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Generation Education: Philosophy

“…[T]he circumference of life cannot be rightly drawn until the center is set.”
--Benjamin E. Mays, Born to Rebel (1971)

“Education is not the filling of a pail but the lighting of a fire.”
--William Butler Yeats

“The mere imparting of information is not education. Above all things, the effort must result in making a [young] man think and do for himself….”
--Carter G. Woodson, Mis-Education of the Negro (1933)

At Morehouse College, an incoming student begins to define and to shape his journey towards academic excellence and personal development in General Education. Promoting more than a collection of disparate courses and experiences, General Education at Morehouse strives to develop an intellectual community of men through courses intentionally designed to introduce, reinforce, and advance essential knowledge and skills (e.g., critical thinking, writing, research, quantitative reasoning, information literacy, speech, and language(s) other than English). Also fostered within this community is the personal development of young men. Through collaboratively designed co-curricular activities; qualitative skills such as open-mindedness; problem-solving; civic and ethical responsibility; leadership; sensitivity to diversity and globalization; health and wellness; and lifelong learning are introduced and promoted.

As committed participants in this community, students in the General Education program work closely with faculty, staff, and other peers in courses, co-curricular activities, and various learning communities to not only ignite learning, but also to broaden perspectives or ways of knowing; to enhance self-reflection and self-understanding; to facilitate leadership and service; and to learn to integrate learning and experiences for lifelong learning (from General Education to the majors to life).

The intentional learner in General Education at Morehouse is empowered, informed, and responsible. Such a foundation not only points to a model of student development for the incoming student, but also to the expectations of the Morehouse student beyond the campus.
The primary mission of Morehouse College is “to develop men with disciplined minds who will lead lives of leadership and service.” Both curricular and co-curricular programs are employed across the campus to achieve this mission. In General Education, the curriculum, in particular, and co-curricular experiences, in general, contribute to the College’s mission of preparing men for leadership and service as follows: (a) ensuring that students possess fundamental intellectual skills; (b) broadening students’ perspective beyond that afforded by a major; (c) facilitating students’ search for identity and meaning, emphasizing the heritage of African Americans; and (d) fostering in students ethical behavior, civic engagement and leadership.

A student possesses fundamental intellectual skills when he demonstrates: (1) competence in reading; (2) competent content, organization and expression appropriate to purpose, audience and subject in both writing and speech; (3) critical thinking; (4) quantitative literacy; (5) literacy in a second language; and (6) computer literacy and information fluency. A student’s perspective is broadened when he demonstrates: (7) appreciation of the inter-relatedness of bodies of knowledge; (8) knowledge of a culture other than his own and the interdependence of cultures and nations; (9) understanding of the fundamental principles and processes of the natural world; (10) understanding of major social institutions and processes; (11) enhanced general life skills; and (12) understanding of various ways of knowing. A student’s search for identity and meaning is facilitated when he: (13) develops self-reflection and self-understanding and (14) knows the key periods, personalities and ideas in African American history and understands their relationships to world history. Ethical behavior, civic engagement and leadership will have been fostered in a student when he demonstrates: (15) awareness of his own ethical perspective; (16) competencies in civic life; (17) knowledge of the history and theory of leadership; and (18) personal leadership skills.

The curriculum, designed to produce the 18 student learning outcomes listed above, consists of 53 semester hours of required coursework in the standing core (and 48 semester hours of required coursework in the piloted core) and other educational experiences. Students must earn a passing grade in all required courses, and they must satisfy all prerequisites for all General Education courses. Students also may apply up to a maximum of 15 approved semester hours credits---via advanced placement courses, credit by examination, or transfer courses---toward the 53-semester-hour graduation requirement (or toward the 48-semester-hour graduation requirement).
General Education: Goals, Outcomes, and Assessment

As an academic program, General Education contributes to the College’s mission of preparing men for leadership and service when it can demonstrate the intentionality, coherent rationale, and a plan of accountability for student learning and college achievement. In General Education, explicitly stated are four (4) goals and eighteen (18) student learning outcomes:

**Goal: Ensuring that students possess fundamental intellectual skills**

- Demonstrate competence in reading
- Demonstrate competent content, organization and expression appropriate to purpose, audience and subject in both writing and speech
- Demonstrate critical thinking
- Demonstrate quantitative literacy
- Demonstrate literacy in a second language
- Demonstrate computer literacy and information fluency

**Goal: Broadening students’ perspective beyond that afforded by a major**

- Appreciate the inter-relatedness of bodies of knowledge
- Have knowledge of a culture other than one’s own and appreciate the interdependence of cultures and nations
- Understand the fundamental principles and processes of the natural world
- Understand major social institutions and processes
- Enhance general life skills
- Understand various ways of knowing

**Goal: Facilitate the student’s search for identity and meaning, emphasizing the heritage of African Americans**

- Develop self-reflection and self-understanding
- Know the key periods, personalities, and ideas in African-American history and Understand their relationship to world history

**Goal: Foster ethical behavior, civic engagement, and leadership**

- Demonstrate awareness of one’s own ethical perspective
- Demonstrate competencies in civic life
- Demonstrate knowledge of history and theory of leadership
- Demonstrate personal leadership skills

Collectively, these goals and outcomes are meant to provide a model of student development that moves students from (1) an engaging foundation to (2) a purposeful middle of deeper learning and skills application, to (3) integrative/interdisciplinary/cross-cultural learning and/or advanced experiences.

