105	2	\$17,490	8
Washington, DC Incentive Grant	\$1,900	2	\$475	1	-	-	-	-	-	-
Zell Miller Scholarship (GA)	-	-	\$30,334	8	\$37,006	10	\$5,055	2	\$12,660	3
GA Student Access Loan	-	-	\$142,067	16	\$205,625	24	\$206,187	23	\$320,983	35
Georgia Hero Scholarship	-	-	-	-	-	-	-	-	\$1,000	1

Table 14. Distribution of financial aid by amount of aid and number of awards dispersed: 2010 to 2014-15 (cont'd)

	2010-11		2011-12		2012-13		2013-14		2014-15	
	Dispersed \$	# of Awards	Dispersed \$	# of Awards	Dispersed \$	# of Awards	Dispersed \$	# of Awards	Dispersed \$	# of Awards
<i>Private Awards</i>	\$7,191,848	1,121	\$6,190,406	907	\$7,817,421	1,207	\$8,744,947	886	\$8,579,865	924
Loan	\$3,076,704	174	\$2,291,310	129	\$2,358,523	130	\$2,988,426	167	\$2,721,537	167
Scholarship	\$4,115,144	947	\$3,893,596	776	\$5,458,898	1,077	\$5,703,416	716	\$5,858,328	757
Grant	-	-	-	-	-	-	\$53,105	3	-	-
Work	-	-	\$5,500	2	-	-	-	-	-	-
<i>Institutional Awards</i>	\$19,714,846	2,223	\$21,956,681	2,552	\$21,983,481	2,661	\$17,019,096	1,420	\$21,290,324	2,093
Scholarship	\$17,816,148	1,763	\$20,131,181	2,109	\$19,571,705	2,085	\$15,200,406	1,135	\$18,158,542	1,584
Grant	\$1,827,168	418	\$1,825,500	443	\$2,273,833	515	\$1,612,931	178	\$3,109,934	452
Work	\$71,530	42	-	-	\$137,943	61	\$203,759	106	\$21,848	57
Loan	-	-	-	-	-	-	\$2,000	1	-	-
Any Loan to Student (Excl. PLUS)	\$18,910,645	3,952	\$17,458,454	3,732	\$17,813,010	3,738	\$14,992,576	3,203	\$13,451,177	2,868
TOTAL FINANCIAL AID	\$73,795,766	11,215	\$73,871,515	10,633	\$72,648,299	11,077	\$64,982,351	8,311	\$68,204,908	8,603

SOURCE: Morehouse Banner View AR_AWARD_DETAIL_BY_YEAR

NOTES:

1. Number of awards does not necessarily equal the number of students, as students might receive multiple awards within a particular award category.
2. Historic financial aid figures may differ from those reported elsewhere due to differences in data extraction dates and/or definitions.
3. Institutional awards include funded and unfunded awards.
4. Federal Direct Parent PLUS loans are awarded to the parents/guardians of students rather than to students directly.
5. Total financial aid includes all aid packaged for students, including Parent PLUS loans.

Table 15. Distribution of dispersed financial aid by number and percentage of students receiving aid: 2010-11 to 2014-15

	2010-11		2011-12		2012-13		2013-14		2014-15	
12-Month Unduplicated Headcount	2,721		2,574		2,510		2,309		2,235	
	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
<i>Any Financial Aid</i>	2,541	93.4%	2,416	93.9%	2,373	94.5%	2,122	91.9%	2,055	91.9%
Title IV Federal Financial Aid	2,244	82.5%	2,131	82.8%	2,100	83.7%	1,867	80.9%	1,737	77.7%
Federal Pell Grant	1,341	49.3%	1,299	50.5%	1,256	50.0%	1,162	50.3%	1,079	48.3%
Federal Work Study	333	12.2%	297	11.5%	272	10.8%	193	8.4%	196	8.8%
Parent PLUS Loan	941	34.6%	903	35.1%	760	30.3%	742	32.1%	722	32.3%
ROTC Schl (Air Force, Army or Navy)	67	2.5%	52	2.0%	48	1.9%	44	1.9%	44	2.0%
State Aid (Any Award Type)	566	20.8%	558	21.7%	618	24.6%	441	19.1%	394	17.6%
Private Aid (Any Award Type)	813	29.9%	718	27.9%	847	33.7%	714	30.9%	535	23.9%
Institutional Aid (Any Award Type)	1,348	49.5%	1,501	58.3%	1,465	58.4%	1,083	46.9%	1,361	60.9%
Institutional Scholarship	1,230	45.2%	1,412	54.9%	1,338	53.3%	898	38.9%	1,159	51.9%
Athletic Aid	117	4.3%	123	4.8%	130	5.2%	120	5.2%	112	5.0%
Institutional Work Study	42	1.5%	61	2.4%	106	4.2%	57	2.5%	218	9.8%
Tuition Waiver	42	1.5%	48	1.9%	39	1.6%	32	1.4%	32	1.4%
Any Loan To Student (Excl. PLUS)*	2,047	75.2%	1,931	75.0%	1,912	76.2%	1,650	71.5%	1,489	66.6%
Average Total Aid per Student**	\$29,042		\$30,576		\$30,614		\$30,619		\$33,190	
Average Total Aid per Student (Excl. PLUS)	\$21,004		\$21,951		\$23,257		\$21,979		\$24,033	

SOURCE: Morehouse Banner View AR_AWARD_DETAIL_BY_YEAR

NOTES:

1. Number of students does not necessarily equal the number of awards, as students might receive multiple awards within a particular award category.
2. Historic financial aid figures may differ from those reported elsewhere due to differences in data extraction dates and/or definitions.
3. (*) Federal Direct Parent PLUS loans are awarded to the parents/guardians of students rather than to students directly.
4. Average aid calculated based on number of students receiving aid, not enrollment headcount.

Table 16. Expected family contribution (EFC) of students receiving financial aid: 2010-11 to 2014-15

	2010-11	2011-12	2012-13	2013-14	2014-15	5-yr Avg
Average EFC	\$10,974	\$11,340	\$11,072	\$11,035	\$14,815	\$11,847
25th Percentile EFC	\$0	\$0	\$0	\$0	\$0	\$0
Median (50th Percentile) EFC	\$3,195	\$3,146	\$2,589	\$2,508	\$3,012	\$2,890
75th Percentile EFC	\$13,433	\$14,347	\$13,996	\$13,235	\$15,931	\$14,188

SOURCE: Morehouse Banner View AR_AWARD_DETAIL_BY_YEAR

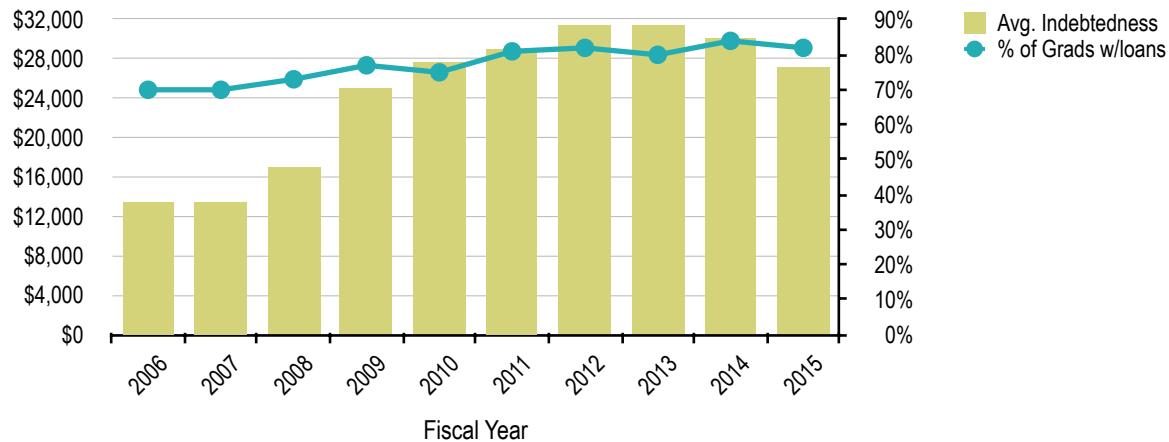
NOTE: Expected family contribution is calculated according to a formula established by the the U.S. Department of Education and is based on information reported on students' Free Application for Federal Student Aid (FAFSA), including but not limited to family income, assets, benefits, family size, and number of family members in college.

Table 17. Student loan debt of graduates by graduation fiscal year: 2006-2015

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Total student loan debt of graduates	\$7,058,030	\$7,573,596	\$8,865,288	\$12,377,090	\$14,017,829	\$13,767,162	\$12,662,648	\$13,702,487	\$10,491,586	\$9,217,218
# of Graduates	529	563	526	496	506	475	404	437	348	340
# of Graduates w/student loans	372	395	382	381	382	386	330	351	293	280
% Graduates w/student loans	70%	70%	73%	77%	75%	81%	82%	80%	84%	82%
Average student loan debt of all graduates	\$13,342	\$13,452	\$16,854	\$24,954	\$27,703	\$28,983	\$31,343	\$31,356	\$30,148	\$27,109
Average student loan debt of graduates w/student loans	\$18,973	\$19,174	\$23,208	\$32,486	\$36,696	\$35,666	\$38,372	\$39,038	\$35,807	\$32,919
Maximum student loan debt of graduates	\$51,447	\$56,638	\$61,538	\$92,996	\$117,303	\$118,215	\$127,464	\$144,134	\$143,945	\$127,067

SOURCE: Morehouse Banner View AS_ACADEMIC_OUTCOME, AR_AWARD_DETAIL_BY_YEAR

Figure 10. Average indebtedness of graduates by graduation fiscal year: 2006-2015



SOURCE: Morehouse Banner View AS_ACADEMIC_OUTCOME, AR_AWARD_DETAIL_BY_YEAR

NOTES:

1. Degrees awarded during the 12-month period beginning July 1 of the previous calendar year and ending June 30 of the noted calendar year.
2. Degree data may differ from those reported elsewhere due to differences in data extraction dates and reporting periods.
3. Table and figure summarizes loans to students awarded during students' tenure at Morehouse College and does not include debt accumulated at other institutions or payment of debt accumulated at Morehouse.
4. Does not include loans awarded to parents (i.e., Federal Direct Parent PLUS loan).

RETENTION AND GRADUATION

Table 18. Retention and graduation rates of first-time, full-time freshmen: Fall 2000-2015 Cohorts

Fall of Entry	Class of	Cohort Size	Adj. Cohort*	Enrolled 2nd Yr	Enrolled 3rd Yr	Enrolled 4th Yr	Grad Within 4 Yrs	Enrolled 5th Yr	Grad Within 5 Yrs	Enrolled 6th Yr	Grad Within 6 Yrs	Grad Within 8 Yrs
2000	2004	659	-	80.0%	69.8%	64.2%	31.9%	25.3%	45.7%	9.7%	51.5%	-
2001	2005	571	-	82.1%	75.8%	70.1%	34.3%	28.9%	49.9%	9.6%	57.4%	-
2002	2006	611	-	86.6%	81.3%	75.1%	42.2%	28.0%	60.9%	7.0%	65.8%	-
2003	2007	712	-	84.3%	76.3%	70.1%	37.1%	26.8%	53.4%	7.6%	58.0%	-
2004	2008	679	-	84.4%	78.4%	70.5%	35.9%	27.8%	50.8%	10.0%	57.0%	-
2005	2009	664	-	85.0%	73.9%	69.5%	36.3%	25.3%	51.4%	7.1%	56.1%	-
2006	2010	634	-	85.3%	75.4%	69.6%	39.1%	27.4%	50.1%	10.3%	56.1%	60.0%
2007	2011	626	-	84.3%	74.1%	68.8%	38.8%	24.8%	51.3%	8.0%	53.9%	56.8%
2008	2012	684	683	83.2%	76.0%	69.4%	39.5%	28.6%	50.8%	8.8%	52.9%	
2009	2013	639	635	81.7%	72.1%	65.9%	40.6%	20.3%	48.5%	9.4%	50.9%	
2010	2014	525		85.7%	77.3%	70.3%	37.1%	25.5%	45.9%			
2011	2015	497		83.1%	74.6%	68.4%	34.6%	19.9%				
2012	2016	567		80.4%	70.7%	64.6%						
2013	2017	483		82.6%	72.3%							
2014	2018	540		83.0%								
2015	2019	598										
.....												
10-Yr Avg (Recent)		579		83.4%	74.5%	68.7%	38.1%	25.4%	51.3%	8.8%	56.0%	
5-yr Avg (Recent)		537		83.0%	73.4%	67.7%	38.1%	23.8%	49.3%	8.7%	54.0%	

SOURCE: *Morehouse College Fact Book 2012-13* (unpublished). Morehouse Banner View AS_STUDENT_ENROLLMENT_SUMMARY, Morehouse Banner View AS_ACADEMIC_OUTCOME, Integrated Postsecondary Education Data System (IPEDS).

