

General Education Handbook

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Generation Education: Philosophy

“...[T]he circumference of life cannot be rightly drawn until the center is set.”
--Benjamin E. Mays, *Born to Rebel* (1971)

“Education is not the filling of a pail but the lighting of a fire.”
--William Butler Yeats

“The mere imparting of information is not education. Above all things, the effort must result in making a [young] man think and do for himself...”
--Carter G. Woodson, *Mis-Education of the Negro* (1933)

The Mission

The General Education core curriculum consists of 53 semester hours of required coursework in the humanities, mathematics, natural sciences and social sciences plus a set of other educational experiences, which, all together, are intended to produce learning outcomes in the following areas: critical thinking, analytical abilities and problem-solving; citizenship; communication; ethical judgment and behavior; knowledge of the natural world; leadership; understanding social institutions; aesthetic experience; the African American experience; philosophy and religion; and the interdependence of nations and cultures.

General Education Requirements and Curriculum Structure

Required:

English Composition:

All students must satisfy the General Education core curriculum requirement in composition by completing one of the following selections:

ENG 101-102 (two-semester sequence), or

ENG 103 (one-semester course)

A grade of “C” or above is required for successful completion of ENG 101-102 or ENG 103.

Students who place into ENG100/w200 must pass with a grade of “C” before completing ENG 101-102.

Literature:

ENG 250 World Literature

History:

HIS 111 World History: Topical Approaches

HIS 112 World History: Topical Approaches

A grade of “D” or above is required to complete HIS 111 and HIS 112.

Students who place into REA 098 must complete this course with a grade of “C” before completing HIS 111-112.

Mathematics:

All Students must satisfy the General Education core curriculum requirement in mathematics by completing **two** of the four selections:

MAT 100 and MAT 110 (for non-science, non-engineering and non-business students), or

MAT 100 and MAT 120 (for science, engineering and business students).

A grade of “C” or above is required for successful completion of MAT 100 and MAT 110. A grade of “C” or above is required for successful completion of MAT 120, but with

approval by Department Chair of Mathematics, a grade of “D” or above is required for successful completion of MAT 120.

Students who place into MAT 090 must pass with a grade of “C” before completing MAT 100-110 or MAT 100-120.

Modern Foreign Language

All Students must satisfy the College’s Foreign Language Placement Exam prior to enrollment and placement into the following:

MFL 201 and 202 (French & Spanish)

Placement into German, Italian, Japanese, etc. requires a meeting with the Department Chair of Modern Foreign Languages.

Students who place into MFL 101 or 102 must pass with a grade of “D-” *before* completing MFL 201 and 202. Students may pass MFL 201 and 202 with a “D-.”

Reading:

Students’ SAT or ACT reading scores may place them into the following:

REA 098 and 099, or

REA 099

REA 100 (is an elective)

Students must pass with a grade of “C.”

Electives:

Electives: Humanities

Students will take **four** courses from among those listed below. Not more than **one** course must come from one discipline:

REL 201: Introduction to Religion

PHI 201: Introduction to Philosophy

PHI 302: Introduction to Philosophical Ethics

MUS 111: Masterpieces of Music

MUS 114: African American Music: Composers and Performers

MUS 116: The Oral Tradition in African American Folk Music

MUS 203: Introduction to Church Music

MUS 310: History of Jazz

MUS 404: Survey of African American Music

ART 110: Survey of Visual Arts

Students who take these courses as General Education electives must pass with a “D” or better. Students who take these courses as a core also in the Major must pass with a “C” or better. See Department chairs for the exceptions.

Electives: Sciences

Students who **are not** pursuing a B.S. degree will take the following **two** courses:

BIO 101 Biological Science

PHY 102 Physical Science

Students who are pursuing a B.S. degree must complete **two** introductory courses from two different science departments.

Students in mathematics, biology, chemistry, physics, computer science or engineering must select two courses from departments other than their major department.

Elective: Social Sciences

Students must complete **two** courses from the following:

ECO 201: Principles of Economics (Macro)

ECO 202: Principles of Economics (Micro)

PSC 228: Comparative Politics

PSC 285: Introduction to International Relations

PSC 251: National Government

PSC 252: State and Local Government

UST 261: Introduction to Urban Studies

UST 262: Introduction to Urban Studies

SOC 101: Introduction to Sociology

SOC 103: Social Problems

SOC 156: Men in Society

SOC 202: Cultural Anthropology

SOC 215: Criminology

SOC 255: The Family

SOC 259: Women in Society

PSY 101: Psychology as a Social Science

PSY 260: Psychology of the African American Experience

PSY 287: Developmental Psychology

Students who take these courses as General Education electives must pass with a “D” or better. Students who take these courses as a core also in the Major must pass with a “C” or better. See Department chairs for the exceptions.