Assessment in General Education involves faculty who are teaching in the program, students within the program, and faculty, staff and students across the campus. While numerous assessment methods and/or tools are used to measure and to improve General Education courses and the program, it is the program’s overall assessment process (subject to annual revision) that governs (1) data-collection, (2) evaluation, (3) interpretations, and (4) recommendations for improving student learning and college achievement.
**General Education Requirements and Curriculum Structure**

**The Standing Core**

The standing general education core curriculum consists of 53 semester hours of required coursework in the humanities, mathematics, national sciences and social sciences plus a set of other co-curricular experiences, which, all together, are intended to produce learning outcomes that encompass the following: critical thinking, analytical abilities and problem-solving; citizenship; communication; ethical judgment and behavior; knowledge of the natural world; leadership; understanding social institutions; aesthetic experience; the African American experience; philosophy and religion; and the interdependence of nations and cultures.

**English Composition**

- ENG 101-102   English Composition, or
- ENG 103   English Composition (for students who present highest Scores on the official placement examination)

All students must satisfy the general education core curriculum requirement in composition by one of the following selections: a two-semester sequence, ENG 101-102, or a one-semester course, ENG 103. A grade of “C” or above is required for successful completion of ENG 101-102 or ENG 103.

**Literature**

- ENG 250   World Literature I

**History**

- HIS 111   World History: Topical Approaches
- HIS 112   World History: Topical Approaches

**Mathematics**

Students must complete two of the four courses listed below. The combination must be either MAT 100 and MAT 110 (for non-science, non-engineering and non-business students) or MAT 100 and MAT 120 (for science, engineering and business students). All additional sequences must be approved by the Department of Mathematics.

- MAT 100   College Algebra
- MAT 110   Finite Mathematics
- MAT 120   Precalculus
- MAT 161   Calculus I

**Modern Foreign Language**

- MFL 201-202   6 Hours (Intermediate Level)
  French, Spanish, German, or Japanese

**Humanities**

Students will take four courses from among those listed below. Not more than one course may be taken from any one discipline.

- REL 201   Introduction to Religion
- PHI 201   Introduction to Philosophy
- PHI 302   Introduction to Philosophical Ethics
- MUS 111   Masterpieces of Music
- MUS 114   African American Music: Composers and Performers
- MUS 116   The Oral Tradition in African American Folk Music
MUS 203  Introduction to Church Music
MUS 310  History of Jazz
MUS 404  Survey of African American Music
ART 110  Survey of Visual Arts

Science

Students we are not pursuing a B.S. degree will take the following two courses:
   BIO 101  Biological Science
   PHY 102  Physical Science

Students pursuing a B.S. degree must complete two introductory courses from two different science departments. Students in mathematics, biology, chemistry, physics, computer science or engineering must select two courses from departments other than their major department.

Social Sciences

Students must complete two courses from among those listed below:

   ECO 201  Principles of Economics (Macro)
   ECO 202  Principles of Economics (Micro)
   PSC 228  Comparative Politics
   PSC 285  Introduction to International Relations
   PSC 251  National Government
   PSC 252  State and Local Government
   UST 261  Introduction to Urban Studies
   UST 262  Introduction to Urban Studies
   SOC 101  Introduction to Sociology
   SOC 103  Social Problems
   SOC 156  Men in Society
   SOC 202  Cultural Anthropology
   SOC 215  Criminology
   SOC 255  The Family
   SOC 259  Women in Society
   PSY 101  Psychology as a Social Science
   PSY 260  Psychology of the African American Experience
   PSY 287  Developmental Psychology

Health and Physical Education

Students must complete two of the courses listed below. Students must have the chairperson’s approval to enroll in HPED 155 or HPED 156.

   HPED 151  Aquatics and Fitness
   HPED 152  Badminton and Fitness
   HPED 153  Basketball and Fitness
   HPED 154  Tennis and Fitness
   HPED 155  Fitness for the Non-traditional Student
   HPED 156  Individualized Fitness for the Non-traditional Student
   HPED 157  Weight Training and Fitness

Crown Forum

A student must earn a P or “pass” grade in Freshman Assembly (EDU 153-154), Sophomore Assembly (EDU 251-252) and Junior Assembly (EDU 353-354). In order to earn a P in an assembly, a student must attend a minimum of six (6) Crown Forum events. Crown Forum is a series of special events and presentations that celebrate the great heritage and traditions of Morehouse College; bond students to each
other and to a common humanity; heighten sensibility to students’ spiritual and inner selves; increase appreciation of the aesthetic; and sharpen intellectual and critical faculties.

**Freshman Orientation**

Freshmen must earn a P or “pass” grade in each semester of this two-semester (EDU 151-152) orientation to academic and social life at Morehouse.