NOTES:

- (*) Adjusted cohort is the result of removing any allowable exclusions from a cohort. Allowable exclusions include death or total permanent disability; service in the armed forces; service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions.
- Cohort data may differ from those reported elsewhere due to differences in data extraction dates and reporting periods.

Figure 11. 2nd-, 3rd-, and 4th-year persistence rates: Fall 2000-2014 Cohorts

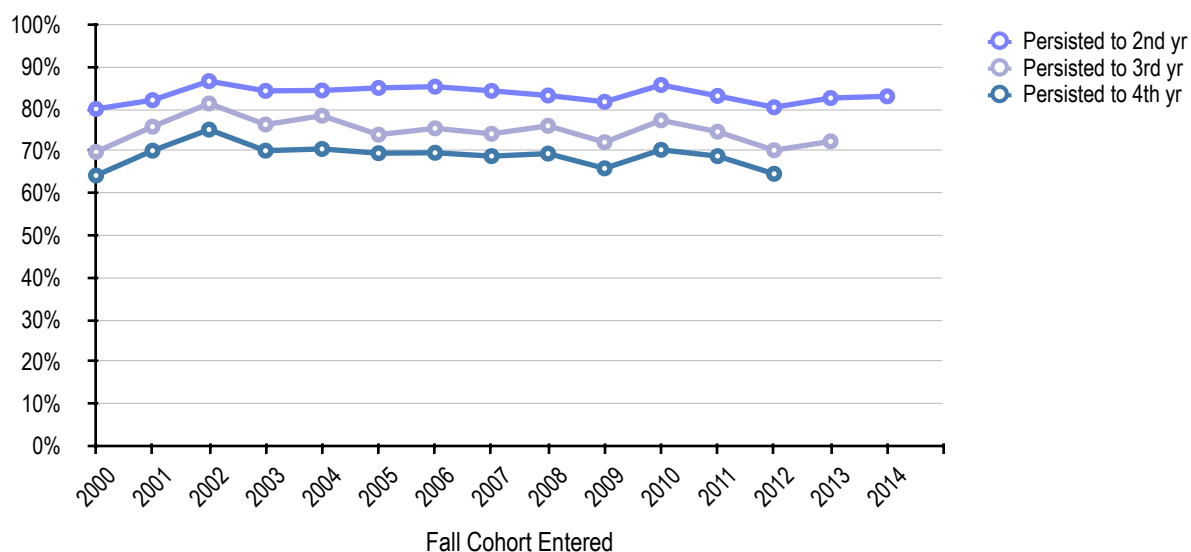
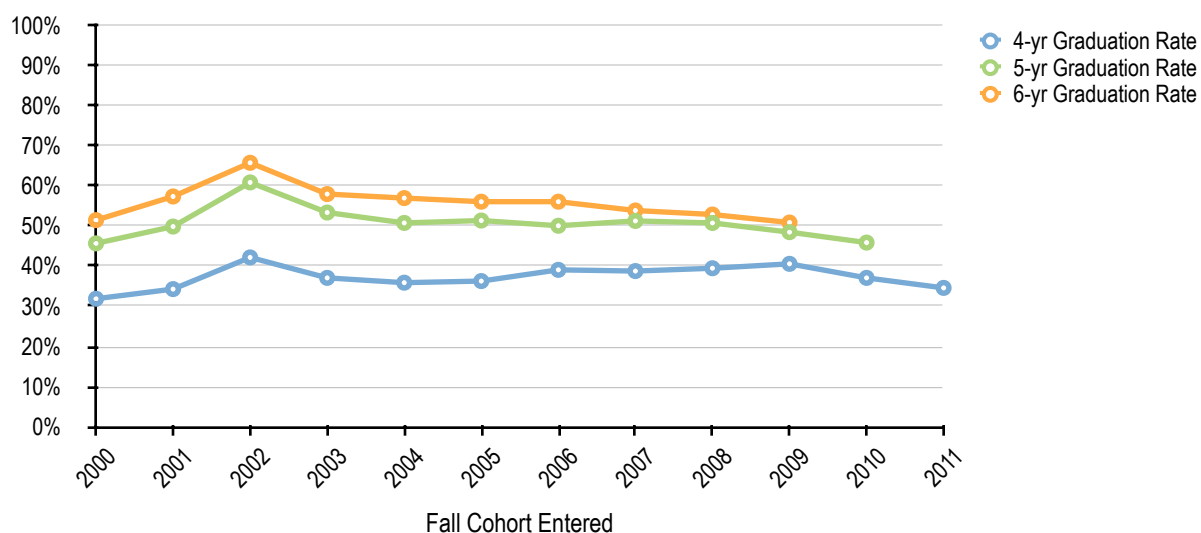


Figure 12. 4-, 5-, and 6-year graduation rates: Fall 2000-2011 Cohorts



SOURCE: *Morehouse College Fact Book 2012-13* (unpublished), Morehouse Banner View AS_STUDENT_ENROLLMENT_SUMMARY, Morehouse Banner View AS_ACADEMIC_OUTCOME, Integrated Postsecondary Education Data System (IPEDS).

NOTES:

1. (*) Adjusted cohort is the result of removing any allowable exclusions from a cohort. Allowable exclusions include death or total permanent disability; service in the armed forces; service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions.
2. Cohort data may differ from those reported elsewhere due to differences in data extraction dates and reporting periods.

ATHLETICS

ATHLETICS

Intercollegiate Sports

Baseball
Basketball
Cross Country
Football
Golf
Tennis
Track and Field

Intramural Sports

Basketball
Fishing
Golf
Indoor Soccer
Officials Clinic
Tennis
Volleyball

Club Sports

Basketball
Billiards
Table Tennis
Tennis

Table 19. Intercollegiate athletics participation: 2010-11 to 2015-16

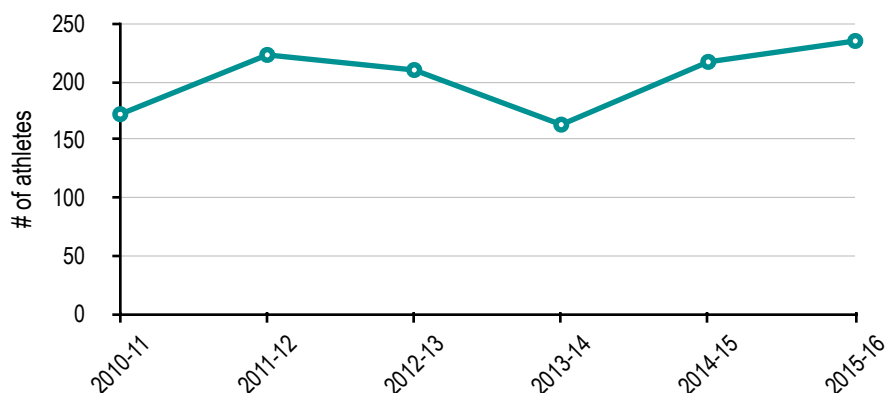
	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	5-Yr Average
Baseball	19	19	24	17	35	30	25
Basketball	22	23	18	16	19	18	19
Football	56	84	77	73	74	99	81
Golf	6	8	9	6	6	9	8
Cross Country	27	38	27	11	25	28	26
Tennis	12	13	11	8	8	10	10
Track and Field	30	38	44	32	50	41	41
Total	172	223	210	163	217	235	210
12-month Enrollment	2,721	2,574	2,510	2,309	2,235		
% of 12-month Enrollment	6.3%	8.7%	8.4%	7.1%	9.7%		

SOURCE: Morehouse College Athletics, Integrated Postsecondary Education Data System (IPEDS)

NOTES:

1. Athletics participation totals do not account for students who might participate in multiple sports.
2. Athletics participation data may differ from those reported elsewhere due to differences in data extraction dates and reporting periods.
3. Athletes may or may not have received athletic scholarship or grant aid.

Figure 13. Intercollegiate athletics participation: 2010-11 to 2015-16



SOURCE: Morehouse College Athletics, Integrated Postsecondary Education Data System (IPEDS)

NOTES:

1. Athletics participation totals do not account for students who might participate in multiple sports.
2. Athletics participation data may differ from those reported elsewhere due to differences in data extraction dates and reporting periods.

Table 20. Student-athletes 6-year graduation rates: Freshman cohorts 2000-2008

Fall of Entry	Class of	# of FTF Receiving Athletic Aid	Grad within 6 Yrs (%)
2000	2004	43	44%
2001	2005	12	50%
2002	2006	17	59%
2003	2007	27	63%
2004	2008	21	57%
2005	2009	5	80%
2006	2010	39	59%
2007	2011	34	62%
2008	2012	48	48%

SOURCE: National Collegiate Athletic Association (NCAA) Division II Academic Success Rate (ASR) search tool (<https://web1.ncaa.org/GSRSearch/exec/homePageDiv2>)

NOTES:

1. Cohort data may differ from those reported elsewhere due to differences in data extraction dates and reporting periods.
2. Graduation rate cohorts are comprised of student-athletes who received athletic aid from Morehouse for any period of time during their entering year.

DEGREES

Table 21. Degrees awarded by fiscal year, academic division, and first major: 2006-2015

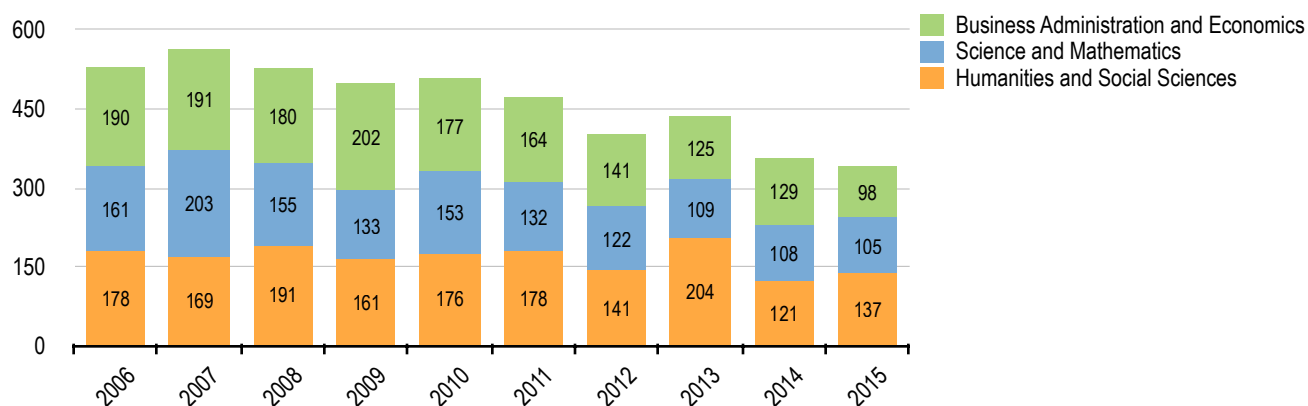
	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	5-Yr Avg (2011-15)
<i>Humanities & Social Sciences</i>	178	169	191	161	176	178	141	204	121	137	156
African-American Studies	8	3	5	5	4	4	4	1	3	2	3
Art	4	1	1	1	2	2	2	4	1	2	2
Cinema, Telev, EMedia Studies	-	-	-	-	0	0	0	2	1	13	3
Drama	5	8	10	2	1	4	5	3	3	4	4
Early Childhood Education	1	5	2	1	0	1	1	1	0	1	1
English	24	27	33	34	33	39	33	35	23	22	30
French	0	1	1	0	0	0	2	1	0	0	1
Health and Physical Education*	6	10	8	10	12	2	0	0	0	0	0
History	12	11	8	16	4	5	9	8	4	8	7
International Studies	6	8	9	7	16	11	5	15	6	1	8
Kinesiology,Sports Studies,PE	-	-	-	-	0	10	15	33	14	17	18
Mass Communications*	1	-	-	-	-	-	-	-	-	-	-
Music	13	11	14	5	5	9	3	6	5	3	5
Philosophy	3	2	7	8	12	7	5	14	9	7	8
Political Science	59	38	49	46	42	38	27	44	28	26	33
Religion	10	8	3	5	6	9	4	7	4	6	6
Sociology	17	20	32	15	30	27	21	25	17	22	22
Spanish	7	9	7	6	5	7	3	5	1	1	3
Urban Studies	2	7	2	0	4	3	2	0	2	2	2
<i>Science & Mathematics</i>	161	203	155	133	153	132	122	109	108	105	115
Applied Physics	10	11	6	1	14	3	5	5	2	5	4
Biology	25	48	32	26	32	43	26	36	25	32	32
Chemistry	5	11	9	10	10	3	12	9	13	11	10
Computer Science	34	32	9	13	15	13	9	9	15	12	12
General Science	8	4	6	2	11	13	4	8	4	1	6
Mathematics	25	28	18	20	16	9	19	10	15	14	13
Physics	8	8	3	12	10	8	3	6	9	7	7
Pre-Engineering**	7	8	7	6	5	0	1	0	0	0	0
Psychology	39	53	65	43	40	40	43	26	25	23	31
<i>Business Administration & Economics</i>	190	191	180	202	177	164	141	125	129	98	131
Business Administration	164	178	154	177	149	132	116	101	104	83	107
Economics	26	13	26	25	28	32	25	24	25	15	24
<i>Grand Total</i>	529	563	526	496	506	474	404	438	358	340	403

SOURCE: Morehouse Banner View AS_ACADEMIC_OUTCOME

NOTES:

1. Degrees awarded during the 12-month period beginning July 1 of the previous calendar year and ending June 30 of the noted calendar year (i.e., fiscal year calendar). This reporting period is consistent with current IPEDS reporting guidelines.
2. Completions/degree data may differ from those reported elsewhere due to differences in data extraction dates and reporting periods (e.g., reporting based on academic calendar rather than fiscal year calendar).
3. (*)Health and Physical Education and Mass Communications are currently inactive major fields.
4. (**)Graduating pre-engineering students currently enrolled in the Dual Degree Engineering Program (DDEP) must declare a first major in applied physics, general science, chemistry, computer science, or mathematics.

