

CURRICULUM VITAE
September 2013

Jann H. Adams, Ph.D.

Personal Background

Office Address: Morehouse College
 Psychology Department
 830 Westview Dr., SW
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 Atlanta, GA 30317
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Current Position: Professor, Department of Psychology
 Director, Morehouse College MARC-U*STAR Program
 Director, Morehouse College MBRS RISE Program
 Director, Morehouse College/UPENN Models of Excellence Award
 Morehouse College
 830 Westview Drive, SW
 Atlanta, Georgia 30314

Educational Background

1983-1989 Indiana University
 Ph.D., Clinical Psychology
 Awarded January 1989
 (A.P.A. Approved)
 Minor, Social Psychology

1979-1983 Oberlin College
 B.A., May, 1983
 Psychology Major

Professional Licensure

1998 - Present Licensed Clinical Psychologist
 State of Georgia

Professional Activities

2013 – Present

Full Professor, Department of Psychology, Morehouse College. Responsible for instruction in Psychopathology and Positive Psychology courses. Primary research interests in science based interventions to enhance academic success and Ph.D. pursuit of undergraduate STEM students. Project director for NIH MBRS-RISE research training program (2004-2014), Project director for NIH MARC-U*STAR honors research training program (2011-2016). Project director for UPENN Models of Success International Summer Research Experiences Program (2011-2013).

2013 – Present

Faculty Member, Association of American Colleges and Universities, Faculty Institute on Integrative Learning. Responsible for leading workshops and supporting teams of faculty and administrators in development of high impact integrative learning approaches on their campuses.

1997 - 2013

Associate Professor, Department of Psychology, Morehouse College. Responsible for courses in Abnormal and Clinical Psychology. Primary research interests in the areas of John Henryism coping style in African Americans, child sexual abuse and sexual harassment of African American women, and pedagogical and science based interventions to enhance academic success and Ph.D. pursuit among undergraduate STEM students. Principal investigator (PI) for NIMH-MIRDP research grant examining association between personality, and other variables in stress reactivity and risk for hypertension (1992-1998). Project director for NIH MBRS-RISE research training program (2004-2013), PI for NIH MARC-U*STAR honors research training program (2011-2016). PI for UPENN Models of Success Program 2011-2013).

January 2008 – May 2012

Associate Dean, Division of Science and Mathematics, Morehouse College. Major responsibilities included: Development of Divisional Strategic Plan and Umbrella Evaluation of all curricular and program activities; development of Leadership Development Program with special emphasis on development of women in the academy; Administration of Division-wide Implementation of Peer Led Team Learning (PLTL) Program; Management of Department of Energy NNSA grant funding PLTL.

September 2011-Dec 2011

Vice President for Administration, Associate Vice President for Academic Affairs, AME University, Monrovia

Liberia. During the fall semester of a 2011-2012 academic year sabbatical, worked as executive in charge of day-to-day management of the University. Responsibilities included: management of student admissions and enrollment, student affairs, human resources and oversight of security and maintenance of campus facilities. Worked closely with the dean of academic affairs to implement academic policy, oversee all academic functions and work to enhance faculty development and research opportunities.

February 2003- June 2007

Chair, Department of Psychology, Morehouse College. Responsible for administration of Department and teaching courses in Abnormal Psychology and Directed Studies. Led curriculum redesign, departmental SACS reaccreditation effort. Enhanced faculty development activities and faculty evaluation procedures.

1990-1997

Assistant Professor, Department of Psychology, Morehouse College. Provided instruction in Abnormal, Clinical, Social and Developmental Psychology. Primary research interest in the area of John Henryism Coping style in African Americans, child sexual abuse and sexual harassment. Promotion to associate professor and tenure granted in the spring 1997.

1988-1990

Assistant Professor, Department of Psychology, Clark Atlanta University. Taught in departments of Psychology and graduate program in Counseling. Served as primary supervisor for graduate students enrolled in Counseling and Human Development Program Internships I and II. Additional responsibilities included serving as director of undergraduate internship and as primary supervisor for graduate teaching assistants responsible for the instruction of General Psychology.

Funded Grants

August 2011 – May 2016

Director, National Institutes of Health, MARC-U*STAR “Leaders in Science” Program, Morehouse College. As director of this highly regarded research training program for honors STEM students, my responsibilities include: oversight of all program activities, including curriculum revision and enhancement of the research culture in the Division of Science and Mathematics, training of “MARC” scholars during the junior and senior year of matriculation to include advanced research training during the academic year and summer, presentations of research at professional meetings,

leadership development and service of ten honors “scholars”.