**Computer Literacy and Information Fluency**

Incoming students must demonstrate the ability to use technology as a tool to define, access, manage, evaluate and communicate information efficiently and effectively by passing the standardized Information and Communication Technology (ICT) Test. This test will be administered by General Education with the assistance of the Department of Computer Science. Students who do not pass the ICT Test will be required to take the Computer Science course, CSC 101 and to make a grade of “C” or above in the course. Students who enroll in CSC 101 must do so by the first semester of their sophomore year.
The Piloted Core

At its May, 2005 retreat, the Morehouse faculty approved the revision of the general education core curriculum for a three-year pilot test, beginning fall of 2006. Recasting of the core curriculum in terms of explicit educational goals, student learning outcomes, outcome indicators, and co-curriculum experiences is expected to lead to a more defined model of student development and retention.

The piloted core curriculum consists of 48 semester hours of required coursework in the humanities, mathematics, natural sciences, and social sciences; labs that accompany the foundational courses English and math; and co-curricular activities. All together, the courses, labs, and co-curricular activities are intended to produce student learning outcomes that encompass

- strong critical, problem-solving, quantitative, communication, information literacy, and general life skills;
- understanding of fundamental principles and processes of the natural world and of social institutions;
- an appreciation of the interdependence of nations and cultures;
- citizenship;
- self-reflection and self understanding;
- ethical behavior, civic engagement, and leadership;
- an appreciation of diversity (i.e., ethnicity, religions, sexuality, systems of thinking, values, etc.);
- integrative thinking and various ways of knowing (from one setting to another); and
- life-long learning

The Curriculum

As stated in the Standing Core, students majoring in the sciences and business will require additional advisement from their respective departments, but the shared courses for all freshmen and sophomores in the pilot are listed below:

**Foundation Knowledge and Skills Courses:**

- EDU 141 Freshman Orientation, Personal Health, Personal Finance (1)
- EDU 153 Freshman Assembly
- MAT 101 College Mathematics (3)
- MAT 101L College Mathematics Lab (0)
- ENG 104 English Composition (3)
- ENG 104L English Composition Lab (0)

Select Two during Freshman Year:

- HPE 141 PE Activity (Aquatics and Fitness) (1)
- HPE 142 PE Activity (Badminton and Fitness) (1)
- HPE 143 PE Activity (Basketball and Fitness) (1)
- HPE 144 PE Activity (Tennis and Fitness) (1)
- HPE 145 PE Activity (Fitness for the Non-traditional student) (1)
- HPE 146 PE Activity (Indiv. Fitness Prog. Non-traditional student) (1)
- HPE 147 PE Activity (Weight Training) (1)
- HPE 148 PE Activity (Scuba & Diving) (1)
- HPE 149 PE Activity (Walking/Jogging) (1)

- MFL/SPA 211 Foreign Language I (Spanish) (3)
- MFL/FRE 211 Foreign Language I (French) (3)
Advancing Knowledge and Skills Courses:

EDU 142   Freshman Orientation, Personal Health, Personal Finance (1)
EDU 154   Freshman Assembly

MAT 111   Math Applications: Finite (3) (non-majors)
MAT 111L Math Applications: Finite Lab (0)
MAT 121   Math Applications: Pre-Calculus (3) (majors)
MAT 121L Math Applications: Pre-Calculus Lab (0)

ENG 105   Research Writing (3)
ENG 105L Research Writing Lab (0)

HIS 113 African American History in World Context (3)

MFL/SPA 212 Foreign Language II (Spanish) (3)
MFL/FRE 212 Foreign Language II (French) (3)

Skills Applications and Broadening of Perspectives Courses:

EDU 251-252 Sophomore Assembly
BIO 200 Science and Society (4)
SOC 201 Interdisciplinary Social Sciences (4)
ENG 203 Speech (3)

Humanities (select two):

ART 210 Masterpieces of Music and Music Literature (3)
ENG 215 World Literature (3)
MUS 219 Introduction to Church Music (3)
MUS 221 The Oral Tradition in African American Folk Music (3)
MUS 223 Masterpieces of Music and Music Literature (3)
PHI 225 Introduction to Philosophy (3)
REL 227 Introduction to Religion (3)
MUS 333 History of Jazz (3)
ENG 335 Perspectives on the Americas (3)
ENG 337 Images: Literature and Film (3)
ENG 339 Crime and Punishment (3)

Analysis & Synthesis of Skills Courses (demonstration project req’d)

Humanities/Social Sciences/Science (select one):

PSY 204 Introduction to Psychology (3)
MAT 209 Math in the Humanities (3)
REL 229 Introduction to World Religions (3)
PHI 331 Introduction to Philosophical Ethics (3)
EDU 353-354 Junior Assembly
PSY 400  African-Centered Psychology (3)  
MUS 403  Survey of African American Music (3)  
SOC 405  Men in Society (3)  
ENG 407  Black Masculinity (3)  
SOC 409  Cultural Anthropology (3)  
SOC 411  African American Family Life (3)  
LS 412  Spirituality, Ethics and Leadership (3)  
BIO 410  Environmental Biology (3)  

Capstone (Culminating Experience) Courses (select one)  

LS 413  Leadership and Civic Engagement (3)  
ENG 415  Nobel Laureates: Diversity, Discipline, and Leadership (3)  
BIO 416  Science, Technology, and Society (3)  

Crown Forum  
A student in the piloted core must earn a P or “pass” grade in Freshman Assembly (EDU 153-154), Sophomore Assembly (EDU 251-252) and Junior Assembly (EDU 353-354). In order to earn a “P” in an assembly, a student must attend a minimum of six (6) Crown Forum events. Crown Forum is a series of special events and presentations that celebrate the great heritage and traditions of Morehouse College; bond students to each other and to a common humanity; heighten sensibility to students’ spiritual and inner selves; increase appreciation of the aesthetic; and sharpen intellectual and critical faculties.  

