



Office of Sponsored Programs  
OFFICE OF ACADEMIC AFFAIRS

Fall 2004

October 2004

## Federal Opportunities

### **SPOTLIGHT**

#### on the U.S. Department Of Education

The Office of Postsecondary Education (OPE) administers over 40 programs that address critical national needs and support their mission of increasing access to quality postsecondary education.

In particular, the [Comprehensive Program](#) is the central grant competition of the Fund for the Improvement of Postsecondary Education (FIPSE). The competition is designed to support innovative reform projects that hold promise as models for the resolution of important issues and problems in postsecondary education.

This highly competitive program sustains its mission by being:

- *Inclusive*, by making funds available to all nonprofit institutions and organizations offering postsecondary education programs. Those grants may be in support of any academic discipline, program, or student support service.
- *Action-oriented*, by considering proposals to assess existing reforms, or to study the feasibility of reforms in the development stage, it does not ordinarily support basic research. The Comprehensive Program supports a wide range of practical reform initiatives and assists grantees in assessing their results and disseminating what is learned to other institutions and agencies.

- *Innovative*, by encouraging bold thinking and innovative projects. The resources of the Comprehensive Program are devoted to new ideas and practices and to the dissemination of proven innovations to others. FIPSE will support controversial or unconventional projects, as long as they are well justified, carefully designed, and responsibly managed.
- *Responsive to practitioners*. In its Agenda for Improvement, FIPSE identifies common issues and problems affecting postsecondary education and invites applicants to address these *or other* problems *imaginatively*.

The Comprehensive Program welcomes proposals addressing any and all topics of postsecondary improvement and reform.

After attending the Atlanta FIPSE workshop, one of four technical assistance workshops that the agency sponsors each year, I found that two key factors are always present when FIPSE decides to make those final awards – INNOVATION AND CREATIVITY.

#### FIPSE Grant Database

<http://www.fipse.aed.org/subject.cfm?program=1>

## Foundation Opportunities

[National Collegiate Inventors & Innovation Alliance - Course and Program](#) grants are awarded to institutions for the purpose of strengthening existing curricular programs or building new programs in *invention, innovation, and entrepreneurship*. Successful Course and Program grant proposals present creative pedagogical approaches that generate and deploy E-Teams, bringing real-life applications into the classroom



setting and beyond. Grant funds may be used for supplies, equipment, or expenses related to curricular development and course or program realization. Grant funds do not cover institutional overhead or faculty salaries, but can provide faculty stipends of up to \$5,000. We award grants to institutions under the supervision of the principal investigator, who allocates funds as needed. Equipment and other resources purchased with grant funds become the property of the institution.

[American Chemical Society](#) received funds in 2000 to advance scientific education and fundamental research in the 'petroleum field,' which may include any field of pure science which ...may afford a basis for subsequent research directly connected with the petroleum field. The Society established nine funding programs and currently supports research in chemistry, the earth sciences, chemical engineering, and in related fields such as polymers and materials science. These funds are open to faculty members at both undergraduate and graduate institutions. American Chemical Society, Member & Subscriber Services, PO Box 3337, Columbus, OH 43210, USA Phone: 800-333-9511 (US only)

## Student Opportunities

[The Hubertus W.V. Willems Scholarship for Male Students \(NAACP\)](#) – male students majoring in Engineering, Chemistry, Physics or Mathematical Sciences are eligible to apply to the NAACP for a Undergraduate applicant must be a full-time student. If a student drops below the required full-time status, the Scholarship Selection Committee will adjust the grant received to 50% of the award allocated for that semester. Graduate applicant may be a full or part-time student. NAACP membership and participation is highly preferable.

[The Russell Sage Foundation](#) is an operating foundation dedicated to programs of **basic social science research** in three program areas: research on the future of work, concerned with the causes and consequences of the decline in demand for low-skill workers in advanced economies; research on current U.S. immigration that focuses on the adaption of the

second generation to American society; and social-psychological research on improving relations among racial and ethnic groups in schools, workplaces, and neighborhood settings. Our limited budget makes it necessary for us to confine our grants to projects that fall within these announced areas of interest.

Russell Sage Foundation, 112 East 64<sup>th</sup> Street  
New York, N.Y. 10021 Phone: (212) 750-6000 Fax:  
(212) 371-4761

## *Community Related Opportunity*

[QuikTrip](#) believes strongly in investing in the communities in which we live and operate. Every year, the company budgets 5% of their net annual profits as contributions to eligible nonprofit organizations. The company believes in doing the right thing for the right reason.

- Initiatives that have the ability to demonstrate measurable (positive change) in our communities with regard to at-risk youth.
- Programs, agencies, and educational efforts that discourage negative behavior in youth, i.e. alcohol, smoking, violence, crime, etc. and encourage positive behaviors.
- Educational initiatives, programs and projects that focus on educational reform and change not including higher education.

## Resources & Announcements

[ALLCONFERENCES.COM](#) points you to a directory focusing on conferences, conventions, trade shows, exhibits, workshops, events and business meetings. The information provides you with upcoming scientific, medical and academic conferences and other events.

**GRANT WRITING WORKSHOP**



Office of Sponsored Programs, in conjunction with The Department of Defense (DOD) Technical Assistance Program (TAP) hosted a two-day workshop on **October 7<sup>th</sup> and 8<sup>th</sup> 2004**. The workshop focused on “Developing Winning Proposals.” The event, attended by faculty from not only Morehouse College but also colleges and universities in Georgia focused on the characteristics of a winning proposal, writing a statement of need, connecting program components with the needs statement, designing an evaluation plan, and developing a workable budget.

**CHARTS.** Make use of tables and diagrams if they help to explain your points, but do not be excessive with them.

**APPENDICES.** Use appendices rather than overcrowding the main text.

---

---

### General Tips

In developing a good proposal, these general tips can help you through the process.

**TITLE.** Select a concise, relevant title for your proposal, one that contains key words under which it can be filed.

**TIME.** Give yourself enough time to get the necessary signatures required for final submission of the proposal.

**FORMAT.** Follow the exact format specified by the funding agent.

**COPY.** The final copy should be neat, legible and carefully proofread.

**FLOW.** The proposal should flow from one section to the next and ideas should flow in sequence.

**ACRONYMS.** Avoid terms or acronyms that someone unfamiliar with your profession or discipline might not understand.

**LANGUAGE.** Keep language simple and direct.

### Your OSP Staff Members:

[Nathaniel B. White](#), Director ~ x8618

[Sherri Williams](#), Grants Specialist ~ x2187

[Doreen Stevens](#), Administrative Assistant ~ x3032