

INTRODUCTION TO PSYCHOLOGY AS A SOCIAL SCIENCE (PSYCH 101)
FALL 2013

Sec 03. Mon/Wed/Fri - 1:00 AM Dansby Hall Room 213
Sec 04. Mon/Wed/Fri - 2:00 PM Dansby Hall Room 213

Instructor: Yohance F. Murray, Ph.D.
Office: Dansby Hall Room 202 B
Office Hours: Mondays & Wednesdays 10:00am - 10:50 am & 3:00pm - 5:00pm;
All other days and times will be by appointment only
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Email: ymurray@morehouse.edu
Required Text: Feldman, R. (2013) Essentials of Understanding Psychology
(10th Edition). Amherst, MA: McGraw Hill

Course Description:

101. Introduction to Psychology as a Social Science

“Introduction to the general areas of psychology including such topics as learning, socialization, motivation, personality and psychological disorders. This course is a prerequisite to all other psychology courses, unless otherwise specified. Three credit hours.” (<http://morehouse.edu/academics/psychology/courses.html>)

Grading:

The grading for this course will calculate as follows:

Midterm Exam	25%
Final Exam	25%
Attendance/Participation	5%
Paper	15%
Pop Quizzes (3) 10% each	30%
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	100%

* Behaviors such as texting, using your cell phone or computer (for something other than the work in class), doing work or reading for other classes, sleeping, or anything else disruptive or indicative of being unengaged in the class will negatively impact your earning participation points. So even if you attend each day if you are not participating appropriately it will be reflected in your grade.

Grading Scale:

A	94-above	B	83-86	C	73-76	D	63-66
A-	90-93	B-	80-82	C-	70-72	D-	60-62
B+	87-89	C+	77-79	D+	67-69	F	59-below

Please note that all assignments must be turned in on time to receive full credit. Late assignments will not be accepted. Also, there will be no make-up quizzes or exams. However, if you miss an exam due to an **unforeseen** circumstance that absolutely could not be avoided and meets the **3-V** criteria: has **veracity**, **validity**, and **verifiability**. You must provide **documentation** within 24 hours of the class period, which will then be assessed to determine eligibility for a make up exam. Keep in mind that if your excuse is not deemed acceptable you will receive a zero for that exam. You will receive a zero for the quiz grades

regardless of your reason for missing class, as the quizzes are “pop” and therefore unscheduled.

Students are expected to attend every class and show up on time. After the first ten minutes of class the door will be closed, if you enter after that time you will be considered late. If you are late for class be sure to see me after the class has been dismissed to ensure that your presence is recorded. Please do not interrupt class to be counted as present. Please note that two late arrivals will count as an absence. Accumulated absences will negatively impact your grade in the course. Your grade for attendance will be based on a ratio of classes missed to classes attended.

Morehouse College is committed to equal opportunity in education for all students, including those with documented disabilities. Students with disabilities or those who suspect they have a disability must register with the Office of Disability Services (“ODS”) in order to receive accommodations. Students currently registered with the ODS are required to present their Disability Services Accommodation Letter to faculty immediately upon receiving the accommodation. If you have any questions, contact the Office of Disability Services, 104 Sale Hall Annex, Morehouse College, 830 Westview Dr. S.W., Atlanta, GA 30314, (404) 215-2636, FAX: (404) 215-2749.

Please read below Morehouse College’s statement regarding plagiarism taken from the Morehouse College 2008 – 2009 Course Bulletin and govern yourself accordingly:

PLAGIARISM

The term "plagiarism" includes, but is not limited to, the use by paraphrase or direct quotation, from the published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers and other academic materials. In projects and assignments prepared independently, students must never represent the ideas or the language of others as their own.

A syllabus is not a contract. The instructor reserves the right to alter the course requirements and/or assignments based on new materials, class discussions, or other legitimate pedagogical objectives. The student will be duly notified should changes to the syllabus occur during the course of the semester.