July 2004 – June 2014

Director, National Institutes of Health, MBRS-RISE Program, Morehouse College. As director of this research training program for freshmen through senior STEM majors, my responsibilities include oversight of all program activities designed to increase the numbers of Morehouse STEM majors pursuing the Ph.D. in biomedical sciences through participation in developmental and advanced academic year and summer research training, ethics training, a summer laboratory techniques course, group and individualized mentoring. Program includes twenty freshmen through senior science majors.

June 2011 – November 2013

Director, Models of Success Program, Morehouse College. In collaboration with the University of Pennsylvania, this program seeks to enhance educational infrastructure in the Division of Science and Mathematics. As part of this award, the University of Pennsylvania highlights two “model” programs managed by the director, Peer Led Team Learning initiative and the Morehouse College MBRS RISE Program, as examples of academic infrastructure building. The College was awarded \$50,000 that will be used to establish a pilot program institutionalizing a model for international research experiences for science majors attending Morehouse College.

1992 - 1998

Principal Investigator, NIMH-MIRDP Grant, John Henryism, Personality and Risk for Cardiovascular Disease, Morehouse College. Funded research program examining the longitudinal impact of John Henryism, a efficacious coping style characteristic of African Americans, and other personality variables on cardiovascular reactivity to stress, elevated blood pressure and hypertension in African Americans.

Clinical Training

1997-1998

Psychology Intern, Ramey & Associates
Completed psychology postdoctoral internship.
Provided therapy to individuals, families and groups.
Completed assessments of adults and children.

Oct.1987- Sept.1988

Clinical Psychology Pre-doctoral Internship (APA Approved). Veterans Administration Medical Center

Atlanta, Georgia. Responsibilities included serving in three primary rotations; Inpatient Substance Abuse Treatment, Neuropsychology and Inpatient Psychiatry, and Health Psychology. Provided outpatient psychotherapy to individuals, couples and groups with a variety of diagnoses. Conducted psychological and neuropsychological assessments. Attended training seminars and workshops. Received extensive supervision on psychotherapy and assessment cases.

Fellowships and Awards

1983-1984 University Fellowship, Indiana University

1985-1987 National Institute of Mental Health U.S. Public Health Fellowship

Professional Affiliations

American Psychological Society
International Society on Hypertension in Blacks
Southeastern Psychological Association

Publications

Refereed Journal Articles

Adams, J.H., Younge, S., Wilson, U. and Leggon, C. (in press). *The Undergraduate STEM Research Experiences of African American Males at a Historically Black College*. Journal of Women and Minorities in Science and Engineering.

Clark, R., & Adams, J.H. (2004). *Moderating Effects of Perceived Racism on John Henryism and Blood Pressure Reactivity in Black Female College Students*. Annals of Behavioral Medicine, 28(2), 126-131.

Clark, R., Adams, J., & Clark, V. (2001). *Effects of John Henryism and Anger-Coping on Mean Arterial Pressure Changes in African American Females*. International Journal of Behavioral Medicine, 8(4), 270-281.

Adams, J.H., Aubert, R. & Clark, V. (1999). *The Relationship Among John Henryism, Hostility, Perceived Stress, Social Support and Blood Pressure in African American College Students*. Journal of Ethnicity and Disease, 9(3).

Clark, V., Moore, V. & Adams, J.H. (1998). *Cholesterol Concentrations and Cardiovascular Reactivity to Stress in African American College Volunteers*. Journal of Behavioral Medicine, 21(5), 505-515.