Figure 14. Degrees awarded by fiscal year and academic division of first major: 2006-2015



SOURCE: Morehouse Banner View AS_ACADEMIC_OUTCOME

Table 22. Degrees awarded by fiscal year, division, and second major: 2006-2015

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	5-Yr Avg (2011-15)
Humanities & Social Sciences	5	8	8	8	7	4	7	9	6	9	7
African-American Studies	0	0	0	1	0	0	0	0	0	0	0
Art	0	1	0	0	0	0	0	0	0	1	0
English	0	1	0	0	0	0	1	2	0	0	1
French	1	1	1	0	0	0	1	1	1	0	1
German	0	0	0	1	0	0	0	0	0	0	0
History	0	0	0	0	1	0	0	0	0	0	0
International Studies	0	1	2	0	1	1	0	0	0	0	0
Music	0	0	0	0	0	0	0	0	0	1	0
Philosophy	0	0	1	0	0	0	0	1	2	0	1
Political Science	0	1	0	0	1	0	0	0	0	0	0
Religion	0	0	0	2	0	0	0	0	0	0	0
Sociology	0	0	0	0	1	0	0	0	0	1	0
Spanish	4	3	4	4	3	3	5	5	3	5	4
Urban Studies	0	0	0	0	0	0	0	0	0	1	0
Science & Mathematics	6	6	2	0	2	6	2	5	1	1	3
Applied Physics	0	0	0	0	0	2	0	0	0	0	0
Biology	0	0	0	0	0	1	1	1	0	0	1
Chemistry	0	0	0	0	1	1	1	0	0	0	0
Mathematics	4	2	0	0	0	1	0	2	1	1	1
Physics	1	0	0	0	0	0	0	1	0	0	0
Pre-Engineering	1	3	1	0	1	1	0	1	0	0	0
Psychology	0	1	1	0	0	0	0	0	0	0	0
Business Administration & Economics	1	0	0	2	2	0	0	0	0	0	0
Economics	1	0	0	2	2	0	0	0	0	0	0
Grand Total	12	14	10	10	11	10	9	14	7	10	10

SOURCE: Morehouse Banner View AS_ACADEMIC_OUTCOME.

NOTES:

1. Degrees awarded during the 12-month period beginning July 1 of the previous calendar year and ending June 30 of the noted calendar year
2. Completions/degree data may differ from those reported elsewhere due to differences in data extraction dates and reporting periods.

Table 23. Minors awarded by fiscal year, academic division, and program: 2006-2015

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	5-Yr Avg (2011-15)
Humanities & Social Sciences	13	15	28	17	17	24	26	29	13	16	22
African-American Studies	0	0	0	1	0	0	0	1	1	1	1
Chinese Studies	-	-	-	-	0	0	2	3	1	3	2
Cinema, Telev, EMedia Studies	-	-	-	-	0	0	0	4	0	2	1
Criminal Justice for Sociology	2	0	6	2	5	2	1	3	0	0	1
Drama	0	1	1	0	0	0	0	1	0	0	0
Early Childhood Education	0	0	0	0	1	0	1	0	0	0	0
English	0	0	2	2	3	2	0	0	0	0	0
French	1	1	1	1	1	2	0	0	1	0	1
History	0	0	0	0	0	0	2	2	1	0	1
International Studies	0	0	2	2	0	1	0	0	1	0	0
Journalism and Sports					0	2	5	9	4	1	4
Music	0	0	2	0	0	1	1	1	0	0	1
Philosophy	0	1	0	0	2	0	1	2	1	2	1
Political Science	0	1	0	1	1	2	1	0	0	0	1
Religion	1	0	1	0	1	2	1	0	0	0	1
Sociology	1	6	7	2	0	2	5	1	1	1	2
Spanish	7	3	6	6	3	7	5	2	2	6	4
Teacher Cert: Grade P - 12	1	1	0	0	0	0	0	0	0	0	0
Teacher Cert: Secondary Educ	0	1	0	0	0	0	1	0	0	0	0
Urban Studies	0	0	0	0	0	1	0	0	0	0	0
Science & Mathematics	31	30	29	26	50	36	15	33	25	17	25
Bioinformatics	0	0	0	0	1	2	0	0	0	0	0
Biology	0	2	3	2	3	1	1	2	1	0	1
Computer Science	1	0	0	0	0	0	1	0	0	0	0
Environment Studies	0	0	0	0	1	0	0	0	0	0	0
Mathematics	24	22	14	18	31	19	8	21	20	13	16
Neuroscience	0	1	0	2	5	7	1	6	1	0	3
Physics	0	0	1	1	2	3	0	0	1	0	1
Psychology	3	1	5	1	1	2	3	1	0	0	1
Public Health	3	4	6	2	6	2	1	3	2	4	2
Business Administration & Economics	16	24	25	18	19	14	11	12	8	9	11
Economics	15	21	22	14	15	10	7	6	5	6	7
Leadership Studies	1	3	3	4	4	4	4	6	3	2	4
Sales	-	-	-	-	-	-	-	-	-	1	1
Grand Total	60	69	82	61	86	74	52	74	46	42	58

SOURCE: Morehouse Banner View AS_ACADEMIC_OUTCOME

NOTES:

1. Minors awarded during the 12-month period beginning July 1 of the previous calendar year and ending June 30 of the noted calendar year
2. Completions/minor data may differ from those reported elsewhere due to differences in data extraction dates and reporting periods.

Table 24. Morehouse rank in conferring bachelor's degrees to African American males by IPEDS disciplinary category and Morehouse academic division: 2005-2014

	Morehouse Rank	Total # Degrees (2005-14)
<i>Humanities and Social Sciences</i>		
Political Science & Public Administration	1	464
English and Literature	1	299
Foreign Languages	1	54
Sociology	3	203
Religion and Theology	11	60
Art and Music	20	138
Area and Ethnic Studies	15	42
<i>Science and Mathematics</i>		
Physics	1	116
Mathematics and Statistics	1	175
Biological Sciences	1	291
Psychology	1	379
Chemistry	2	70
Computer Science	27	154
<i>Business Administration and Economics</i>		
Economics	2	204
Business and Management	5	1,331

SOURCE: U.S. Department of Education National Center for Education Statistics' Integrated Postsecondary Education Data System (IPEDS) Completions Survey via National Science foundation WebCASPAS system.

CLASS OF 2015 EXIT SURVEY

Figure 15. Highest level of education completed by parents or guardians of 2015 graduates

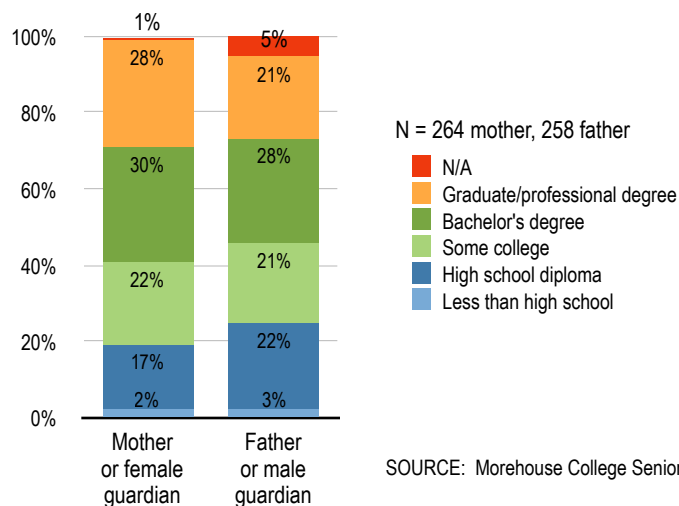


Figure 16. Relatives of 2015 graduates who attend(ed) Morehouse

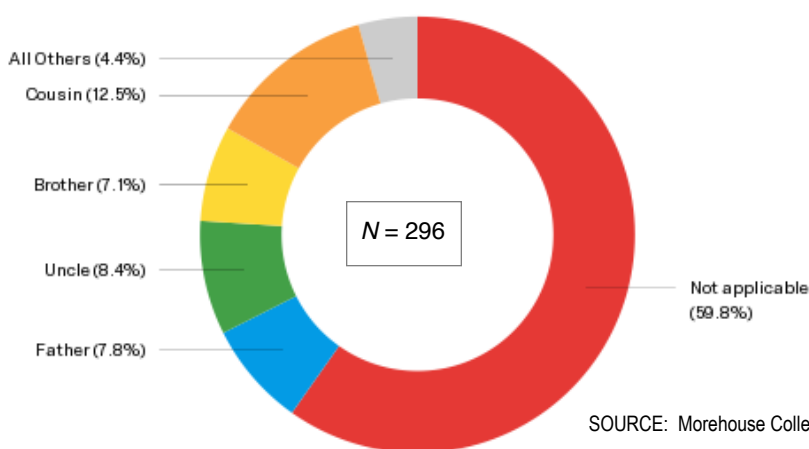


Figure 17. Number of times 2015 graduates changed their major

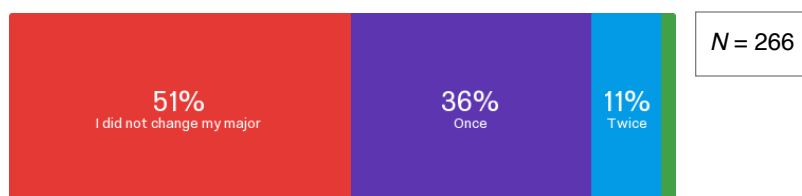
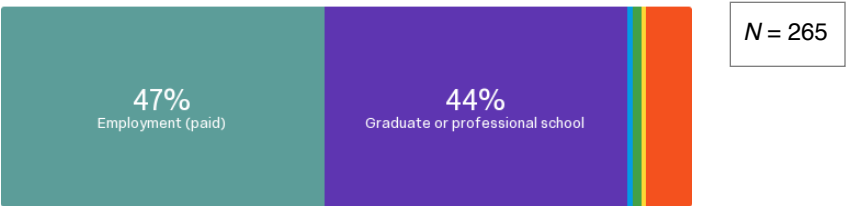
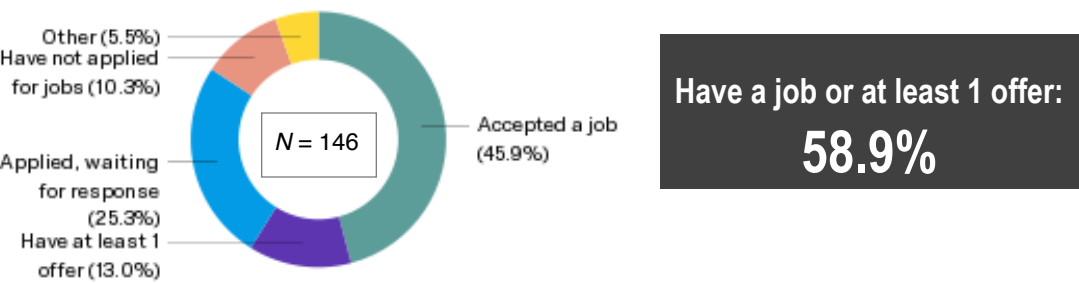


Figure 18. Most likely principal activity upon graduation for 2015 graduates



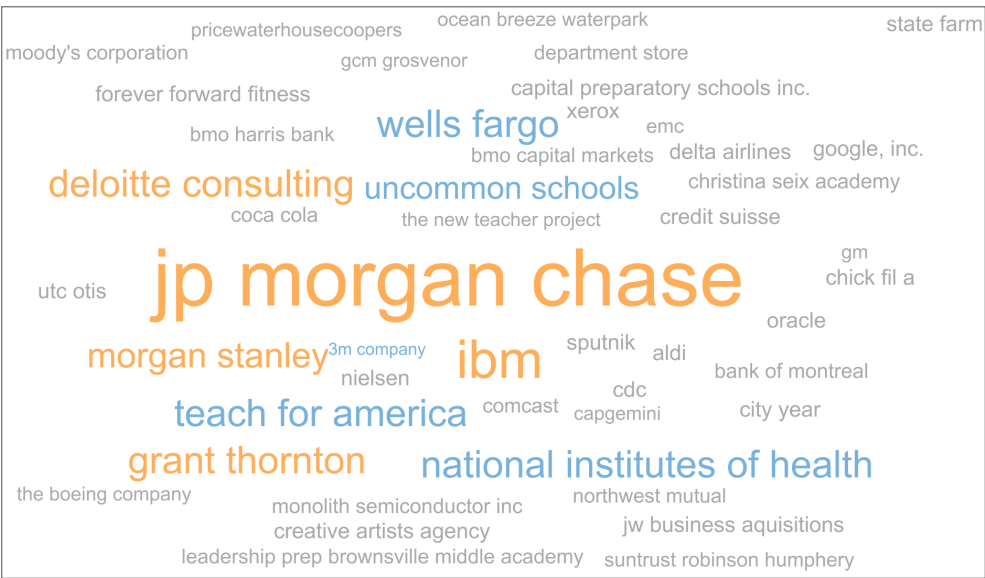
SOURCE: Morehouse College Senior Exit Survey, Mar-Apr 2015.