Freshman Orientation  
Freshmen in the pilot earn one (1) credit hour in each semester of this two-semester (EDU 141-142) non-traditional seminar.  

Computer Literacy and Information Fluency  
Incoming students in the pilot must demonstrate the ability to use technology as a tool to define, access, manage, evaluate and communicate information efficiently and effectively by passing the standardized Information and Communication Technology (ICT) Test. This test will be administered by General Education with the assistance of the Department of Computer Science. Students who do not pass the ICT Test will be required to take the Computer Science Course, CSC 101 and to make a grade of “C” or above in the course. Students who enroll in CSC 101 must do so by the first semester of their sophomore year.
### Foundation Knowledge and Skills:

- **EDU 141**: Freshman Orientation, Personal Health, Personal Finance (1)
- **EDU 153**: Freshman Assembly

### STANDING

- **Math 100 (3)**
- **Math 110 (3)**
- **Math 120 (3)**
- **Math 100 (3) and 110 (3) for non-majors**
- **Math 100 (3) and 120 (3) for majors**
- **REA 098 (3), ENG 101-200**

### Eng 104

- **English Composition (3)**
- **English 101-102 (6)**
- **English 103 (3)**

### Eng 104L

- **English Composition Lab (0)**
- **HIS 111-112 (6)**
- **BIO 101 (3), PHY 101**

- **HPE 141**
  - **PE Activity (Aquatics and Fitness) (1)**
- **HPE 142**
  - **PE Activity (Badminton and Fitness) (1)**
- **HPE 143**
  - **PE Activity (Basketball and Fitness) (1)**
- **HPE 144**
  - **PE Activity (Tennis and Fitness) (1)**
- **HPE 145**
  - **PE Activity (Fitness for the Non-Traditional Student) (1)**
- **HPE 146**
  - **PE Activity (Indiv. Fitness Prog. Non-Traditional Student) (1)**
- **HPE 147**
  - **PE Activity (Weight Training) (1)**
- **HPE 148**
  - **PE Activity (Scuba & Diving) (1)**
- **HPE 149**
  - **PE Activity (Walking/Jogging) (1)**

### MFL/FRE 211

- **Foreign Language I (Spanish) (3)**
- **Modern Foreign Language 201 (3)**

### MFL/FRE 211

- **Foreign Language (French) (3)**
- **(at intermediate level)**

### Advancing Knowledge and Skills: Advancing Knowledge and Skills

- **EDU 142**
  - **Freshman Orientation, Personal Health, Personal Finance (1)**
  - **EDU 152 Freshman Orientation**
- **EDU 154**
  - **Freshman Assembly**
  - **EDU 154 Freshman Assembly**
- **MAT 111**
  - **Math Applications: Finite (3) (non-majors)**
  - **ENG 250 World Literature I (3)**
- **MAT 111L**
  - **Math Applications: Finite Lab (0)**
  - **REA 099 (3) (3)**
- **MAT 121**
  - **Math Applications: Pre-Calculus (3) (majors)**
  - **ENG 101-102 (6)**
- **MAT 121L**
  - **Math Applications: Pre-Calculus Lab (0)**
  - **Math 100 (3)**
  - **Math 100 (3) and 120 (3) for non-majors**
  - **Math 100 (3) and 120 (3) for majors**
- **ENG 105**
  - **Research Writing (3)**
- **ENG 105L**
  - **Research Writing Lab (0)**
- **HIS 113**
  - **African American History in World Context (3)**
  - **Modern Foreign Lang. 202 (3)**
  - **(at intermediate level)**
- **MFL/FRE 212**
  - **Foreign Language II (Spanish) (3)**
- **MFL/FRE 212**
  - **Foreign Language II (French) (3)**

### Skills Applications and Broadening of Perspectives:

- **EDU 251-252**
  - **Sophomore Assembly**
  - **Humanities—up to four: (12)**
- **BIO 200**
  - **Science and Society (4)**
- **SOC 201**
  - **Interdisciplinary Social Sciences (4)**
- **ENG 203**
  - **Speech (3)**
- **ENG 204**
  - **Social Science—up to two: (6)**
- **ART 210**
  - **History of African American Art (3)**
- **ENG 215**
  - **World Literature (3)**
- **MUS 219**
  - **Introduction to Church Music (3)**
- **MUS 221**
  - **The Oral Tradition in African American Folk Music (3)**
  - **Health and Physical Education—up to two (4):**
- **MUS 223**
  - **Masterpieces of Music and Music Literature (3)**
- **PHI 225**
  - **Introduction to Philosophy (3)**
- **REL 227**
  - **Introduction to Religion (3)**
- **MUS 333**
  - **History of Jazz (3)**
- **ENG 335**
  - **Perspectives on the Americas (3)**
- **ENG 337**
  - **Images: Literature and Film (3)**
- **ENG 339**
  - **Crime and Punishment (3)**
- **EDU 153 Freshman Assembly**
- **EDU 153-354 Junior Assembly**