Health and Physical Education

Students must complete **two** of the courses from the following:

HPED 151: Aquatics and Fitness

HPED 152: Badminton and Fitness

HPED 153: Basketball and Fitness

HPED 154: Tennis and Fitness

HPED 155: Fitness for the Non-traditional Student

HPED 156: Individualized Fitness for the Non-traditional Student

HPED 157: Weight Training and Fitness

Students must have the approval of the Chairperson of Health, Physical Education Department prior to enrolling in HPED 155 or HPED 156.

Students who take these courses as General Education electives must pass with a “D” or better. Students who take these courses as a core also in the Major must pass with a “C” or better. See Department chairs for the exceptions.

Freshman Orientation

Freshmen must earn a P or “pass” grade in each semester of this two-semester (EDU 151-152) orientation to academic and social life at Morehouse.

Crown Forum

Students must earn a P or “pass” grade in Freshman Assembly (EDU 153-154); Sophomore Assembly (EDU 251-252); and Junior Assembly (EDU 353-354). In order to earn a “P” in an assembly, students must attend a minimum of six (6) Crown Forum events.

Crown Forum is a series of special events and presentations that celebrate the great heritage and traditions of Morehouse College; bond students to each other and to a common humanity; heighten sensibility to students’ spiritual and inner selves; increase appreciation of the aesthetics; and sharpen intellectual and critical faculties.

Computer Literacy and Information Literacy

By the end of the junior year, each student must demonstrate competency in the basic use of computers by (a) passing BUS 322, CSC 101, or higher level computer science courses; (b) performing the following set of hands-on tasks in a disciplined-based computer lab setting---e.g., use the basic terminology of computer technology, create and edit documents using a word processor, create on-line presentation materials, create tables and charts, create a personal database, exchange e-mail with others, and use a web browser to locate resources of interest; or (c) passing General Education’s Computer Literacy/Information Literacy Exam.

Academic Advisement

Academic advisement at Morehouse College is designed to assist students in making appropriate and timely decisions about the course of study in General Education and in the major. To promote “a coherent course of study” among freshmen and sophomores and to guide students in general when selecting courses, General Education promotes its checklist: Registration and Advisement Map. Students and their advisers should continue to review Morehouse *College's Catalog* for any current information on academic policies and procedures (e.g., how advisers are appointed, a normal course load, transfer credits, and what constitutes academic honesty and progress), but, when planning a course of study, particularly in the core studies, students and their advisers are encouraged to use General Education's Registration and Advisement Map.

How to use General Education's Registration and Advisement

Map: Based on English course placement, students select and download the appropriate Registration and Advisement Map. A checklist, the Registration and Advisement Map allows Students (and Advisers) to navigate through the required and elective coursework in General Education.