Figure 19. Pre-graduation employment status of 2015 graduates for whom most likely post-Morehouse activity was employment



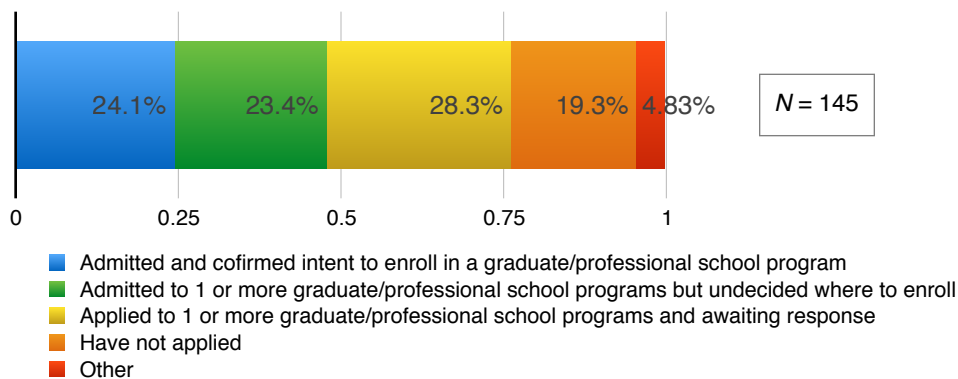
SOURCE: Morehouse College Senior Exit Survey, Mar-Apr 2015.

Figure 20. Top employers of 2015 graduates who had already accepted employment offer at time of survey



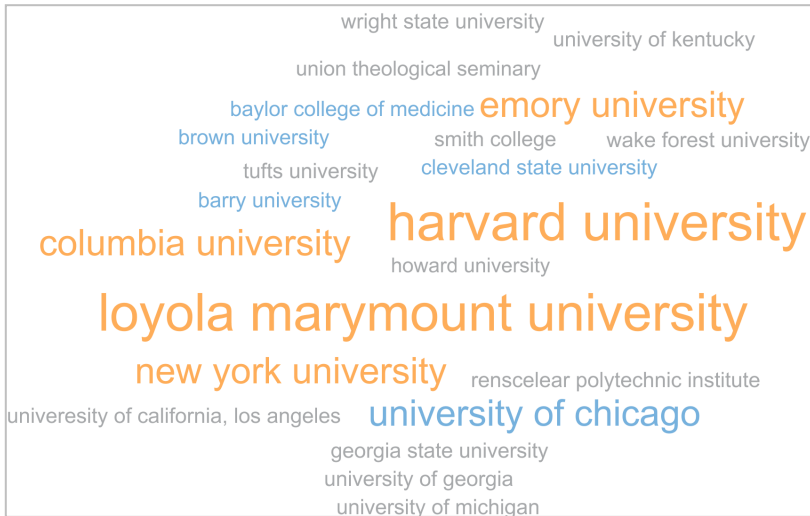
SOURCE: Morehouse College Senior Exit Survey, Mar-Apr 2015.

Figure 21. Graduate/professional school enrollment status of 2015 graduates for whom most likely post-Morehouse activity was graduate/professional school



SOURCE: Morehouse College Senior Exit Survey, Mar-Apr 2015.

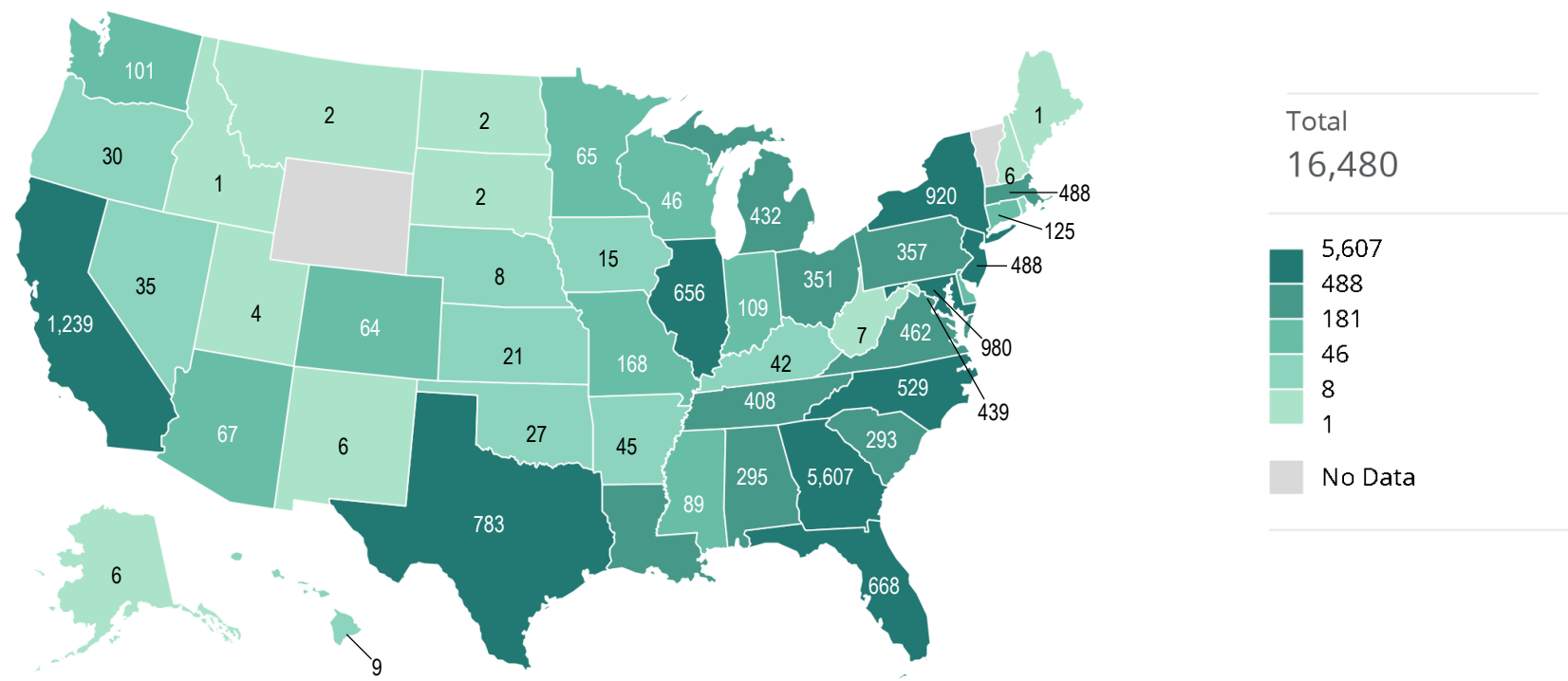
Figure 22. Graduate and professional schools to which 2015 graduates were accepted and had confirmed attendance at time of survey



SOURCE: Morehouse College Senior Exit Survey, Mar-Apr 2015.

ALUMNI

Figure 23. U.S. geographic distribution of living alumni: FY 2014



SOURCE: Morehouse Office of Institutional Advancement

NOTE: Includes living alumni for whom the College has an U.S. address on record as of January 2015.

Table 25. Geographic distribution of living alumni: FY 2014

Region/States	# of Alumni	Region/States	# of Alumni	Outside the U.S.	# of Alumni
South	10,910			Other Countries	151
Alabama	295	Indiana	109	Argentina	1
Arkansas	45	Kansas	21	Bahamas	23
District of Columbia	439	Michigan	432	Barbados	1
Delaware	55	Minnesota	65	Bermuda	6
Florida	668	Missouri	168	Brazil	1
Georgia	5,607	Nebraska	8	Cameroon	1
Kentucky	42	North Dakota	2	Canada	9
Louisiana	181	Ohio	351	Czech Republic	1
Maryland	980	South Dakota	2	Ethiopia	1
Mississippi	89	Wisconsin	46	France	3
North Carolina	529			Germany	1
Oklahoma	27	West	1,564	Ghana	3
South Carolina	293	Alaska	6	India	6
Tennessee	408	Arizona	67	Ivory Coast	1
Texas	783	California	1,239	Japan	3
Virginia	462	Colorado	64	Kenya	2
West Virginia	7	Hawaii	9	Netherlands Antilles	1
		Idaho	1	Nicaragua	1
Northeast	2,118	Montana	2	Nigeria	4
Connecticut	125	Nevada	35	Saudi Arabia	1
Massachusetts	221	New Mexico	6	South Africa	5
Maine	1	Oregon	30	Tanzania	3
New Hampshire	6	Utah	4	Trinidad & Tobago	51
New Jersey	488	Washington	101	United Kingdom	8
New York	920			Virgin Islands	12
Pennsylvania	357	U.S. Territory	39	Zimbabwe	2
		APO/FPO/DPO	17		
Midwest	1,875	U.S. Virgin Islands	20		
Iowa	15	Puerto Rico	2		
Illinois	656				

SOURCE: Morehouse Office of Institutional Advancement

Table 26. Alumni giving (cash only): FY 2010 to FY 2014

Fiscal Year	Total # of Living Alumni of Record	Number of Record Contactable	Number Solicited	Number Giving	GIVING		
					% of Contactable	% of Total	Total \$
2009-10	15,768	4,495	4,265	1,865	41%	12%	\$1,077,962
2010-11	16,255	5,551	4,248	1,937	35%	12%	\$1,160,922
2011-12	16,322	5,996	4,063	2,194	37%	13%	\$2,292,732
2012-13	17,080	5,850	4,737	2,712	46%	16%	\$1,725,656
2013-14	16,725	6,488	3,490*	2,535	39%	15%	\$1,458,419
5-Yr Avg	16,430	5,676	4,328	2,249	40%	14%	\$1,543,138

SOURCE: Morehouse Office of Institutional Advancement

NOTES:

- (*) Alumni solicited through the annual Morehouse College Phone-a-thon.
- Excludes honorary alumni.
- Gifts from alumni who are also members of the Morehouse College Board of Trustees are reported as board contributions in Table 37 (see page 51).

