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Mr. Eric Richards, Mr. Avery Williams ’86, Ms. Chimere Stanford-Jefferson,
Ms. Angela Yarborough, Morehouse College/Sodexo Catering, Campus Police
and all others who assisted with the 4th Annual Black Male Summit.

830 Westview Drive
Atlanta, GA 30314

presented by

4TH ANNUAL
BLACK MALE SUMMIT

BLACK BOYS, BLACK MEN AND COMPREHENSIVE EDUCATION:
A VIEW FROM THE FRONT OF THE BUS

Friday, February 10, 2012

Lunch Plenary
11:30 a.m.—1:00 p.m.
(doors open at 11:00 a.m.)
Distinguished Guest Speaker:
James H. Shelton ’89
Deputy Assistant Secretary
U.S. Department of Education

Panel Discussion
1:30 p.m.—5:30 p.m.

Bank of America Auditorium - Executive Conference Center
Campus of Morehouse College
Robert M. Franklin
President

February 10, 2012

Dear Education Community Leader:

It is with great pleasure that I offer greetings on the occasion of Morehouse College’s 2012 Black Male Summit, the fourth installment in a series of workshops exploring the state of Black males in the United States.

The 2012 Summit theme, Black Boys, Black Men and Comprehensive Education: A View from the Front of the Bus, focuses on closing the educational gap for Black males by shifting our culture toward educational excellence for all youth through teaching and curricular innovations. It is our desire to examine tools that enable Black males and their instructors to identify and overcome barriers—cultural and institutionally systemic—to reach high scholastic achievement. It is also our aim to help bolster the pipeline of Black male instructors in America’s classrooms, demonstrating by example that a new generation of Black males is capable of leading moral, ethical and intellectual change in America.

Morehouse College is doing its part annually by preparing a cadre of innovative and well-trained instructors for the 21st century classroom. At a time when Black males represent only two percent of public educators, Morehouse College is the leader in sending more Black males into the teaching profession than any other institution of higher learning. At Morehouse, we believe that when a teacher opens the door of a classroom, he or she slams the door of a prison cell.

Morehouse alumnus Howard Thurman’23 said, “Do not ask what the world needs, do what makes you come alive. What the world needs are people who have come alive.” Indeed, great teachers are people who make others come alive. As we respond to the call issued by President Obama and U.S. Department of Education Secretary Duncan to flood American classrooms with 80,000 new male teachers by 2015 and to take the national graduation rate to 90 percent by 2020, we appreciate your partnership and support.

It is my hope that today’s discussions will provide compelling information and inspire you to do all that you can to help the next generation of leaders reach their full potential.

Sincerely,

Robert M. Franklin ’75

“Providing a high-quality education to every young American is vital to the health of our nation’s democracy and the strength of our nation’s economy. In a 21st century world, education is no longer just a pathway to opportunity and success – it is a prerequisite.”

President Barack Obama - July 24, 2009
Since the early 1980s when females became the new student majority on our nation’s college and university campuses, higher education has witnessed a steady decline in the relative representation of male students at nearly every level, particularly at historically black colleges and universities. The Morehouse College Black Male Summit (MCBMS) is one of a handful of gatherings that have occurred in recent years to examine various aspects of what many refer to as the marginalization of black boys and men.

Morehouse College President Robert M. Franklin has always been involved in efforts to maximize the potential of African American students. Early in 2009, he asserted that one of the major strengths of the College is its ability to motivate and prepare Black men to fully participate in a changing world. Further, he conceptualized MCBMS as a forum to inform public policy and action agendas as they relate to and impact upon black boys and men in the educational arena.

On February 12, 2009, Dr. Franklin convened an interdisciplinary roundtable of 17 scholars, administrators, and higher education policy experts from around the country to begin planning a symposium to address the impact higher education’s shifting gender balance is having on male college students and to strengthen the pipeline at the K-12 level. Among those joining Dr. Franklin for the roundtable were senior administrators from Morehouse College, educational researcher Ronald Ferguson from Harvard, Michael Holtzman from the Schott Foundation, and representatives from church, judicial, and political organizations. The group identified some of the core issues warranting further exploration at a symposium, which they proposed for the following February.

The resulting one-day Black Male Summit convened on the Morehouse campus on February 12, 2010, attracting a diverse group of nearly 300 scholars, policy makers, community leaders, and students from around the country.