Registration and Advisement Map 1 (Standing Core) *

Freshman Year <input type="checkbox"/> MAPP Test <input type="checkbox"/> Information Literacy Test OR <input type="checkbox"/> CSC 101 <input type="checkbox"/> CIRP <input type="checkbox"/> YFCY	English Composition <input type="checkbox"/> ENG 101 w/ENG 200 English Composition <input type="checkbox"/> ENG 102	<input type="checkbox"/> REA 098 or Exempt Fund College Reading Skills I <input type="checkbox"/> REA 099 Fund College Reading Skills II <input type="checkbox"/> REA 101 *Requires approval Adv College Reading		
	<input type="checkbox"/> MTH 090 or Exempt <input type="checkbox"/> MTH 100 College Algebra <input type="checkbox"/> MTH 110 Finite Mathematics <input type="checkbox"/> MTH 120 *Prospective science And business students	Foreign Language <input type="checkbox"/> FL 101 or Exempt <input type="checkbox"/> FL 102 or Exempt <input type="checkbox"/> FL 201 <input type="checkbox"/> FL 202	Literature <input type="checkbox"/> ENG 250 World Literature	History <input type="checkbox"/> 111 World History: Topical Approaches <input type="checkbox"/> 112 World History: Topical Approaches
	<input type="checkbox"/> BIO 101 Biological Science	<input type="checkbox"/> EDU 151 Freshman Orientation <input type="checkbox"/> EDU 152 Freshman Orientation		
	<input type="checkbox"/> PHY 101 Physical Science	<input type="checkbox"/> EDU 153 Freshman Assembly <input type="checkbox"/> EDU 154 Freshman Assembly		
Sophomore— Junior Year <input type="checkbox"/> NSSE Survey	*Complete any of the above sequences, then			
	4 of Courses listed below (Only one per discipline)	2 of Courses listed below	2 of Courses listed below	
	<input type="checkbox"/> REL 201 Introduction to Religion	<input type="checkbox"/> ECO 201 Principles of Economics (Macro)	<input type="checkbox"/> HPED 151 Aquatics and Fitness	
	<input type="checkbox"/> PHI 201 Introduction to Philosophy	<input type="checkbox"/> ECO 202 Principles of Economics (Micro)	<input type="checkbox"/> HPED 152 Badminton and Fitness	
	<input type="checkbox"/> PHI 302 Introduction to Philosophical Ethics	<input type="checkbox"/> PSC 228 Comparative Politics	<input type="checkbox"/> HPED 153 Basketball and Fitness	
	<input type="checkbox"/> MUS 111 Masterpieces of Music	<input type="checkbox"/> PSC 285 Intro to International Relations	<input type="checkbox"/> HPED 154 Tennis and Fitness	
	<input type="checkbox"/> MUS 114 African American Music: Composers & Performers	<input type="checkbox"/> PSC 251 National Government	<input type="checkbox"/> HPED 155 *Requires approval in HPED Fitness for the Non-Traditional Student	
	<input type="checkbox"/> MUS 116 The Oral Tradition in African American Folk Music	<input type="checkbox"/> PSC 252 State and Local Government	<input type="checkbox"/> HPED 156 *Requires approval in HPED Individualized Fitness for the Non-Traditional Student	
	<input type="checkbox"/> MUS 203 Introduction to Church Music	<input type="checkbox"/> UST 261 Introduction to Urban Studies	<input type="checkbox"/> HPED 157 Weight Training and Fitness	
	<input type="checkbox"/> MUS 310 History of Jazz	<input type="checkbox"/> UST 262 Introduction to Urban Studies		
	<input type="checkbox"/> MUS 404 Survey of African American Music	<input type="checkbox"/> SOC 101 Introduction to Sociology		
	<input type="checkbox"/> ART 110 Survey of Visual Arts	<input type="checkbox"/> SOC 103 Social Problems		
	<input type="checkbox"/> ART 140 Introduction to African American Art	<input type="checkbox"/> SOC 156 Men in Society		
		<input type="checkbox"/> SOC 202 Cultural Anthropology		
		<input type="checkbox"/> SOC 215 Criminology		
		<input type="checkbox"/> SOC 255 The Family		
		<input type="checkbox"/> SOC 259 Women in Society		
		<input type="checkbox"/> SOC 306 Social Psychology		
<input type="checkbox"/> CAPP		<input type="checkbox"/> PSY 101 Psychology as a Social Science		
		<input type="checkbox"/> PSY 260 Psychology of the African American Experience		
		<input type="checkbox"/> PSY 287 Developmental Psychology		
	<input type="checkbox"/> EDU 251 Sophomore Assembly		<input type="checkbox"/> EDU 252 Sophomore Assembly	
Junior Year	*Complete any of the above			
	<input type="checkbox"/> EDU 353 Junior Assembly		<input type="checkbox"/> EDU 354 Junior Assembly	
Junior Senior Years	<input type="checkbox"/> (Your) Major			

*(Non-science and non-business majors)

Requirements for Graduation

(see also "Requirements for Graduation" in the College Catalog)

In order to earn a bachelor's degree from Morehouse College, a student must satisfy the following requirements:

1. File a timely application for graduation (satisfying the dates specified by the registrar).
2. Successfully complete a minimum of **120** semester hours of non-repeat courses (exclusive of courses numbered below 100)
3. Successfully complete the College's general education core curriculum.
4. Successfully complete an approved major concentration sequence.
5. Present a cumulative grade point average of 2.00 or higher.
6. Complete at least two years of coursework (a minimum of 60 semester hours) in residence at Morehouse College.
7. Be in good standing at the College.
8. Fulfill all financial obligations to the College.

A student will not be permitted to participate in commencement exercises until he has satisfied all requirements for graduation.