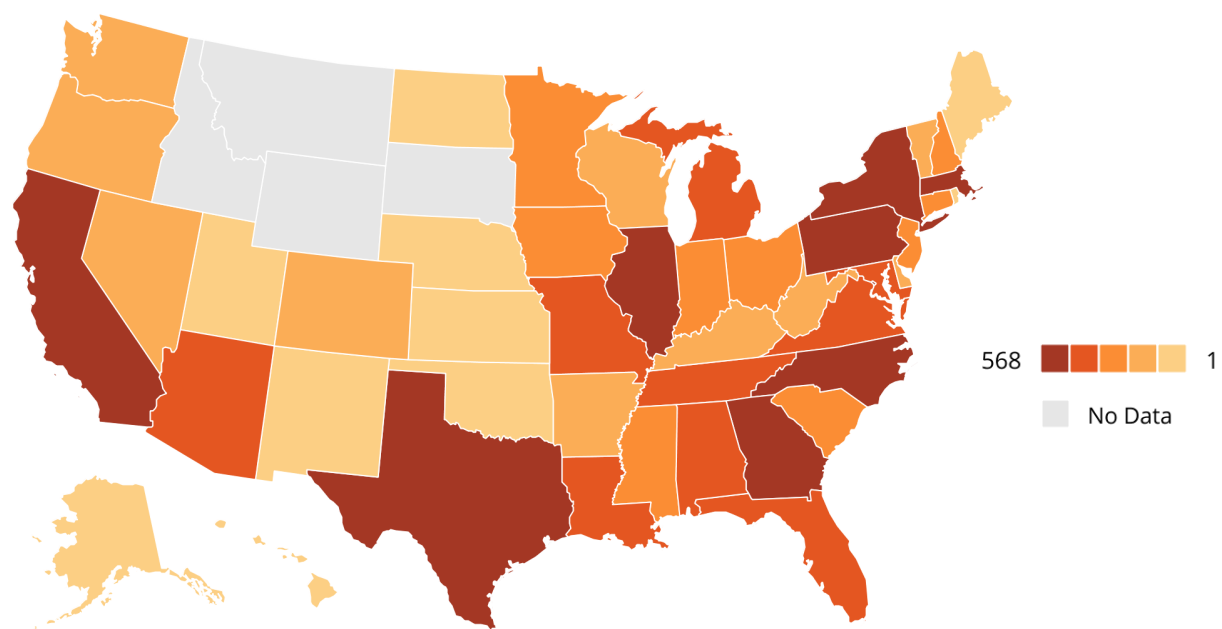
POST-MOREHOUSE EDUCATION

Table 27. Alumni post-Morehouse enrollment and degree attainment, by Morehouse graduation year

Post-Morehouse Time Frame	Grad Year	# of Grads	Enrolled in post-baccalaureate education		Earned at least 1 post-baccalaureate credential		
			#	%	#	% of Grads	% of Those Enrolling after Morehouse
5 Years after Morehouse	2006	529	327	61.8%	235	44.4%	71.9%
	2007	563	316	56.1%	207	36.8%	65.5%
	2008	526	307	58.4%	217	41.3%	70.7%
	2009	496	277	55.8%	149	30.0%	53.8%
	2010	506	262	51.8%	141	27.9%	53.8%
	2011	474	218	46.0%	96	20.3%	44.0%
2 Years after Morehouse	2012	404	186	46.0%	76	18.8%	40.9%
	2013	438	167	38.1%	42	9.6%	25.1%
Immediately after Morehouse	2014	358	139	38.8%	18	5.0%	12.9%
	2015	340	96	28.2%	6	1.8%	6.3%
10-Year Total		4,634	2,295	49.5%	1,187	25.6%	51.7%

SOURCE: National Student Clearinghouse, Student Tracker Service, March 2016

Figure 24. U.S. geographic distribution of 2006-2015 graduates' post-Morehouse enrollments



SOURCE: National Student Clearinghouse, Student Tracker Service, March 2016

NOTE: Morehouse degrees awarded during the 12-month period beginning July 1 of the previous calendar year and ending June 30 of the noted calendar year.

Table 28. Top post-Morehouse institutions of 2006-2015 graduates by number of students who attended or are attending

Rank	School Name	Public/ Private	State	# of Students Attended(ing)	# Awarded Degree
1	GEORGIA STATE UNIVERSITY	Public	GA	149	63
2	HARVARD UNIVERSITY	Private	MA	75	44
3	HOWARD UNIVERSITY	Private	DC	72	37
4	UNIVERSITY OF MICHIGAN	Public	MI	59	38
5	EMORY UNIVERSITY	Private	GA	57	31
6	GEORGIA INSTITUTE OF TECHNOLOGY	Public	GA	54	35
7	MERCER UNIVERSITY	Private	GA	45	12
8	GEORGETOWN UNIVERSITY	Private	DC	41	20
8	NEW YORK UNIVERSITY	Private	NY	41	21
9	CLARK ATLANTA UNIVERSITY	Private	GA	40	21
10	UNIVERSITY OF GEORGIA	Public	GA	38	21
11	UNIVERSITY OF PHOENIX	Private	AZ	37	8
12	KELLER GRADUATE SCHOOL OF MANAGEMENT	Private	IL	34	17
13	MEHARRY MEDICAL COLLEGE	Private	TN	32	16
14	UNIVERSITY OF SOUTHERN CALIFORNIA	Private	CA	29	13
15	WAKE FOREST UNIVERSITY	Private	NC	27	15
15	DUKE UNIVERSITY	Private	NC	27	17
16	BOSTON UNIVERSITY	Private	MA	25	10
17	TROY UNIVERSITY	Public	AL	21	5
17	UNIVERSITY OF PENNSYLVANIA	Private	PA	21	10
17	WALDEN UNIVERSITY	Private	MN	21	6
17	GRAND CANYON UNIVERSITY	Private	AZ	21	8
18	STRAYER UNIVERSITY-WASHINGTON	Private	DC	20	5
18	COLUMBIA UNIVERSITY	Private	NY	20	15
18	GEORGE WASHINGTON UNIVERSITY	Private	DC	20	10
19	SOUTHERN UNIVERSITY AND A&M COLLEGE	Public	LA	19	6
19	UNIVERSITY OF ALABAMA	Public	AL	19	8
19	UNIVERSITY OF MARYLAND - UNIVERSITY COLLEGE	Public	MD	19	4
19	UNIVERSITY OF CHICAGO	Private	IL	19	9
19	NORTHWESTERN UNIVERSITY	Private	IL	19	10
19	AMERICAN UNIVERSITY	Private	DC	19	6
20	VANDERBILT UNIVERSITY	Private	TN	18	9
20	WASHINGTON UNIVERSITY	Private	MO	18	12
20	LESLEY UNIVERSITY	Private	MA	18	9
20	KENNESAW STATE UNIVERSITY	Public	GA	18	4
21	TEXAS SOUTHERN UNIVERSITY	Public	TX	17	7
21	YALE UNIVERSITY	Private	CT	17	7
21	LIBERTY UNIVERSITY	Private	VA	17	1
21	AUBURN UNIVERSITY	Public	AL	17	14
21	ATLANTA METROPOLITAN STATE COLLEGE	Public	GA	17	

SOURCE: National Student Clearinghouse, Student Tracker Service (March 2016)

Table 29. Morehouse majors of alumni who enrolled after Morehouse over the last ten years, by number and percentage of 2006-2015 graduates

i. By number of alumni enrolling after Morehouse

Major Field	# Enrolled After Morehouse (2006-2015)
Business Administration	420
Psychology	256
Political Science	234
Biology	233
English	147
Sociology	107
Mathematics	104
Economics	98
Computer Science	74
Chemistry	65
History	53
Physics	48
International Studies	48
Religion	46
Music	46

ii. By percentage of alumni enrolling after Morehouse

Major Field	# of Grads (2006-2015)	Enrolled After Morehouse	
		#	%
Mass Communication	1	1	100.0%
Religion	62	46	74.2%
Biology	325	233	71.7%
Chemistry	93	65	69.9%
Early Childhood Education	13	9	69.2%
Health and Physical Education	48	32	66.7%
Applied Physics	62	41	66.1%
Physics	74	48	64.9%
Psychology	397	256	64.5%
Spanish	51	32	62.7%
History	85	53	62.4%
Music	74	46	62.2%
French	5	3	60.0%
Mathematics	174	104	59.8%
Political Science	397	234	58.9%
Pre-Engineering	34	20	58.8%
International Studies	84	48	57.1%
African American Studies	39	22	56.4%
Philosophy	74	40	54.1%
Drama	45	23	51.1%
Urban Studies	24	12	50.0%
English	303	147	48.5%
General Science	61	29	47.5%
Sociology	226	107	47.3%
Computer Science	161	74	46.0%
Cinema, Telev, E Media Studies	16	7	43.8%
Kinesiology, Sports Studies, PE	89	38	42.7%
Economics	239	98	41.0%
Art	20	7	35.0%
Business Administration	1358	420	30.9%
Grand Total (2006 - 2015)	4634	2295	49.5%

SOURCE: Morehouse Banner View AS_ACADEMIC_OUTCOME, National Student Clearinghouse, Student Tracker Service (March 2016)

NOTES:

1. Morehouse degrees awarded during the 12-month period beginning July 1 of the previous calendar year and ending June 30 of the noted calendar year (i.e., fiscal year calendar). This reporting period is consistent with current IPEDS reporting guidelines.
2. Completions/degree data may differ from those reported elsewhere due to differences in data extraction dates and reporting periods (e.g., reporting based on academic calendar rather than fiscal year calendar).

Table 30. Top 20 U.S. baccalaureate-origin institutions of 2005-2014 black male doctorate recipients, by institutional control, 2010 Carnegie classification, and HBCU status: All fields

Rank	Academic institution	Institutional control	2010 Carnegie classification	HBCU	Black male doctorate recipients
1	Morehouse College	Private	Baccalaureate	Yes	190
2	Florida Agricultural and Mechanical University	Public	Doctoral/research	Yes	104
3	Howard University	Private	Research-high	Yes	100
4	Southern University and A & M College	Public	Masters granting	Yes	83
5	North Carolina A & T State University	Public	Doctoral/research	Yes	77
6	Jackson State University	Public	Research-high	Yes	61
7	Hampton University	Private	Masters granting	Yes	58
8	University of Michigan-Ann Arbor	Public	Research-very high	No	57
9	Morgan State University	Public	Doctoral/research	Yes	56
10	University of Florida	Public	Research-very high	No	55
11	University of Maryland-College Park	Public	Research-very high	No	45
12	University of Virginia-Main Campus	Public	Research-very high	No	44
13	University of Illinois at Urbana-Champaign	Public	Research-very high	No	41
13	University of Maryland-Baltimore County	Public	Research-high	No	41
15	Massachusetts Institute of Technology	Private	Research-very high	No	40
16	Harvard University	Private	Research-very high	No	39
16	CUNY City College	Public	Masters granting	No	39
18	Georgia Institute of Technology-Main Campus	Public	Research-very high	No	38
19	Xavier University of Louisiana	Private	Baccalaureate	Yes	37
20	Alabama A & M University	Public	Masters granting	Yes	36
20	Tennessee State University	Public	Doctoral/research	Yes	36
20	Prairie View A & M University	Public	Masters granting	Yes	36

SOURCE: National Science Foundation, National Center for Science and Engineering Statistics, NSF/NIH/ED/USDA/NEH/NASA 2014 Survey of Earned Doctorates; special tabulation (March 2016).

NOTES:

1. Includes only U.S. citizens and permanent residents. Institutions with the same number of doctorate recipients are listed alphabetically.
2. HBCU = historically black college or university

Table 31. Top U.S. baccalaureate-origin institutions of 2005-2014 black male doctorate recipients, by field of doctoral degree, institutional control, 2010 Carnegie classification, and HBCU status

Rank	Academic institution	Institutional control	2010 Carnegie classification	HBCU	Black doctorate recipients
<i>Life sciences^a</i>					
1	Morehouse College	Private	Baccalaureate	Yes	36
2	Howard University	Private	Research-high	Yes	22
3	Florida Agricultural and Mechanical Univer	Public	Doctoral/research	Yes	17
3	University of Maryland-Baltimore County	Public	Research-high	No	17
5	Southern University and A & M College	Public	Masters granting	Yes	15
6	University of Michigan-Ann Arbor	Public	Research-very high	No	14
6	Xavier University of Louisiana	Private	Baccalaureate	Yes	14
8	University of Florida	Public	Research-very high	No	13
9	North Carolina A & T State University	Public	Doctoral/research	Yes	11
9	Jackson State University	Public	Research-high	Yes	11
9	Hampton University	Private	Masters granting	Yes	11
<i>Physical sciences^b</i>					
1	Morehouse College	Private	Baccalaureate	Yes	24
2	Florida Agricultural and Mechanical Univer	Public	Doctoral/research	Yes	16
3	Southern University and A & M College	Public	Masters granting	Yes	14
4	Howard University	Private	Research-high	Yes	12
5	Georgia Institute of Technology-Main Cam	Public	Research-very high	No	11
6	North Carolina A & T State University	Public	Doctoral/research	Yes	8
6	Hampton University	Private	Masters granting	Yes	8
8	University of Florida	Public	Research-very high	No	7
8	Jackson State University	Public	Research-high	Yes	7
8	CUNY City College	Public	Masters granting	No	7
8	Massachusetts Institute of Technoloav	Private	Research-verv high	No	7
8	University of California-Berkeley	Public	Research-very high	No	7
8	Norfolk State University	Public	Masters granting	Yes	7
<i>Social sciences^c</i>					
1	Morehouse College	Private	Baccalaureate	Yes	37
2	Howard University	Private	Research-high	Yes	14
3	Hampton University	Private	Masters granting	Yes	10
3	Harvard University	Private	Research-very high	No	10
5	University of Michigan-Ann Arbor	Public	Research-very high	No	9
5	University of Maryland-College Park	Public	Research-very high	No	9
7	Michigan State University	Public	Research-very high	No	8
7	Florida Agricultural and Mechanical	Public	Doctoral/research	Yes	8
7	Southern University and A & M College	Public	Masters granting	Yes	8
7	Grambling State University	Public	Masters granting	Yes	8
7	Yale University	Private	Research-very high	No	8
7	CUNY Hunter College	Public	Masters granting	No	8

SOURCE: National Science Foundation, National Center for Science and Engineering Statistics, NSF/NIH/ED/USDA/NEH/NASA 2014 Survey of Earned Doctorates; special tabulation (March 2016).