The main objectives of the 2010 summit were to 1) review the current status of men and boys along the educational continuum; 2) discuss some of the factors that deter men from attending or persisting in college; 3) review practices that have proven successful in engaging men in higher education; and 4) begin outlining a national research agenda on these issues, while considering policy recommendations and possible strategies for assisting those males who are most at risk for disconnecting from the education continuum.

During the 2010 Summit, the participants concluded that the educational disengagement of at-risk males is influenced by a confluence of societal factors that originate outside of the education domain, including: sexism; classism; racism; poverty; societal attitudes of masculinity; and patterns of incarceration. Additionally, they noted that the institutions and programs most impacted by the shifting gender balance in higher education are those emphasizing the liberal arts, and those serving large populations of students of color.

This year, the objective is to move the discussion about higher education’s shifting gender balance from one of trend observation to research development. Eventually, it is the goal of the Black Male Summit to expand the discussion to include the creation of research-based education policies aimed at helping high-risk male students remain connected to the educational continuum.

An appropriate response to these challenges links the Black Male Summit and the community in ways that are beneficial to community residents, as well as public and private policy makers. It also revitalizes and reconnects the arts and sciences to public policy, especially researchers and policy analysts, with a commitment to social change.
Program
LUNCH PLENARY
11:30 a.m. – 1:00 p.m.

Welcome
Dr. Weldon Jackson '72
Chairman, Fourth Annual Black Male Summit

2012 Summit Overview
Dr. David Wall Rice '95
Director, Identity Orchestration Research Lab and Co-Director, Cinema, Television, Emerging Media Studies Program, Morehouse College

Invocation
The Reverend Ernest A. Brooks III '05
Associate Campus Minister

Lunch Is Served

STUDENT PRESENTATIONS
STUDENT VIDEO
Cinema, Television, and Emerging Media Studies (CTEMS)
Drs. Stephane Dunn and David Wall Rice, Co-directors

HOPPS RESEARCH SCHOLARS
Dr. Rahmelle Thompson, Director

CHINESE STUDIES PROGRAM
Dr. Henrietta Yang, Director

Introduction of Speaker
Dr. Bryant T. Marks '94
Director, Morehouse Male Initiative, Morehouse College

Keynote Speaker
Mr. James H. Shelton '89
Deputy Assistant Secretary
U.S. Department of Education

Musical Selection
Morehouse College Glee Club Quartet
Dr. David Morrow'80, Director

Closing Remarks/Instructions

SUMMIT PANELS
"Transforming Education Culture in Search of Excellence"
1:30pm – 5:30pm

Greeting/Opening Comments
Dr. Weldon Jackson '72
Chairman, Fourth Annual Black Male Summit

Summit History and Overview
Mr. Travis Patton
Interim Director, Morehouse Research Institute

INTRO OF VIDEO
Dr. David Wall Rice '95
Director, Identity Orchestration Research Lab and Co-Director, Cinema, Television, Emerging Media Studies Program

VIDEO MESSAGE
Dr. Edmund W. Gordon
John M. Musser Professor of Psychology Emeritus at Yale University
Richard March Hoe Professor Emeritus of Psychology

Panel A
THE RESEARCHERS
Moderator, Dr. Bryant T. Marks '94
Director, Morehouse Male Initiative, Morehouse College

Dr. Shaun Harper, Associate Professor, University of Pennsylvania
Dr. Imani Perry, Professor, Princeton University
Dr. David Wall Rice, Associate Professor, Morehouse College
Dr. Ivory Toldson, Associate Professor, Howard University; Editor-in-chief, the Negro Journal of Education

**BREAK**
(15 minutes)

Panel B
THE PRACTITIONERS
Moderator, Dr. Stephane Dunn
Co-Director, Cinema, Television, Emerging Media Studies Program, Morehouse College

Mr. Delano Ford'01, Deputy Superintendent, New Orleans Recovery District
Dr. Howard Fuller, Institute for the Transformation of Learning at Marquette University and Founder of the Black Alliance for Education Options
Mr. David Jernigan, Executive Director, Kipp Atlanta
Mr. Tim King, Esq., Principal, Urban Prep Academy

Audience Q & A

Closing Remarks
Dr. Robert M. Franklin '75
President
Morehouse College

Reception and Authors'/Partners' Corner to Follow Program
Executive Conference Center Atrium