Book Chapters

- Chubin, D., Didion, C., Beoku-Betts, J. & Adams, J. (2012). *Promising Programs in Science: A Cross-National Exploration of What Works to Attract and Sustain Women*. In C. Didion, L. Frehill and W. Pearson (Rapporteurs) Blueprint for the Future: Framing the Issues of Women in Science in a Global Context Workshop. National Academies Press.
- Adams, J.H. & Haynes, J.K. (2012). *Implementation of Peer Led Team Learning and a Leadership Initiative and Establishment of a New Faculty Track as Examples of Institutional Change - Morehouse College* (Georgia). In D. Harward & A. Finley (Eds.) Transforming Undergraduate Education: Theory That Compels and Practices that Succeed. Rowman & Littlefield Publishers, Inc.
- Brogdon, M.G., Adams, J.H., & Bahri, R. (2003). *Psychology and the Law*. In W.T. O'Donohue, R. Laws, & C. Hollin, Eds., Handbook of Forensic Psychology. Basic Books: Westview.
- Adams, J. (1997). *Sexual Harassment and Black Women: A Historical Perspective*. In W. O'Donohue (Ed.), Sexual Harassment: Theory, Research and Treatment. New York: Allyn & Bacon.
- Adams, J., Trachtenberg, S. & Fisher, J. (1992). *Feminist Scholarship Concerning Child Sexual Abuse*. In W.T. O'Donohue & J.H. Geer (Eds.), The Sexual Abuse of Children: Theory, Research and Therapy. New York: Lawrence Erlbaum.

Non-refereed Articles

- Adams, J.H. (2009). *Peer Led Team Learning at Morehouse College: Impetus for a Conference*. Progressions: The Peer-Led Team Learning Project Newsletter, Volume 11, Number 1, Fall. Online at <http://www.pltl.org>.
- Adams, J. (1996). *The relationships among John Henryism and personality in predicting elevated blood pressure in African American college students*. In Proceedings of the 1995 Second National Conference of Minority Institutions Research Development Program.
- Adams, J. (1996). *Needs Assessment and Program Development in Violence Prevention*. In Proceedings of the National Conference on Strategies by HBCUs to Prevent Violence in African American Communities.
- Adams, J. (1994). *John Henryism, social support, suppressed anger and blood pressure in African Americans*. Psych Discourse, 25(3), 11.

Manuscript in Progress

Haynes, J.K. & Adams, J.H. (Eds.) (2012). *Historical and Current Contributions to Science and Science Education of Atlanta University Center Scientists/Faculty*. Manuscript in progress.

Presentations

Ghee, M., Adams, J.H., Barabino, G. (July 2013). Best Practices to Evaluate Multi-institutional Enrichment Programs. Presented at the Twentieth International Conference on Learning, University of the Aegean, Rhodes, Greece.

Adams, J.H. (July 2013). Implementing Integrative Learning from Bench to Bedside: Case Studies in Integrative Learning. Presented at the American Association of Colleges and Universities Institute on Integrative Learning, Portland, Oregon.

Adams, J.H. (July 2013). Navigating Integrative Learning: Even Faculty and Administrators Can Do It. Presented at the American Association of Colleges and Universities Institute on Integrative Learning, Portland, Oregon.

Leggon, C., Pearson, W. & Adams, J. H. (November 2012). The Top Producing Historically Black Colleges and University Baccalaureate Institutions of African American Doctoral Scientists and Engineers: Selective Years from 1990-Present. Presented at the Mid-South Sociological Association Meeting, Mobile, Alabama.

Adams, J. Barabino, G. & Ghee, M. (August, 2012). Promoting Higher Education Internationalization through International Research Collaborations, Partnerships and Innovative Teaching: International Undergraduate Research Experiences for U.S. and International Students. Paper presented at the annual meeting of the International Education Association of South Africa, Cape Town, South Africa.

Adams, J. (July 2011). Learning and Diverse Sites of Engagement: Access and Assessment: Peer Led Team Learning at Morehouse College, The Case for Facilitated Learning. Paper presented at The Eighteenth International Conference on Learning, Port Louis, Mauritius.

Chubin, D., Didion, C., Beoku-Betts, J. & Adams, J. (April 2011). Promising Programs in Science: A Cross-National Exploration of What Works to Attract and Sustain Women. Paper presented at the Blueprint for the Future: Framing the Issues of Women in Science in a Global Context Workshop sponsored by the National Academies' standing Committee on Women in Science, Engineering, and Medicine (CWSEM), Washington, DC.

Adams, J., (July, 2010). Peer Led Team Learning Across Science Disciplines. Panel Moderator at National PLTL Conference at Morehouse College. Sponsored by SUNY and Morehouse College.

Adams, J., (November, 2009). Institutionalizing PLTL at the College or University. Presentation at National PLTL Conference entitled "Expanding Peer Led Team

Learning in the Sciences and Mathematics: Strategies for Successful Implementation.” Sponsored by Morehouse College.

Adams, J., (June, 2007). Survival Skills for the New Assistant Professor. Panel Presentation at Emory University School of Medicine. Sponsored by the Office of Postdoctoral Education, Emory University School of Medicine.