NOTES:

1. Includes only U.S. citizens and permanent residents. Institutions with the same number of doctorate recipients are listed alphabetically.
2. HBCU = historically black college or university
3. ^a Includes agricultural, biological, biomedical, and health sciences.
4. ^b Includes astronomy, atmospheric sciences, chemistry, computer sciences, geological sciences, mathematics, ocean/marine sciences, and physics.
5. ^c Includes psychology.

Table 31. Top 20 U.S. baccalaureate-origin institutions of 2005-2014 black male doctorate recipients, by field of doctoral degree, institutional control, 2010 Carnegie classification, and HBCU status (cont'd)

Rank	Academic institution	Institutional control	2010 Carnegie classification	HBCU	Black doctorate recipients
Engineering					
1	North Carolina A & T State University	Public	Doctoral/research	Yes	30
2	Morgan State University	Public	Doctoral/research	Yes	23
3	Massachusetts Institute of Technology	Private	Research-very high	No	20
4	Florida Agricultural and Mechanical Univer	Public	Doctoral/research	Yes	18
4	Southern University and A & M College	Public	Masters granting	Yes	18
6	Georgia Institute of Technology-Main Cam	Public	Research-very high	No	17
7	University of Florida	Public	Research-very high	No	14
7	CUNY City College	Public	Masters granting	No	14
9	University of Maryland-College Park	Public	Research-very high	No	13
10	Morehouse College	Private	Baccalaureate	Yes	12
10	Howard University	Private	Research-high	Yes	12
10	University of Michigan-Ann Arbor	Public	Research-very high	No	12
Humanities					
1	Morehouse College	Private	Baccalaureate	Yes	29
2	Florida Agricultural and Mechanical Univer	Public	Doctoral/research	Yes	16
3	Howard University	Private	Research-high	Yes	13
4	Harvard University	Private	Research-very high	No	10
5	North Carolina Central University	Public	Masters granting	Yes	7
5	University of Michigan-Ann Arbor	Public	Research-very high	No	7
5	University of California-Los Angeles	Public	Research-very high	No	7
5	University of California-Berkeley	Public	Research-very high	No	7
9	North Carolina A & T State University	Public	Doctoral/research	Yes	6
9	Yale University	Private	Research-very high	No	6
9	Oakwood University	Private	Baccalaureate	Yes	6
Education					
1	Morehouse College	Private	Baccalaureate	Yes	43
2	Florida Agricultural and Mechanical	Public	Doctoral/research	Yes	25
2	Jackson State University	Public	Research-high	Yes	25
4	Southern University and A & M College	Public	Masters granting	Yes	20
4	Hampton University	Private	Masters granting	Yes	20
6	North Carolina A & T State University	Public	Doctoral/research	Yes	16
6	University of Virginia-Main Campus	Public	Research-very high	No	16
6	University of Southern Mississippi	Public	Research-high	No	16
6	Alabama State University	Public	Masters granting	Yes	16
6	Prairie View A & M University	Public	Masters granting	Yes	16

SOURCE: National Science Foundation, National Center for Science and Engineering Statistics, NSF/NIH/ED/USDA/NEH/NASA 2013 Survey of Earned Doctorates; special tabulation (January 2015).

NOTES:

1. Includes only U.S. citizens and permanent residents. Institutions with the same number of doctorate recipients are listed alphabetically.
2. HBCU = historically black college or university

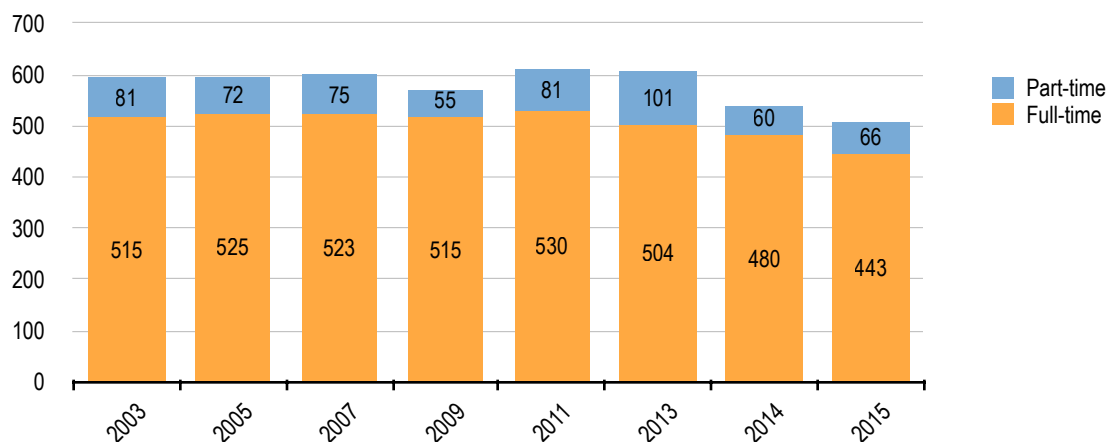
FACULTY AND STAFF

Table 32. Number of employees by time status and gender: 2003-2015

	Full-time					Part-time					Grand Total (Headcount)
	Men		Women		Total	Men		Women		Total	
All Employees	(#)	(%)	(#)	(%)	(#)	(#)	(%)	(#)	(%)	(#)	(#)
2003	278	54.0%	237	46.0%	515	59	72.8%	22	27.2%	81	596
2005	287	54.7%	238	45.3%	525	54	75.0%	18	25.0%	72	597
2007	273	52.2%	250	47.8%	523	46	61.3%	29	38.7%	75	598
2009	272	52.8%	243	47.2%	515	36	65.5%	19	34.5%	55	570
2011	274	51.7%	256	48.3%	530	52	64.2%	29	35.8%	81	611
2013*	281	55.8%	223	44.2%	504	49	48.5%	52	51.5%	101	605
2014*	259	54.0%	221	46.0%	480	38	63.3%	22	36.7%	60	540
2015*	232	52.4%	211	47.6%	443	43	65.2%	23	34.8%	66	509
Faculty/Instructional Staff											
2003	109	68.6%	50	31.4%	159	51	77.3%	15	22.7%	66	225
2005	111	66.5%	56	33.5%	167	45	80.4%	11	19.6%	56	223
2007	103	64.0%	58	36.0%	161	46	61.3%	29	38.7%	75	236
2009	100	63.3%	58	36.7%	158	36	65.5%	19	34.5%	55	213
2011	101	61.6%	63	38.4%	164	40	63.5%	23	36.5%	63	227
2013*	102	65.4%	54	34.6%	156	31	67.4%	15	32.6%	46	202
2014*	101	64.7%	55	35.3%	156	30	61.2%	19	38.8%	49	205
2015*	102	64.6%	56	35.4%	158	34	63.0%	20	37.0%	54	212

SOURCE: Integrated Postsecondary Education Data System (IPEDS), Human Resources Component Survey; Morehouse Human Resources

Figure 25. Number of employees by time status: 2003-2015

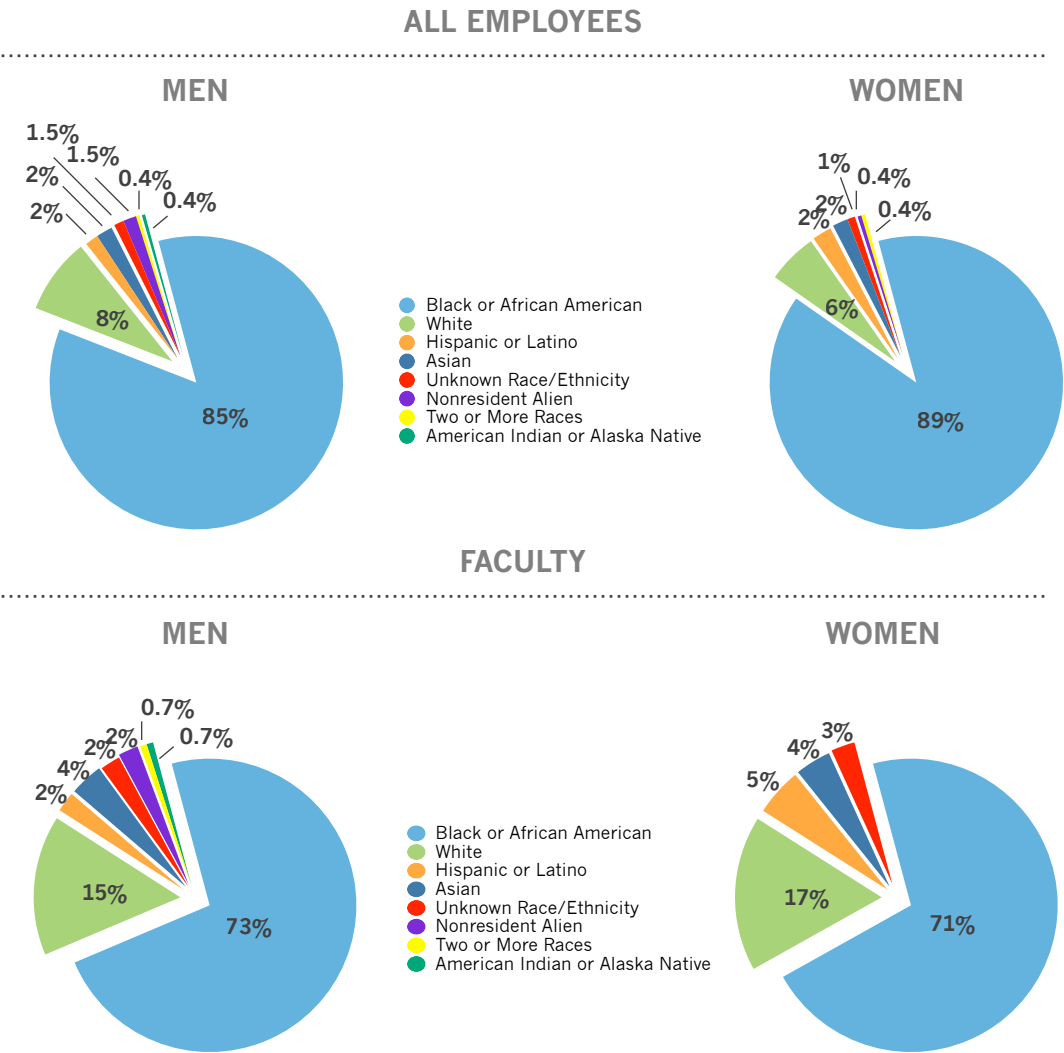


SOURCE: Integrated Postsecondary Education Data System (IPEDS), Human Resources Component Survey; Morehouse Human Resources

NOTES:

- (*) Consistent with changes in the occupational categories collected in the IPEDS Human Resources Component starting with the 2012-13 survey, academic deans are reported as administrative rather than instructional staff.
- Excludes temporary workers, student workers, and faculty on leave.
- Data reported as of November 1 of the noted year.
- IPEDS Human Resources survey is mandatory during odd years only.