### Analysis & Synthesis of Skills (demonstration project req'd):

- **Humanities/Social Sciences/Science (select one):**
  - **Computer Competency (Bus 322); CSC 101, or higher level or place-out**
- **PSY 205**
  - **Introduction to Psychology (3)**
- **REL 229**
  - **Introduction to World Religions (3)**
- **PHI 331**
  - **Introduction to Philosophical Ethics (3)**
- **EDU 353-354**
  - **Junior Assembly**
- **PSY 400**
  - **African-Centered Psychology (3)**
- **MUS 403**
  - **Survey of African American Music (3)**
- **SOC 405**
  - **Men in Society (3)**
- **ENG 407**
  - **Black Masculinity (3)**
- **SOC 409**
  - **Cultural Anthropology (3)**
- **SOC 411**
  - **African American Family Life (3)**
- **LS412**
  - **Spirituality, Ethics and Leadership (3)**
- **BIO 410**
  - **Environmental Biology (3)**

### Capstone Course (Culminating Experience) (select one):

- **LS413**
  - **Leadership and Civic Engagement (3)**
- **ENG 415**
  - **Nobel Laureates: Diversity, Discipline, and Leadership (3)**
- **BIO 416**
  - **Science, Technology, and Society (3)**
Academic Advisement

Academic advisement at Morehouse College is designed to assist students in making appropriate and timely decisions about the course of study in General Education and in the major. To promote “a coherent course of study” among freshmen and sophomores and to guide students in general when selecting courses, provided by General Education is the Registration and Advisement Map. Students and their advisers should continue to review Morehouse’s *College Catalog* for any current information on academic policies and procedures (e.g., how advisers are appointed, a normal course load, transfer credits, and what constitutes academic honesty and progress), but, when planning a course of study, particularly in the core studies (standing and piloted), students and their advisers are encouraged to use the Registration and Advisement Map.

How to use the Registration and Advisement Map (standing core):

The College’s placement table (see the grid of SAT and ACT test scores under *New Student Registration Instructions*) is used by students to determine their placement in English, Mathematics, and Reading (if applicable). Students are to use the placement table and the Registration and Advisement Map as follows:

1. Using the placement table (see *New Student Registration Instructions*), select the appropriate English course, and
2. Based on the English course selected, download the appropriate Registration and Advisement Map. For instance,

<table>
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<tr>
<th>S04 (Critical Reading)</th>
<th>&lt;450</th>
<th>HENG 101 w/HENG 200</th>
<th>Map 1</th>
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<td>Map 2</td>
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<td>HENG 103</td>
<td>Map 3</td>
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<td>A05 (ACT)</td>
<td>&lt;19</td>
<td>HENG 101 w/HENG 200</td>
<td>Map 1</td>
</tr>
<tr>
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<td>&gt;=19 and &lt;28</td>
<td>HENG 101</td>
<td>Map 2</td>
</tr>
<tr>
<td>“”</td>
<td>&gt;=28</td>
<td>HENG 103</td>
<td>Map 3</td>
</tr>
</tbody>
</table>

After selecting the appropriate Registration and Advisement Map, return to the placement table (see *New Student Registration Instructions*) and (1) select a math course and, (2) select a reading course (if applicable).
### Mathematics

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<tr>
<th>Science/Math/Economics Majors:</th>
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### Reading

| **S04 (Critical Reading)** | <450 | HREA 098 |
| `>=450 and <500` | HREA 099 |
| `>=500` | Reading Exempt |
| **A05 (ACT)** | <19 | HREA 098 |
| `>=19 and <22` | HREA 099 |
| `>=22` | Reading Exempt |

Other courses to be taken within the Freshman Year will appear also on the Registration and Advisement Map.
### Freshman Year

**MAPP Test Information Literacy Test**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Course(s)</th>
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</thead>
<tbody>
<tr>
<td>English Composition</td>
<td>ENG 101 w/ENG 200 ENG 102</td>
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### Sophomore—Junior Year

**NSSE Survey**

<table>
<thead>
<tr>
<th>Course</th>
<th>Discipline</th>
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<tbody>
<tr>
<td>REL 201</td>
<td>Religion</td>
</tr>
<tr>
<td>PHI 201</td>
<td>Philosophy</td>
</tr>
<tr>
<td>PHI 302</td>
<td>Philosophy</td>
</tr>
<tr>
<td>MUS 111</td>
<td>Music</td>
</tr>
<tr>
<td>MUS 114</td>
<td>Music</td>
</tr>
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<td>MUS 116</td>
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<td>MUS 203</td>
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<td>MUS 404</td>
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<tr>
<td>ART 140</td>
<td>Art</td>
</tr>
<tr>
<td>SOC 101</td>
<td>Sociology</td>
</tr>
<tr>
<td>SOC 103</td>
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<tr>
<td>SOC 156</td>
<td>Sociology</td>
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<td>SOC 201</td>
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<td>SOC 215</td>
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<td>SOC 255</td>
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<td>SOC 260</td>
<td>Sociology</td>
</tr>
<tr>
<td>SOC 287</td>
<td>Sociology</td>
</tr>
</tbody>
</table>