Adams, J., (March, 2002). Interdisciplinary Research in Psychology. Symposium Chair. Panel Presentation at the Southeastern Psychological Association Annual Meeting, Orlando, Florida.

Adams, J., (October, 2002). Preparing For Graduate School: What Lies Ahead. Panel Presentation at the AUC Psychology Association Meeting, Atlanta, Georgia.

Adams, J., (October, 2002). Recognizing and Treating Mental Health Issues in Adults and Children. Presented at Literacy Action, Inc.

Davis, J, Clark, R, Adams, J. & Clark, V. (2001). Relationship of Trait Anger and Anger Expression to Blood Pressure Reactivity in Females. Poster presented at Society of Behavioral Medicine Annual Meeting, Seattle, WA.

Adams, J., Clark, V.R., Banks, P & Stahl, J. (March, 2001). Creating a Positive Undergraduate Research Training Experience. Symposium Chair. Panel Presentation at the Southeastern Psychological Association Annual Meeting, Atlanta, Georgia.

Clark, V.R., McGuthry, K., & Adams, J. (March, 2000). Editing a Book of Experiments/Studies to be used in Social Science Courses. Panel Presentation at the Southeastern Psychological Association Annual Meeting, New Orleans, Louisiana.

Adams, J. & Clark, V.R. (1999, August). John Henryism, Personality and Blood Pressure in African Americans. Poster presentation at the Annual Meeting of the Association of Black Psychologists, Charleston, South Carolina.

Adams, J., Clark, V.R. (1999, March). Impacting the pipeline: APA’s Historically Black College Initiative. Seminar and panel discussion presented at the Southeastern Psychological Association Annual Meeting, Savannah, Georgia.

Adams, J. & Clark, V.R. (1999, March). Coping Behaviors, Perceived Stress and Blood Pressure. Poster presented at the Southeastern Psychological Association Meeting, Savannah, GA.

Adams, J. (1999, January). Coping and Mental Health in African American Women. Workshop presented at the International Meeting of the Women’s Missionary Society, African Methodist Episcopal Church, Mobile, Alabama.

Clark, V.R. & Adams, J. (1998, March). Research Mentoring activities at small colleges. Presented at the Southeastern Psychological Association Annual Meeting, Mobile, Alabama.

- Adams, J. (1998, February). John Henryism, Coping and Stress Reactivity in African American College Students. Seminar presented at the Psychology Department SBA Series, Morehouse College, Atlanta, Georgia.
- Adams, J. (1996, August). Acquiring Funding for Research at Historically Black Colleges and Universities (HBCU6s). Symposium presentation at the American Psychological Association Annual Meeting, Toronto, Canada.
- Adams, J. & Daniels, I. (1996, March). Personality, Depression and Risk for Elevated Blood Pressure in African Americans. Paper presented at the annual meeting of the Southeastern Psychological Association, Norfolk, Virginia.
- Adams, J. (1995, May). The Relationships Among John Henryism and Personality in Predicting Elevated Blood Pressure in African American College Students. Paper Presented at the Second National Conference of Minority Institutions Research Development Program (MIRDP), Hampton, Virginia.
- Adams, J. (1995, April). The Relation Among John Henryism, Hostility, Perceived Stress, Depression and Elevated Blood Pressure in African American College Students. Paper presented at the Second National Conference of Minority Institutions Research Development Program (MIRDP), Atlanta, Georgia.
- Adams, J. (1994, October). Violence Against Women: Needs Assessment and Prevention. Paper presented at National Conference on Strategies By HBCU.s to Prevent Violence in African American Communities, Charleston, South Carolina.
- Adams, J. & Seidu, K. (1994, April). John Henryism, Perceived Stress, Hostility and Blood Pressure Among African American College Students. Poster presented at the First National Conference of Minority Institutions Research Development Program (MIRDP), Atlanta, Georgia.
- Adams, J. (1993, October). The impact of domestic violence on women from ethnic and racial minority communities. Paper presented at annual conference of the Council on Battered Women, Atlanta, Georgia.
- Seidu, K. & Adams, J. (1994, March). John Henryism and Perceived Stress among African Americans. Poster Presented at Southeastern Psychological Association Annual Meeting, New Orleans, Louisiana.
- Adams, J. (1993, August). John Henryism, social support, suppressed anger and blood pressure among African Americans. Paper presented at the National Convention of the Association of Black Psychologists, Toronto, Canada.