Figure 26. Racial/ethnic distribution of all employees and instructional faculty by gender: 2015



SOURCE: Morehouse Human Resources

NOTES:

1. Includes full-time and part-time employees, excludes temporary workers, student workers and faculty on leave.
2. Race/ethnicity categories consistent with current IPEDS guidelines

Table 33. Full-time faculty by academic rank, tenure status, and gender: 2014 and 2015

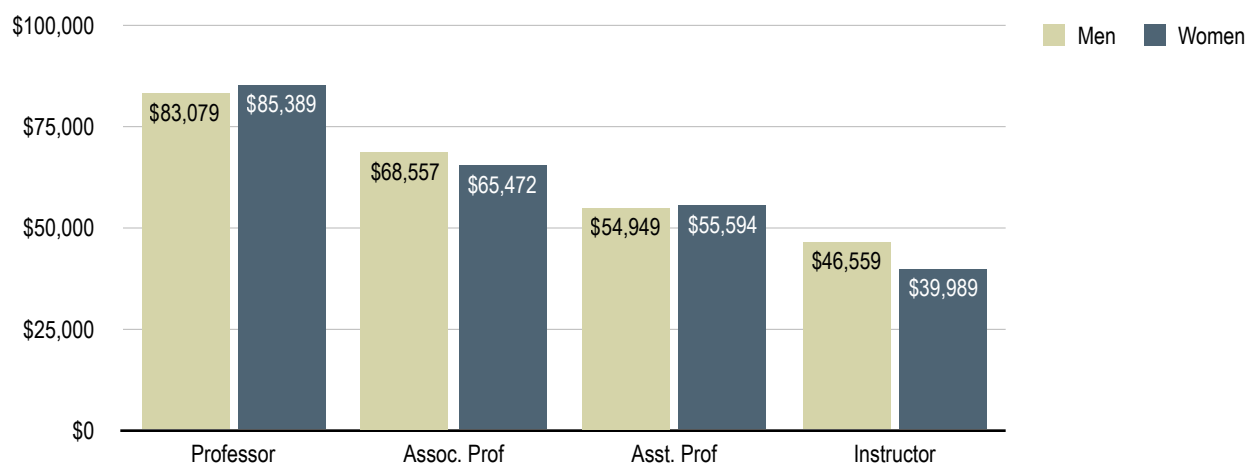
		2014					2015					Change
		Professor	Associate Professor	Assistant Professor	Instructor	Total	Professor	Associate Professor	Assistant Professor	Instructor	Total	(Total)
Men	Tenured	20	29	0	0	49	22	30	0	0	52	6.1%
	Tenure Track	0	3	15	0	18	0	3	14	0	17	-5.6%
	Non-Tenure Track	1	1	12	20	34	1	1	12	19	33	-2.9%
	Total Men	21	33	27	20	101	23	34	26	19	102	1.0%
Wome	Tenured	8	16	0	0	24	6	15	0	0	21	-12.5%
	Tenure Track	0	3	10	0	13	0	3	11	0	14	7.7%
	Non-Tenure Track	1	0	9	8	18	2	1	12	6	21	16.7%
	Total Women	9	19	19	8	55	8	19	23	6	56	1.8%
TOTAL		30	52	46	28	156	31	53	49	25	158	1.3%

SOURCE: Morehouse Office of Academic Affairs

NOTES:

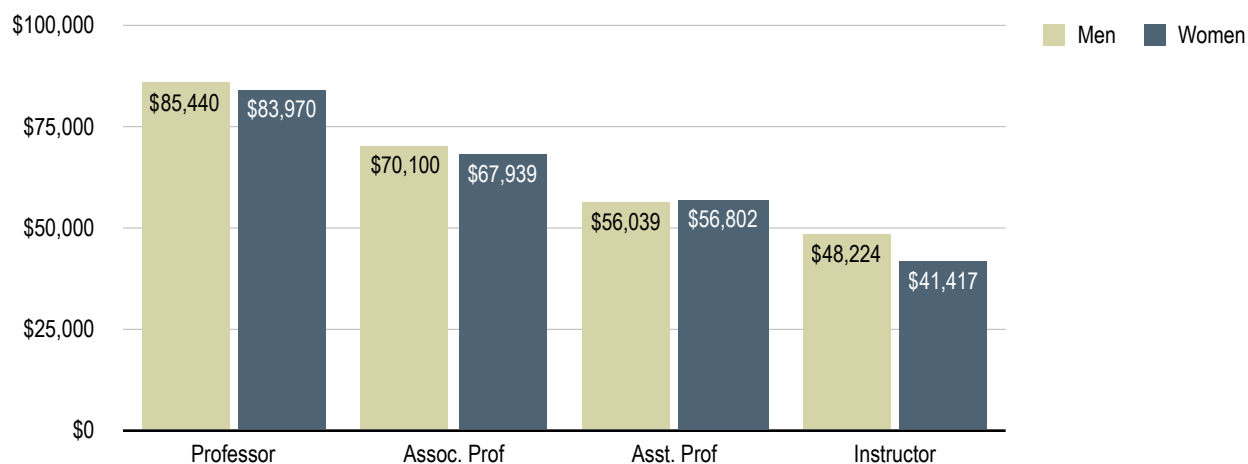
1. (*) Consistent with changes in the occupational categories collected in the IPEDS Human Resources Component starting with the 2012-13 survey, academic deans are counted as primarily administrative employees, thus are not included here.
2. Excludes faculty on leave.
3. Professor rank includes special positions such as Visiting Professor and Distinguished Professor.
4. Data reported as of November 1 of the noted year.

Figure 27. Average 9-month salary for full-time faculty by academic rank and gender: 2014



SOURCE: Morehouse Office of Academic Affairs; Human Resources

Figure 28. Average 9-month salary for full-time faculty by academic rank and gender: 2015

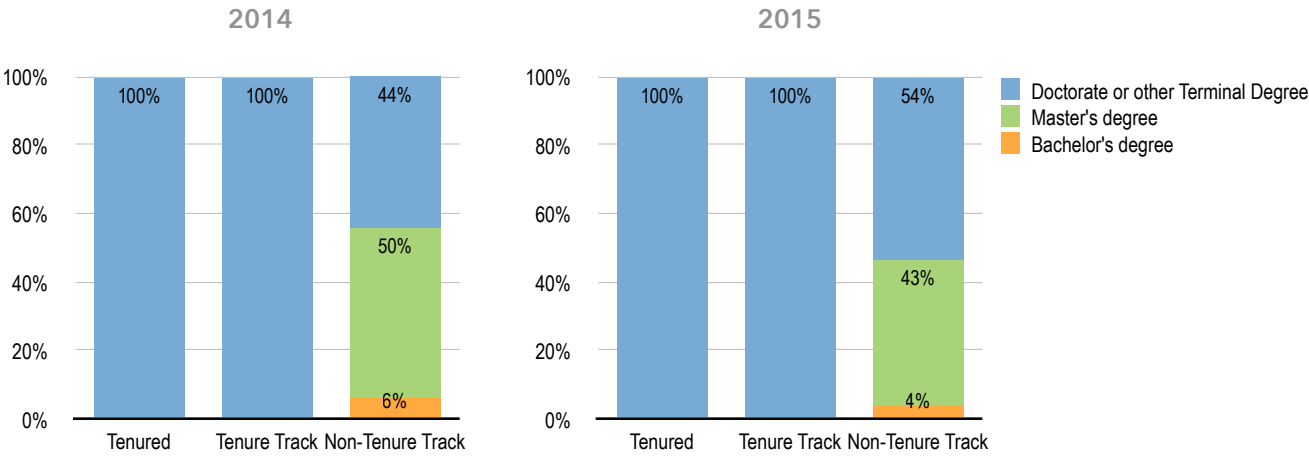


SOURCE: Morehouse Office of Academic Affairs; Human Resources

NOTES:

- (*) Consistent with changes in the occupational categories collected in the IPEDS Human Resources Component starting with the 2012-13 survey, academic deans (2014) and associate provosts (2015) are counted as primarily administrative employees, thus are not included here.
- While faculty may have 9-, 10-, 11-, or 12-month appointments, all salaries have been converted to their 9-month equivalents.
- Excludes supplemental compensation for administrative appointments or other duties.
- Excludes faculty on leave.
- Professor rank includes special positions such as Visiting Professor and Distinguished Professor.
- Data reported as of November 1 of the noted year.

Figure 29. Full-time faculty tenure status by highest degree earned: 2014 and 2015



SOURCE: Morehouse Office of Academic Affairs

NOTES:

1. (*) Consistent with changes in the occupational categories collected in the IPEDS Human Resources Component starting with the 2012-13 survey, academic deans (2014) as well as associate provosts (2015) are counted as primarily administrative employees, thus are not included here.
2. Excludes faculty on leave.

FINANCES

Table 34. Statement of financial activities as of June 30: FY 2011 to FY 2015

	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	5YR AVG
Revenue and support:						
Tuition and fees	\$53,891,886	\$54,248,058	\$54,649,383	\$51,587,223	\$52,298,040	\$53,334,918
Less student aid	-\$22,134,812	-\$24,337,364	-\$24,911,470	-\$19,849,216	-\$24,262,218	-\$23,099,016
Net Tuition and fees	\$31,757,074	\$29,910,694	\$29,737,913	\$31,738,007	\$28,035,822	\$30,235,902
Government grants and contracts	\$14,929,210	\$16,346,763	\$17,443,602	\$14,098,976	\$12,649,039	\$15,093,518
Private gifts, grants, and contracts	\$9,218,526	\$11,245,865	\$16,346,215	\$17,172,144	\$15,429,079	\$13,882,366
Investment income						
Interest and dividends	\$1,397,738	\$1,337,340	\$1,075,836	\$890,023	\$1,843,408	\$1,308,869
Net realized gains	\$4,171,098	\$8,019,775	\$10,484,830	\$7,721,747	\$1,109,798	\$6,301,450
Net unrealized gains	\$17,839,109	-\$8,177,729	\$3,990,285	\$7,526,612	\$1,061,066	\$4,447,869
Sales and services of auxiliary enterprises	\$19,246,773	\$19,877,645	\$20,725,529	\$18,703,711	\$19,865,026	\$19,683,737
Other income	\$1,901,371	\$2,246,519	\$3,276,443	\$4,208,145	\$2,167,852	\$2,760,066
Loss on defeasement of debt	-	-	-	-	-	-
Net assets released for restriction	-	-	-	-	-	-
Total revenue and support	\$100,460,899	\$80,836,872	\$103,080,653	\$102,059,365	\$82,161,090	\$93,719,776
Expenses						
Instruction	\$25,009,512	\$24,064,532	\$26,528,732	\$24,976,625	\$23,996,399	\$24,915,160
Research	\$4,935,606	\$5,924,906	\$6,124,356	\$5,343,881	\$4,373,069	\$5,340,364
Public Service	\$2,368,950	\$1,299,695	\$2,617,625	\$2,648,142	\$2,206,034	\$2,228,089
Academic support	\$5,492,341	\$5,707,284	\$5,678,206	\$5,715,016	\$5,481,918	\$5,614,953
Student services	\$7,036,662	\$7,037,105	\$7,966,311	\$7,190,270	\$7,602,681	\$7,366,606
Institutional support	\$30,205,923	\$27,571,426	\$21,573,811	\$21,002,086	\$20,572,820	\$24,185,213
Auxiliary Enterprises	\$20,445,557	\$19,810,011	\$19,864,416	\$20,181,804	\$18,989,646	\$19,858,287
Total expenses	\$95,584,551	\$91,414,959	\$90,353,457	\$87,057,824	\$83,222,567	\$89,526,672
Change in net assets	\$4,876,348	-\$10,578,087	\$12,727,196	\$15,001,541	-\$1,061,477	\$4,193,104
Net assets at end of year	\$239,132,084	\$228,553,997	\$241,281,193	\$256,282,734	\$255,221,257	\$244,094,253
Net assets at beginning of year	\$234,255,736	\$239,132,084	\$228,553,997	\$241,281,193	\$256,282,734	\$239,901,149

SOURCE: Morehouse Office of Business and Finance

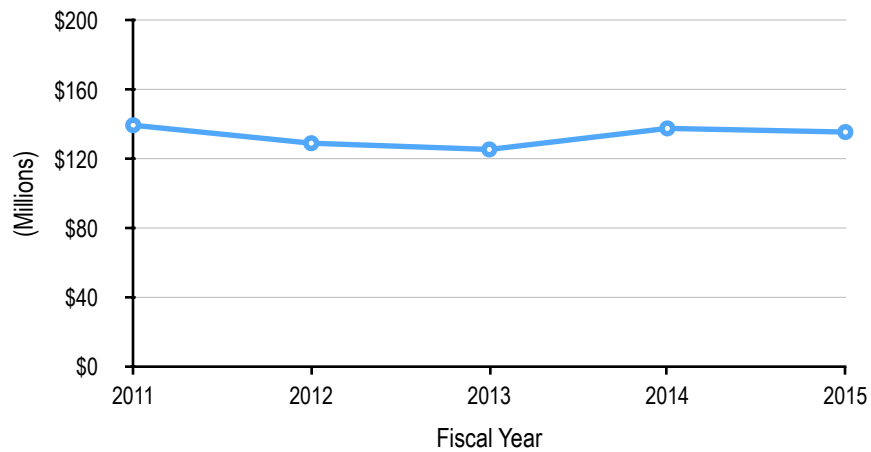
NOTE: Totals include unrestricted, temporarily restricted, and permanently restricted funds.

Table 35. Net endowment assets by fiscal year: 2011-2015

Fiscal Year	Endowment Assets
2011	\$139,825,050
2012	\$129,432,458
2013	\$125,825,999
2014	\$137,985,811
2015	\$135,887,327
5-yr Average	\$133,791,329

SOURCE: Morehouse Office of Business and Finance

Figure 30. Net endowment assets by fiscal year: 2011-2015



SOURCE: Morehouse Office of Business and Finance

NOTES:

1. Assets as of June 30 of the noted year.
2. Includes unrestricted, temporarily restricted, and permanently restricted funds.