### Junior Year

**EDU 251 Sophomore Assembly**

*Complete any of the above sequences, then*

### Senior Years

*(Your) Major*

*(Non-science and non-business majors)*
### Freshman Year

**MAPP Test**
- Information Literacy Test
- OR
  - CSC 101
- CIRP
- YFCY

**Registration and Advisement Map 2 (Standing Core) * **

<table>
<thead>
<tr>
<th>Subject</th>
<th>Course Numbers</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition</td>
<td>ENG 101</td>
<td></td>
</tr>
<tr>
<td>English Composition</td>
<td>ENG 102</td>
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</tr>
<tr>
<td>REA 098 or Exempt</td>
<td>Fund College Reading Skills I</td>
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</tr>
<tr>
<td>REA 099 or Exempt</td>
<td>Fund College Reading Skills II</td>
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<td>REA 101 *Requires approval</td>
<td>Adv College Reading</td>
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<td>MTH 090 or Exempt</td>
<td>Foreign Language FL 101 or Exempt</td>
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<td>MTH 100</td>
<td>FL 102 or Exempt</td>
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</tr>
<tr>
<td>MTH 110 College Algebra</td>
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<td>MTH 120 Finite Mathematics</td>
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<tr>
<td>*Prospective science and business students</td>
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</tr>
<tr>
<td>Foreign Language</td>
<td>FL 101 or Exempt</td>
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</tr>
<tr>
<td>FL 102 or Exempt</td>
<td>FL 201</td>
<td></td>
</tr>
<tr>
<td>FL 202</td>
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<tr>
<td>Literature</td>
<td>ENG 250</td>
<td>World Literature</td>
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<tr>
<td>History</td>
<td>111 World History: Topical Approaches</td>
<td></td>
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<td>EDU 152 Freshman Orientation</td>
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<td>PHY 101 Physical Science</td>
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<tr>
<td></td>
<td>EDU 154 Freshman Assembly</td>
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**Sophomore—Junior Year**

*Complete any of the above sequences, then*

**NSSE Survey**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Course Numbers</th>
<th>Notes</th>
</tr>
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<tbody>
<tr>
<td>PHYS 101</td>
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</tr>
<tr>
<td></td>
<td>MTH 100 College Algebra</td>
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</tr>
<tr>
<td></td>
<td>MTH 110 Finite Mathematics</td>
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<td></td>
<td>MTH 120 *Prospective science and business students</td>
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<tr>
<td></td>
<td>Foreign Language FL 101 or Exempt</td>
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<td>FL 102 or Exempt</td>
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<td>Literature ENG 250</td>
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<td>World Literature</td>
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<td></td>
<td>History 111 World History: Topical Approaches</td>
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<tr>
<td></td>
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<tr>
<td></td>
<td>BIO 101 Biological Science</td>
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<tr>
<td></td>
<td>EDU 151 Freshman Orientation</td>
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<tr>
<td></td>
<td>EDU 152 Freshman Orientation</td>
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<td>PHY 101 Physical Science</td>
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<td></td>
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<table>
<thead>
<tr>
<th>Subject</th>
<th>Course Numbers</th>
<th>Notes</th>
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<tbody>
<tr>
<td>REL 201 Introduction to Religion</td>
<td>ECO 201 Principles of Economics (Macro)</td>
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<tr>
<td>PHI 201 Introduction to Philosophy</td>
<td>ECO 202 Principles of Economics (Micro)</td>
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<td>PHI 302 Introduction to Philosophical Ethics</td>
<td>PSC 228 Comparative Politics</td>
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<td>MUS 111 Masterpieces of Music</td>
<td>PSC 285 Intro to International Relations</td>
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<td>MUS 114 African American Music: Composers &amp; Performers</td>
<td>PSC 251 National Government</td>
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<tr>
<td>MUS 116 The Oral Tradition in African American Folk Music</td>
<td>PSC 252 State and Local Government</td>
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<tr>
<td>MUS 203 Introduction to Church Music</td>
<td>UST 261 Introduction to Urban Studies</td>
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<td>MUS 310 History of Jazz</td>
<td>UST 262 Introduction to Urban Studies</td>
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<td>MUS 404 Survey of African American Music</td>
<td>SOC 101 Introduction to Sociology</td>
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</tr>
<tr>
<td>ART 110 Survey of Visual Arts</td>
<td>SOC 103 Social Problems</td>
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<tr>
<td>ART 140 Introduction to African American Art</td>
<td>SOC 156 Men in Society</td>
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<td></td>
<td>SOC 202 Cultural Anthropology</td>
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<td></td>
<td>SOC 215 Criminology</td>
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<td>SOC 255 The Family</td>
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<td>SOC 259 Women in Society</td>
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<td>SOC 306 Social Psychology</td>
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<td>PSY 260 Psychology of the African American Experience</td>
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<td>PSY 287 Developmental Psychology</td>
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<tr>
<td></td>
<td>EDU 252 Sophomore Assembly</td>
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</table>