The course schedule is as follows. Please allow for flexibility as some of the topics may be covered on differing dates based on the “flow” of the class throughout the semester and the schedule may change:

COURSE SCHEDULE

WEEK 1		Chapter 1: Introduction to Psychology
Wednesday	8/21	Syllabus Review and Intro to Psychology
Friday	8/23	Module 1: Psychologists at Work
WEEK 2		Chapter 1 continued
Monday	8/26	Module 1: Psychologists at Work
Wednesday	8/28	Module 2: A Science Evolves
Friday	8/30	Module 2: A Science Evolves
WEEK 3		Chapter 1 continued
Monday	9/2	LABOR DAY
Wednesday	9/4	Module 3: Research in Psychology
Friday	9/6	Module 3: Research in Psychology
WEEK 4		Chapter 4: States of Consciousness
Monday	9/9	Module 12: Sleep and Dreams
Wednesday	9/11	Module 12: Sleep and Dreams & Module 13: Hypnosis
Friday	9/13	Module 13: Hypnosis cont. & Module: 14 Drugs
WEEK 5		Chapter 4 cont. & Chapter 5: Learning
Monday	9/16	Module 14: Drug Use
Wednesday	9/18	Module 14: Drug Use
Friday	9/20	Module 15: Classical Conditioning *
WEEK 6		Chapter 5 Learning cont.
Monday	9/23	Module 16: Operant Conditioning
Wednesday	9/25	Module 16: Operant Conditioning
Friday	9/27	Module 17: Cognitive Approaches
WEEK 7		Chapter 6 Memory
Monday	9/30	Module 18: The Foundations of Memory
Wednesday	10/2	Module 19: Recalling Long-Term Memories
Friday	10/4	* Module 19 cont. & Module 20: Forgetting
WEEK 8		Midterm Week
Monday	10/7	Module 20: Forgetting
Wednesday	10/9	Module 20: Forgetting
Friday	10/11	Midterm Exam
WEEK 9		Chapter 7: Thinking and Intelligence
Monday	10/14	Module 23: Intelligence
Wednesday	10/16	Module 23: Intelligence
Friday	10/18	Module 23: Intelligence
WEEK 10		Chapter 8: Motivation and Emotion
Monday	10/21	Module 24: Explaining Motivation
Wednesday	10/23	Module 25: Human Needs and Motivation
Friday	10/25	Module 25: Human Needs and Motivation*
WEEK 11		Chapter 8: Motivation and Emotion
Monday	10/28	Module 26: Understanding Emotional Experiences
Wednesday	10/30	Module 26: Understanding Emotional Experiences
Friday	11/1	Module 26: Understanding Emotional Experiences
WEEK 12		Chapter 12: Psychological Disorders
Monday	11/4	Module 37: Normal Versus Abnormal
Wednesday	11/6	Module 38: The Major Psychological Disorders
Friday	11/8	Module 38: The Major Psychological Disorders

WEEK 13		Chapter 12: Psychological Disorders (cont.)
Monday	11/11	Module 38: The Major Psychological Disorders
Wednesday	11/13	Module 38: The Major Psychological Disorders
Friday	11/15	Module 38: The Major Psychological Disorders
WEEK 14		Chapter 12: Psychological Disorders (cont.) / Chapter 13: Treatment
Monday	11/18	Module 39: Psychological Disorders in Perspective
Wednesday	11/20	Module 40: Psychotherapy: Psychodynamic, Behavioral, and Cognitive
Friday	11/22	Module 40: Psychotherapy: Psychodynamic, Behavioral, and Cognitive
WEEK 15		Chapter 13: Treatment
Monday	11/25	Module 41: Psychotherapy: Humanistic, Interpersonal, and Group
Wednesday	11/27	Day before Thanksgiving
Friday	11/29	Day after Thanksgiving
WEEK 16		
Monday	12/2	Complete Module
Wednesday	12/4	LAST DAY OF CLASS/ REVIEW FOR EXAM