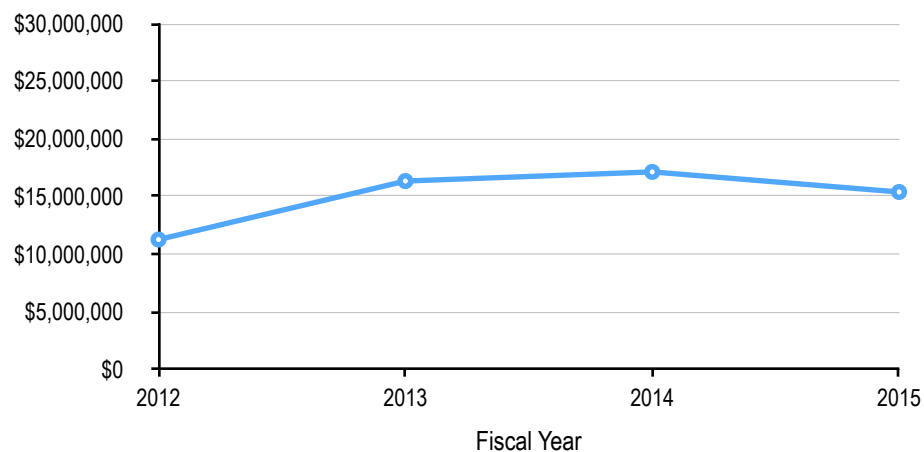
FUNDRAISING

Table 36. Fundraising totals (cash only) by fiscal year: 2012-2015

Category	FY 2012	FY 2013	FY 2014	FY 2015	4-Yr Total	4-Yr Avg	
Alumni	\$1,137,267	\$1,575,266	\$1,449,442	\$1,845,807	\$6,007,782	\$1,501,946	
College Supporters	\$497,268	\$337,395	\$913,184	\$2,515,000	\$4,262,847	\$1,065,712	
Corporations	\$1,858,256	\$1,769,470	\$1,799,924	\$1,680,866	\$7,108,516	\$1,777,129	
Foundations	\$1,199,612	\$6,195,215	\$10,511,296	\$5,220,987	\$23,127,110	\$5,781,778	
Organizations	\$464,068	\$832,682	\$301,411	\$171,501	\$1,769,662	\$442,416	
Other Individuals	\$31,355	\$63,712	\$48,232	\$32,556	\$175,855	\$43,964	
Trustees	\$475,350	\$746,809	\$468,466	\$878,186	\$2,568,811	\$642,203	
Other*	\$5,612,691	\$4,825,668	\$1,646,638	\$3,053,351	\$15,138,348	\$3,784,587	
Total	\$11,275,867	\$16,346,217	\$17,138,593	\$15,398,254	\$60,158,931	\$15,039,733	
Trustees	\$661,699	\$475,350	\$746,809	\$468,466	\$878,186	\$3,230,510	\$646,102
Board Total (with facilitated gifts including soft and matching gift credit)	\$1,119,199	\$1,022,081	\$5,743,324	\$2,562,618	\$3,055,429	\$16,733,161	\$2,700,530

SOURCE: Morehouse Office of Institutional Advancement (OIA)

Figure 31. Fundraising totals (cash only) by fiscal year: 2012-2015



SOURCE: Morehouse Office of Institutional Advancement

NOTES:

1. Board *hard credits* include cash gifts made directly by members of the Morehouse College Board of Trustees. *Soft credits* refer to gifts that a board member initiates but that do not come from the board member directly. For example, soft credits could be matching funds received based on the board member's own gift or a gift from the board member's business.
2. Fundraising totals from the Office of Institutional Advancement may underestimate actual contributions to the College if other institutional units receive contributions that are not reported to OIA

FACILITIES

Table 37. Campus buildings

Building Name	Year Constructed	Square Feet	Capacity
Residence Halls			
Brazeal	1991	32,040	150
Dubois	1974	23,126	132
Graves	1889	30,455	123
Hubert	1969	20,790	107
Kilgore	1992	17,193	93
Living Learning Center	1969	23,106	122
Mays	1962	41,049	111
Perdue	1996	57,000	231
Robert	1916	18,618	40
White	1982	23,310	107
Morehouse Suites East	2003	86,136	214
Morehouse Suites West	2003	64,474	157
Academic Buildings			
Brawley	1969	36,540	
Dansby	1966	41,600	
Hope	1910	16,544	
Massey Leadership Center	2003	73,000	
Merrill	1952	24,600	
Nabrit-Mapp-McBay	1990	38,000	
Sale	1910	24,634	
Sale Hall Annex	1912	4,386	
Hopps Technology Tower	2002	13,145	
Wheeler	1975	28,674	
Administrative Buildings			
Gloster	1978	61,364	
Gloster Annex	1997	3,572	
Physical Plant	1960	4,812	
TRiO/MRI	2011	5,740	
Triplex	1950	2,800	
Special Purpose Facilities			
Archer	1958	52,000	810
B.T. Harvey Stadium	1982	16,562	8,000
Community Development Center	N/A	1,600	
Davidson House	1998	12,000	
Danforth Chapel	1955	1,146	
Douglass Learning Resource Center	1971	8,122	
Forbes Arena	1996	89,000	5,500
Kilgore Center	1992	20,240	
King Chapel	1978	57,295	2,500
Maintenance & Storage	1970	3,526	
Maintenance & Storage	1970	2,664	
Parking Deck	2002	224,224	985
Ray Charles Performing Arts Center	2010	76,000	550
ROTC	2003	5,040	
Wellness Center	1997	1,456	

SOURCE: Morehouse Campus Operations

Table 38. Fall occupancy of residence halls: 2011-2015

Residence Hall	Year Built	Capacity	Fall Occupancy						
			2011	2012	2013	2014	2015	Avg. (#)	Avg. (%)**
<i>Freshman Halls</i>									
Brazeal Hall*	1991	149	128	140	135	131	118	130	87.5%
DuBois Hall*	1974	136	110	99	80	93	104	97	71.5%
Graves Hall*	1889	118	108	106	105	99	99	103	87.6%
Hubert Hall*	1969	107	57	85	87	83	91	81	75.3%
White Hall*	1982	102	94	71	0	69	63	59	58.2%
Living Learning Center (LLC)*	1969	119	109	102	112	94	105	104	87.7%
Subtotal		731	606	603	519	569	580	575	78.7%
<i>Upperclassmen Halls</i>									
Mays Hall*	1962	112	46	78	72	80	74	70	62.5%
Perdue Hall	1996	231	200	189	163	186	207	189	81.8%
Robert Hall	1916	40	39	39	39	40	38	39	97.5%
Kilgore Hall*	1992	95	66	72	72	73	78	72	76.0%
Morehouse Suites East	2003	214	210	210	186	175	205	197	92.1%
Morehouse Suites West	2003	157	150	155	128	123	149	141	89.8%
Subtotal		849	711	743	660	677	751	708	83.4%
Grand Total		1,580	1,317	1,346	1,179	1,246	1,331	1,284	81.3%
Fall Enrollment			2,421	2,372	2,161	2,106	2,163	2,245	-
% On Campus			54.4%	56.7%	54.6%	59.2%	61.5%	57.2%	-

SOURCE: Morehouse Office of Housing and Residential Life

NOTES:

- (*) Variable capacity as rooms may be put on/offline in response to student demand, accessibility, and/or emergency housing needs.
- (**) Average occupancy percentage of total available occupancy in fall 2015. May differ from occupancy percentages reported elsewhere due to year-to-year variations in available occupancy.

GLOSSARY OF SELECTED TERMS

Accrediting Agencies – Organizations (or bodies) that establish operating standards for educational or professional institutions and programs, determine the extent to which the standards are met, and publicly announce their findings.

Admitted Students – Applicants that have been granted an official offer to enroll at Morehouse.

Adjusted Cohort – The result of removing any allowable exclusions from a cohort. This is the cohort from which graduation and retention rates are calculated.

Aid Year – The financial aid year begins with the fall term and ends with the following summer term. For example, aid year 2013-14 included the fall 2013, spring 2014, and summer 2014 semesters.

Applicant – An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn by applicant or institution.

Carnegie Classification – An institutional classification coding structure developed by the Andrew W. Carnegie Foundation for the Advancement of Teaching. Consistent with the 2000 Carnegie Classification categories, Morehouse College is categorized as as "Baccalaureate Colleges-Liberal Arts."

Class Standing – Also referred to as "classification," determined by the number of credit hours students have earned according to the following: freshmen - less than 26 credit hours; sophomore - 26-57 credit hours; junior - 58-88 credit hours; and senior - 89 or more credit hours.

Cohort – A specific group of students established for tracking purposes.

Continuing Student – A student who is not new to the institution in the fall, but instead is continuing his studies at the institution (i.e., not first-time and not transfer-in).

Credit Hour – A unit of measure representing the equivalent of an hour (50 minutes) of instruction per week over the entire term. It is applied toward the total number of credit hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.

Degree-Seeking Students – Students enrolled in courses for credit who are recognized by the institution as seeking a degree or other formal award.

Doctorate Degree – The highest award a student can earn for graduate study. The doctor's degree classification includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and the Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

Endowment Assets – Financial assets that are intended for the long-term support of Morehouse. Endowment assets are built over time primarily with donated funds, where some of those funds are given for a specific purpose (i.e., restricted), while other donations are for the general support of the institution (i.e., unrestricted).

Enrollment Headcount – Students enrolled in courses on the census date for the reporting term.

Expected Family Contribution (EFC) – A measure of a student's family's financial strength calculated according to a formula established by law. Students' and/or their families' taxed and untaxed income, assets, and benefits (such as unemployment or Social Security) are all considered in the formula. Also considered are family size and the number of family members who will attend college during the year.

First-time Freshman (FTF) – A student who has no prior postsecondary experience attending Morehouse for the first time at the undergraduate level. This includes students enrolled in the fall term who attended college for the first time in the prior summer term and students who entered with advanced standing (college credits earned before graduation from high school).

Full-time Equivalent (FTE) Student – A single value providing a meaningful combination of full-time and part-time students. In recent years, Morehouse has had two calculations of FTE students, one using fall student headcounts and the other using instructional activity.

Full-time Equivalent, Headcount (FTE-H) – The number of FTE students is calculated based on the enrollment headcount as the number of full time students plus one-twelfth the total number of part-time credit hours.

Full-time Equivalent, Instructional Activity (FTE-I) – The number of FTE students is calculated based on the total instructional activity of all students as total instructional divided by 15.

Full-time Student – A student enrolled for 12 or more semester credit hours.

Graduation Rate – Based on the first-time full-time cohort, this rate is calculated as the total number of completers within 150% of normal time divided by the revised cohort minus any exclusions.

Instructional Activity The total number of credit and contact hours all students are engaged in during the specified period.

Integrated Postsecondary Education Data System (IPEDS) – conducted by the NCES, began in 1986 and involves annual institution-level data collections. All postsecondary institutions that have a Program Participation Agreement with the Office of Postsecondary Education (OPE), U.S. Department of Education (throughout IPEDS referred to as "Title IV") are required to report data using a web-based data collection system. IPEDS currently consists of the following components: Institutional Characteristics (IC); 12-month Enrollment (E12); Completions (C); Human Resources (HR) composed of Employees by Assigned Position (EAP), Fall Staff (S), and Salaries (SA); Fall Enrollment (EF); Graduation Rates (GRS); Finance (F); and Student Financial Aid (SFA).

The National Center for Education Statistics (NCES) – in the Institute of Education Sciences, NCES is the statistical agency of the U.S. Department of Education and the primary federal provider of education statistics on the condition of American education.

Part-Time Student – A student enrolled for 11 semester credits or less.

Retention Rate – A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. This is calculated by determining the percentage of the first-time full-time cohort from a specified fall semester who are again enrolled in the following fall semester.

Transfer Student – A student entering Morehouse for the first time but known to have previously attended a postsecondary institution at the undergraduate level. This includes new students enrolled in the fall term who transferred into the institution the prior summer term. The student may transfer with or without credit.

New (Entering) Students - Students at the undergraduate level, both full-time and part-time, coming into the institution for the first time in the fall term (or the prior summer term who returned again in the fall). This includes all first-time undergraduate students, students transferring into the institution at the undergraduate level for the first time, and non-degree/certificate seeking undergraduates entering in the fall.

Nonresident Alien – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

Non-degree-seeking Student – A student enrolled in courses for credit who is not recognized by the institution as seeking a degree or formal award (e.g., Morehouse employees, domestic exchange students, etc.)

Pell Grant Program – (Higher Education Act of 1965, Title IV, Part A, Subpart I, as amended.) Provides grant assistance to eligible undergraduate postsecondary students with demonstrated financial need to help meet education expenses.

Readmitted Student – A former degree-seeking Morehouse student who does not have a bachelor's degree and whose Morehouse enrollment is disrupted for more than two semesters.

Student to Faculty Ratio – (IPEDS) The ratio of FTE students to FTE instructional staff, i.e., students divided by staff, where each FTE value is equal to the number of full-time students/staff plus 1/3 the number of part-time students/staff.

Unduplicated Headcount – The sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled

25th Percentile – The point at which 25 percent of the data (e.g., test scores, GPA, etc.) lies below it. Also known as the first quartile.

75th Percentile – The point at which 75 percent of the data lies below it. Also known as the third quartile.