**Junior Year**

*Complete any of the above*

**EDU 353 Junior Assembly**

**EDU 354 Junior Assembly**

**Junior Senior Years**

*(Your) Major

*(Non-science and non-business majors)*
<table>
<thead>
<tr>
<th>Freshman Year</th>
<th>English Composition</th>
<th>Mathematics</th>
<th>Foreign Language</th>
<th>Literature</th>
<th>History</th>
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</thead>
<tbody>
<tr>
<td>MAPP Test</td>
<td>ENG 103</td>
<td>MTH 090 or Exempt MTH 100</td>
<td>FL 101 or Exempt FL 102 or Exempt</td>
<td>ENG 250</td>
<td>111 World History: Topical Approaches</td>
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<tr>
<td>Information Literacy Test OR CSC 101</td>
<td>College Algebra</td>
<td>MTH 110 Finite Mathematics</td>
<td>FL 201</td>
<td>World Literature</td>
<td></td>
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<tr>
<td>CIRP</td>
<td>MTH 120 *Prospective science And business students</td>
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<td>FL 202</td>
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<td>YFCY</td>
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<td>112 World History: Topical Approaches</td>
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<thead>
<tr>
<th>Sophomore—Junior Year</th>
<th>BIO 101 Biological Science</th>
<th>EDU 151 Freshman Orientation</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>PHY 101 Physical Science</td>
<td>EDU 153 Freshman Assembly</td>
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*Complete any of the above sequences, then

<table>
<thead>
<tr>
<th>Sophomore—Junior Year</th>
<th>4 of Courses listed below (Only one per discipline)</th>
<th>2 of Courses listed below</th>
<th>2 of Courses listed below</th>
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<tbody>
<tr>
<td>REL 201 Introduction to Religion</td>
<td>ECO 201 Principles of Economics (Macro)</td>
<td>HPED 151 Aquatics and Fitness</td>
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<td>PHI 201 Introduction to Philosophy</td>
<td>ECO 202 Principles of Economics (Micro)</td>
<td>HPED 152 Badminton and Fitness</td>
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</tr>
<tr>
<td>PHI 302 Introduction to Philosophical Ethics</td>
<td>PSC 228 Comparative Politics</td>
<td>HPED 153 Basketball and Fitness</td>
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</tr>
<tr>
<td>MUS 111 Masterpieces of Music</td>
<td>PSC 285 Introduction to International Relations</td>
<td>HPED 154 Tennis and Fitness</td>
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<tr>
<td>MUS 114 African American Music: Composers &amp; Performers</td>
<td>PSC 251 National Government</td>
<td>HPED 155 *Requires approval in HPED</td>
<td></td>
</tr>
<tr>
<td>MUS 116 The Oral Tradition in African American Folk Music</td>
<td>PSC 252 State and Local Government</td>
<td>HPED 156 *Requires approval in HPED</td>
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</table>

<table>
<thead>
<tr>
<th>Sophomore—Junior Year</th>
<th>MUS 203 Introduction to Church Music</th>
<th>UST 261 Introduction to Urban Studies</th>
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</thead>
<tbody>
<tr>
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<td>MUS 310 History of Jazz</td>
<td>UST 262 Introduction to Urban Studies</td>
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<td>MUS 404 Survey of African American Music</td>
<td>SOC 101 Introduction to Sociology</td>
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<td>SOC 215 Criminology</td>
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<td>SOC 259 Women in Society</td>
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<td>SOC 255 The Family</td>
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<td>PSY 287 Developmental Psychology</td>
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<table>
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<th>Sophomore—Junior Year</th>
<th>EDU 251 Sophomore Assembly</th>
<th>EDU 252 Sophomore Assembly</th>
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</thead>
</table>

*Complete any of the above

<table>
<thead>
<tr>
<th>Junior Year</th>
<th>EDU 353 Junior Assembly</th>
<th>EDU 354 Junior Assembly</th>
</tr>
</thead>
</table>

(Your) Major

*(Non-science and non-business majors)
<table>
<thead>
<tr>
<th>Freshman Year</th>
<th>ENG 104</th>
<th>English Composition (3)</th>
<th>ENG 105</th>
<th>Research Writing (3)</th>
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</thead>
<tbody>
<tr>
<td>MTH 101</td>
<td>College Mathematics (3)</td>
<td>MTH 111</td>
<td>Math Applications: Finite (3)</td>
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<tr>
<td>ENG 104L</td>
<td>English Composition Lab (0)</td>
<td>MTH 111L</td>
<td>Finite Lab (0)</td>
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<tr>
<td>ENG 105</td>
<td>Research Writing (3)</td>
<td>MTH 111</td>
<td>Finite Lab (0)</td>
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<tr>
<td>ENG 105L</td>
<td>Research Writing Lab (0)</td>
<td>MTH 121</td>
<td>Pre-Calculus (3)</td>
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<tr>
<td>MTH 121L</td>
<td>Pre-Calculus Lab (0)</td>
<td>HIS 113</td>
<td>African American History (3)</td>
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<tr>
<td>FL 101</td>
<td>Foreign Language or Exempt (3)</td>
<td>MTH 121L</td>
<td>Pre-Calculus Lab (0)</td>
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<td>FL 102</td>
<td>Foreign Language or Exempt (3)</td>
<td>MTH 121L</td>
<td>Pre-Calculus Lab (0)</td>
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<td>FL 211</td>
<td>Foreign Language (3)</td>
<td>MTH 121L</td>
<td>Pre-Calculus Lab (0)</td>
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**Registration and Advisement Map (Piloted Core)**

*Choose 2 of courses listed below:
- HPE 141 PE Activity (Aquatics & Fitness) (1)
- HPE 142 PE Activity (Badminton & Fitness) (1)
- HPE 143 PE Activity (Basketball & Fitness) (1)
- HPE 144 PE Activity (Tennis & Fitness) (1)
- HPE 145 PE Activity (Fitness/Non-Trad. Stdnt) (1)
- HPE 146 PE Activity (Indiv. Fitness/Non-Trad. Stdnt) (1)
- HPE 147 PE Activity (Weight Training) (1)
- HPE 148 PE Activity (Scuba & Diving) (1)
- HPE 149 PE Activity (Walking/Jogging) (1)

**Freshman Year**

**MAPP Test**
**Information Literacy Test**
**OR**
**CSC 101**
**CIRP**
**FYCY**
**NSSE Survey**

**Sophomore Year**

**BIO 200 Science and Society (4)**
**SOC 200 Interdisciplinary Social Science (4)**
**ENG 203 Speech (3)**

**Humanities Electives (choose 2 of courses listed below—at least one from Eng 235 or Eng 239)**
- ART 110 Survey of Visual Arts (3)
- ART 210 History of African American Art (3)
- ENG 234 Literature, Music & Visual Arts from the Enlightenment to Modernism: The Other Voice (3)
- ENG 235 Literary Perspectives on the Americas (3)
- ENG 239 Major Authors on Crime and Punishment (3)
- MUS 116 The Oral Tradition in African American Folk Music (3)
- MUS 203 Introduction to Church Music (3)
- MUS 211 Masterpieces of Music and Music Literature (3)
- MUS 310 History of Jazz (3)
- PHI 225 Introduction to Philosophy (3)
- REL 227 Introduction to Religion (3)

**EDU 141 Freshman Orientation (1)**
**EDU 153 Freshman Assembly (0)**
**EDU 142 Freshman Orientation (1)**
**EDU 154 Freshman Assembly (0)**

**Sophomore or Junior Year**

**CAPP**

<table>
<thead>
<tr>
<th>Humanities/Science/Social Sciences (Choose One)</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAS 212 Global Black Cultural Identity: Explorations of Texts Across the Diaspora (3)</td>
</tr>
<tr>
<td>ENG 237 Images: Literature and Film (3)</td>
</tr>
<tr>
<td>LS 412 Spirituality, Ethics and Leadership (3)</td>
</tr>
<tr>
<td>MUS 404 Survey African American Music (3)</td>
</tr>
<tr>
<td>PHI 302 Introduction to Philosophical Ethics (3)</td>
</tr>
<tr>
<td>PSY 260 African-Centered Psychology (3)</td>
</tr>
<tr>
<td>REL 229 Introduction to World Religions (3)</td>
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<tr>
<td>SOC 405 Men in Society (3)</td>
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<tr>
<td>SOC 409 Criminology (3)</td>
</tr>
<tr>
<td>SOC 411 African American Family Life (3)</td>
</tr>
</tbody>
</table>

**Capstone (Choose One)**
- BIO 416 Science, Technology, and Society (3)
- ENG 415 The Nobel Laureates: Diversity, Discipline, and Leadership (3)
- LS 414 Leadership and Civic Engagement (3)

**Junior—Senior Years**

**EDU 353 Junior Assembly**
**EDU 354 Junior Assembly**
Requirements for Graduation
(see also “Requirements for Graduation” in the College catalog)

In order to earn a bachelor’s degree from Morehouse College, a student must satisfy the following requirements:

1. File a timely application for graduation (satisfying the dates specified by the registrar).
2. Successfully complete a minimum of 120 semester hours of non-repeat courses (exclusive of courses numbered below 100).
3. Successfully complete the College’s general education core curriculum.
4. Successfully complete an approved major concentration sequence.
5. Present a cumulative grade point average of 2.00 or higher.
6. Complete at least two years of coursework (a minimum of 60 semester hours) in residence at Morehouse College.
7. Be in good standing at the College.
8. Fulfill all financial obligations to the College.

A student will not be permitted to participate in commencement exercises until he has satisfied all requirements for graduation.
How to use the Registration and Advisement Map (piloted core):

The College’s placement table (see *New Student Registration Instructions*) is used to determine the section of English 104 for students and the placement of students within Math 101, Math 111, or Math 121. All English and math courses are taken concurrently with English and math labs. While schedules for students in the piloted core are prepared by the Director of General Education, students are encouraged to download the Registration and Advisement Map (piloted core) which will serve as their guide for future course selections.